

# Maria Sotillo MÃ©ndez

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6990306/publications.pdf>

Version: 2024-02-01

31  
papers

495  
citations

840776  
11  
h-index

677142  
22  
g-index

32  
all docs

32  
docs citations

32  
times ranked

513  
citing authors

#	ARTICLE	IF	CITATIONS
1	Ángel Riviñé en el corazón y en la memoria de la psicología española y del autismo. <i>Siglo Cero</i> , 2021, 52, 7-42.	0.5	2
2	Functioning of Cognitive Memory Inhibition Processes in People with Down Syndrome: An Empirical Study. <i>Spanish Journal of Psychology</i> , 2020, 23, e7.	2.1	1
3	Enhanced linguistic prosodic skills in musically trained individuals with Williams syndrome. <i>Language and Cognition</i> , 2019, 11, 455-478.	0.6	2
4	Operation of cognitive memory inhibition in adults with Down syndrome: Effects of maintenance load and material. <i>PLoS ONE</i> , 2019, 14, e0225009.	2.5	2
5	Impairment of cognitive memory inhibition in individuals with intellectual disability: A meta-analysis. <i>Psicothema</i> , 2019, 31, 384-392.	0.9	6
6	False belief attribution in children with Williams syndrome: the answer is in the emotion. <i>Journal of Intellectual Disability Research</i> , 2017, 61, 1003-1010.	2.0	8
7	Pitch Processing in Children with Williams Syndrome: Relationships between Music and Prosody Skills. <i>Brain Sciences</i> , 2014, 4, 376-395.	2.3	12
8	Do individuals with Williams syndrome possess absolute pitch?. <i>Child Neuropsychology</i> , 2013, 19, 78-96.	1.3	13
9	Cognición social en el síndrome de Williams. <i>Revista De Psicología Social</i> , 2013, 28, 349-360.	0.7	2
10	Prosodic abilities in Spanish and English children with Williams syndrome: A cross-linguistic study. <i>Applied Psycholinguistics</i> , 2012, 33, 1-22.	1.1	22
11	Prosodic abilities of Spanish-speaking adolescents and adults with Williams syndrome. <i>Language and Cognitive Processes</i> , 2011, 26, 1055-1082.	2.2	12
12	Funciones atencionales de orientación espacial, alerta y control ejecutivo en personas con trastornos del espectro autista = Attentional functions of spatial orientation, alerting and executive function in individuals with autism spectrum disorders. <i>Revista De Psicopatología Y Psicología Clínica</i> , 2011, 16, 101.	0.2	4
13	Rhythmic Abilities of Adolescents and Adults with Williams Syndrome. <i>Music Perception</i> , 2011, 29, 79-91.	1.1	8
14	An Exploratory Study of Phonological Awareness and Working Memory Differences and Literacy Performance of People that Use AAC. <i>Spanish Journal of Psychology</i> , 2010, 13, 538-556.	2.1	8
15	Mecanismos atencionales en autismo de alto nivel de funcionamiento cognitivo: una revisión del estado de la cuestión. <i>Estudios De Psicología</i> , 2010, 31, 133-143.	0.3	1
16	Giftedness and social adjustment: evidence supporting the resilience approach in Spanish-speaking children and adolescents. <i>High Ability Studies</i> , 2009, 20, 39-53.	1.9	29
17	Modulation of ongoing cognitive processes by emotionally intense words. <i>Psychophysiology</i> , 2008, 45, 188-196.	2.4	90
18	Acquisition of mental state language in Spanish children: a longitudinal study of the relationship between the production of mental verbs and linguistic development. <i>Developmental Science</i> , 2008, 11, 454-466.	2.4	22

#	ARTICLE	IF	CITATIONS
19	Constructing minds: The development of mindreading abilities in typical and atypical trajectories. Behavioral and Brain Sciences, 2008, 31, 336-337.	0.7	0
20	Singing Abilities in Williams Syndrome. Music Perception, 2008, 25, 449-469.	1.1	17
21	Lenguaje y teoría de la mente: el caso del síndrome de Williams. Infancia Y Aprendizaje, 2007, 30, 459-474.	0.9	20
22	Aproximación a las diferentes perspectivas teóricas sobre la «teoría de la mente». Revista De Logopedia, Foniatria Y Audiología, 2006, 26, 154-165.	0.5	2
23	Valence-related vigilance biases in anxiety studied through event-related potentials. Journal of Affective Disorders, 2004, 78, 119-130.	4.1	51
24	Neural activity associated with metaphor comprehension: spatial analysis. Neuroscience Letters, 2004, 373, 5-9.	2.1	71
25	Cuando los niños usan las palabras para engañar: la mentira como instrumento al servicio del desarrollo de las habilidades de inferencia mentalista. Infancia Y Aprendizaje, 2001, 24, 291-305.	0.9	6
26	Procesos deductivos e implicaturas conversacionales: una aproximación experimental. Estudios De Psicología, 2000, 21, 61-81.	0.3	0
27	Metarrepresentación, intensionalidad y verbos de referencia mental: un estudio evolutivo. Estudios De Psicología, 2000, 21, 127-136.	0.3	0
28	Nota de presentación. Estudios De Psicología, 2000, 21, 11-11.	0.3	0
29	Algunas cuestiones sobre el desarrollo del lenguaje de referencia mental: los problemas de los niños con el lenguaje de estados mentales. Estudios De Psicología, 1997, 18, 39-59.	0.3	3
30	Reading the Mind in the Face: A Cross-cultural and Developmental Study. Visual Cognition, 1996, 3, 39-60.	1.6	76
31	Metarrepresentación, intensionalidad y verbos de referencia mental: un estudio evolutivo. Estudios De Psicología, 1994, 15, 23-32.	0.3	5