

Helena Granziera

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7002764/publications.pdf>

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9
papers

499
citations

1163117
8
h-index

1588992
8
g-index

9
all docs

9
docs citations

9
times ranked

334
citing authors

#	ARTICLE	IF	CITATIONS
1	Relations among teachers' self-efficacy beliefs, engagement, and work satisfaction: A social cognitive view. <i>Contemporary Educational Psychology</i> , 2019, 58, 75-84.	2.9	123
2	Profiles of teacher personality and relations with teacher self-efficacy, work engagement, and job satisfaction. <i>Personality and Individual Differences</i> , 2018, 120, 171-178.	2.9	109
3	Teachers' perceived autonomy support and adaptability: An investigation employing the job demands-resources model as relevant to workplace exhaustion, disengagement, and commitment. <i>Teaching and Teacher Education</i> , 2018, 74, 125-136.	3.2	88
4	Towards an integrative perspective on the structure of teacher work engagement. <i>Journal of Vocational Behavior</i> , 2018, 108, 28-41.	3.4	53
5	Understanding Teacher Wellbeing Through Job Demands-Resources Theory. , 2021, , 229-244.		36
6	Teachers' motivational approach: Links with students' basic psychological need frustration, maladaptive engagement, and academic outcomes. <i>Teaching and Teacher Education</i> , 2019, 86, 102872.	3.2	35
7	Adaptability among science teachers in schools: A multi-nation examination of its role in school outcomes. <i>Teaching and Teacher Education</i> , 2020, 95, 103148.	3.2	20
8	The role of teachers' instrumental and emotional support in students' academic buoyancy, engagement, and academic skills: A study of high school and elementary school students in different national contexts. <i>Learning and Instruction</i> , 2022, 80, 101619.	3.2	19
9	Examining the unique roles of adaptability and buoyancy in teachers' work-related outcomes. <i>Teachers and Teaching: Theory and Practice</i> , 2020, 26, 350-364.	1.9	16