

# Lori Czerwionka

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7007183/publications.pdf>

Version: 2024-02-01

12  
papers

120  
citations

1684188  
5  
h-index

1281871  
11  
g-index

12  
all docs

12  
docs citations

12  
times ranked

73  
citing authors

#	ARTICLE	IF	CITATIONS
1	Intercultural knowledge development: Evidence from student interviews during short-term study abroad. <i>International Journal of Intercultural Relations</i> , 2015, 49, 80-99.	2.0	49
2	Mitigation: The combined effects of imposition and certitude. <i>Journal of Pragmatics</i> , 2012, 44, 1163-1182.	1.5	25
3	A pragmatic analysis of L2 Spanish requests: Acquisition in three situational contexts during short-term study abroad. <i>Intercultural Pragmatics</i> , 2017, 14, .	1.3	18
4	Pragmatic development during study abroad. <i>International Journal of Learner Corpus Research</i> , 2020, 6, 125-162.	0.5	6
5	Intercultural Knowledge Development During Short-Term Study Abroad in the Basque Country: A Cultural and Linguistic Minority Context. <i>Frontiers the Interdisciplinary Journal of Study Abroad</i> , 2020, 30, 119-146.	0.7	6
6	Second Language Acquisition of Spanish Service Industry Requests in an Immersion Context. <i>Hispania</i> , 2017, 100, 239-260.	0.1	5
7	Participant perspectives on mitigated interactions: The impact of imposition and uncertainty. <i>Journal of Pragmatics</i> , 2014, 67, 112-130.	1.5	4
8	Spanish and English compliment responses in discourse. <i>Study Abroad Research in Second Language Acquisition and International Education</i> , 2022, 7, 88-115.	1.1	3
9	Cultural meaning-making in challenging interactions in L2 Spanish: language teachers'™ perceptions. <i>Journal of Spanish Language Teaching</i> , 2020, 7, 123-136.	1.3	2
10	Capaz and QuizÃ¡s in Argentine Spanish: Epistemic Adverbs with Mood Variability. <i>Hispania</i> , 2017, 100, 30-46.	0.1	1
11	Evidential information represented in dialogue. <i>Dialogue Studies</i> , 2012, , 303-324.	0.2	1
12	ChapterÂ12. Using the L2 to express intercultural competence. <i>Issues in Hispanic and Lusophone Linguistics</i> , 2021, , 274-298.	0.2	0