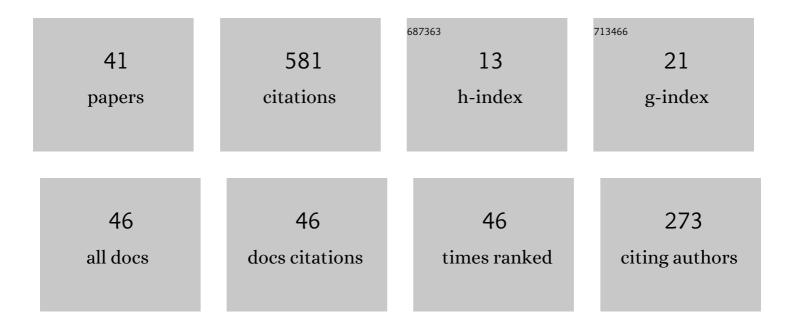
Sonsoles LÃ³pez-Pernas

List of Publications by Year in descending order

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Version: 2024-02-01



#	Article	IF	CITATIONS
1	A learning analytics perspective on educational escape rooms. Interactive Learning Environments, 2023, 31, 6509-6525.	6.4	6
2	Modeling Digital Twin Data and Architecture: A Building Guide With FIWARE as Enabling Technology. IEEE Internet Computing, 2022, 26, 7-14.	3.3	31
3	The nature and building blocks of educational technology research. Computers in Human Behavior, 2022, 128, 107123.	8.5	35
4	How well centrality measures capture student achievement in computer-supported collaborative learning? – A systematic review and meta-analysis. Educational Research Review, 2022, 35, 100437.	7.8	10
5	Games and Rewards: A Scientometric Study of Rewards in Educational and Serious Games. IEEE Access, 2022, 10, 31578-31585.	4.2	8
6	Networks in Education: A Travelogue Through Five Decades. IEEE Access, 2022, 10, 32361-32380.	4.2	9
7	Computing Education Research Compiled: Keyword Trends, Building Blocks, Creators, and Dissemination. IEEE Access, 2022, 10, 27041-27068.	4.2	17
8	The Curious Case of Centrality Measures: A Large-Scale Empirical Investigation. Journal of Learning Analytics, 2022, 9, 13-31.	2.4	9
9	From a National Meeting to an International Conference: A Scientometric Case Study of a Finnish Computing Education Conference. IEEE Access, 2022, 10, 66576-66588.	4.2	6
10	How CSCL roles emerge, persist, transition, and evolve over time: A four-year longitudinal study. Computers and Education, 2022, 189, 104581.	8.3	10
11	The Dire Cost of Early Disengagement: A Four-Year Learning Analytics Study over a Full Program. Lecture Notes in Computer Science, 2021, , 122-136.	1.3	2
12	Escapp: A Web Platform for Conducting Educational Escape Rooms. IEEE Access, 2021, 9, 38062-38077.	4.2	19
13	Comparing Face-to-Face and Remote Educational Escape Rooms for Learning Programming. IEEE Access, 2021, 9, 59270-59285.	4.2	19
14	Use of a Simulated Social Network as an Educational Tool to Enhance Teacher Digital Competence. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2021, 16, 107-114.	0.9	11
15	Technology-Enhanced Educational Escape Rooms: A Road Map. IT Professional, 2021, 23, 26-32.	1.5	7
16	Putting It All Together: Combining Learning Analytics Methods and Data Sources to Understand Students' Approaches to Learning Programming. Sustainability, 2021, 13, 4825.	3.2	19
17	Bridging the Gap between Academia and Industry through Students' Contributions to the FIWARE European Open-Source Initiative: A Pilot Study. Electronics (Switzerland), 2021, 10, 1523.	3.1	4
18	Development of Teacher Digital Competence in the Area of E-Safety through Educational Video Games. Sustainability, 2021, 13, 8485.	3.2	9

#	Article	IF	CITATIONS
19	Idiographic learning analytics: A definition and a case study. , 2021, , .		2
20	The longitudinal trajectories of online engagement over a full program. Computers and Education, 2021, 175, 104325.	8.3	33
21	Enabling Context-Aware Data Analytics in Smart Environments: An Open Source Reference Implementation. Sensors, 2021, 21, 7095.	3.8	11
22	Modelling diffusion in computer-supported collaborative learning: a large scale learning analytics study. International Journal of Computer-Supported Collaborative Learning, 2021, 16, 441-483.	3.0	8
23	Bringing Synchrony and Clarity to Complex Multi-Channel Data: A Learning Analytics Study in Programming Education. IEEE Access, 2021, 9, 166531-166541.	4.2	11
24	A Scientometric Journey Through the FIE Bookshelf: 1982-2020. , 2021, , .		7
25	Ediphy: A modular and extensible open-source web authoring tool for the creation of interactive learning resources. , 2020, , .		2
26	Automated Assessment in Programming Courses: A Case Study during the COVID-19 Era. Sustainability, 2020, 12, 7451.	3.2	22
27	Data Usage and Access Control in Industrial Data Spaces: Implementation Using FIWARE. Sustainability, 2020, 12, 3885.	3.2	14
28	Enhancing University Services by Extending the eIDAS European Specification with Academic Attributes. Sustainability, 2020, 12, 770.	3.2	7
29	Evaluating an Educational Escape Room Conducted Remotely for Teaching Software Engineering. IEEE Access, 2020, 8, 225032-225051.	4.2	26
30	Body Mass Index in Human Gait for Building Risk Assessment Using Graph Theory. Sensors, 2020, 20, 2899.	3.8	3
31	Learning 3.0: Animations and creativity on Wikipedia. , 2019, , .		0
32	Examining the Use of an Educational Escape Room for Teaching Programming in a Higher Education Setting. IEEE Access, 2019, 7, 31723-31737.	4.2	112
33	Analyzing Learning Effectiveness and Students' Perceptions of an Educational Escape Room in a Programming Course in Higher Education. IEEE Access, 2019, 7, 184221-184234.	4.2	33
34	An Architecture for Providing Data Usage and Access Control in Data Sharing Ecosystems. Procedia Computer Science, 2019, 160, 590-597.	2.0	21
35	EXTENDING THE EIDAS EUROPEAN SPECIFICATION FOR SUPPORTING ACADEMIC ATTRIBUTES. , 2019, , .		0
36	AMMIL: A METHODOLOGY FOR DEVELOPING VIDEO-BASED LEARNING COURSES. , 2019, , .		1

#	Article	IF	CITATIONS
37	STUDENTS' PERCEPTIONS TOWARD THE USE OF TEACHER-CREATED EDUCATIONAL GAMES IN A SECONDAR EDUCATION SETTING. , 2019, , .	Y	3
38	IDENTIFICATION AND ANALYSIS OF REQUIREMENTS FOR A WEB PLATFORM FOR MANAGING EDUCATIONAL ESCAPE ROOMS. , 2019, , .		2
39	ACCESSIBILITY REVIEW FOR WEB-BASED LEARNING TOOLS AND MATERIALS. , 2018, , .		1
40	IMPROVAL OF AN EDUCATIONAL PLATFORM THROUGH THE INTEGRATION OF AN EXTENSIBLE E-LEARNING AUTHORING TOOL. , 2018, , .		0
41	RESCORM: A BOILERPLATE FOR CREATING SCORM-COMPLIANT REACT APPLICATIONS. , 2018, , .		2