## Lawrence Lewandowski

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6987164/publications.pdf Version: 2024-02-01

|          |                | 687363       | 610901         |
|----------|----------------|--------------|----------------|
| 31       | 624            | 13           | 24             |
| papers   | citations      | h-index      | 24<br>g-index  |
|          |                |              |                |
| 31       | 31             | 31           | 450            |
| all docs | docs citations | times ranked | citing authors |
|          |                |              |                |

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Effects of a Private Room Versus Group Setting on Math Test Performance of College Students with ADHD. Journal of Behavioral Education, 2021, 30, 247-259.  | 1.3 | 5         |
| 2  | Effects of Concussion in Adolescent Students: Perceptions and Performance. Journal of the International Neuropsychological Society, 2019, 25, 777-786.  | 1.8 | 15        |
| 3  | Parent Knowledge and Perceptions of Concussion Related to Youth Football. Cureus, 2018, 10, e2268.  | 0.5 | 12        |
| 4  | Technological Applications for Individuals with Learning Disabilities and ADHD. , 2016, , 61-93.  |     | 16        |
| 5  | The influence of a response format test accommodation for college students with and without disabilities. Assessment and Evaluation in Higher Education, 2016, 41, 996-1007.                        | 5.6 | 4         |
| 6  | Test-Taking Performance of High School Students With ADHD. Journal of Attention Disorders, 2015, 19, 27-34.   | 2.6 | 19        |
| 7  | Private room as a test accommodation. Assessment and Evaluation in Higher Education, 2015, 40, 279-285.   | 5.6 | 11        |
| 8  | College Students' Preferences for Test Accommodations. Canadian Journal of School Psychology,<br>2014, 29, 116-126.   | 2.9 | 32        |
| 9  | Test-Taking Skills in College Students With and Without ADHD. Journal of Psychoeducational Assessment, 2013, 31, 41-52.   | 1.5 | 43        |
| 10 | Effects of Extended Time Allotments on Reading Comprehension Performance of College Students<br>With and Without Learning Disabilities. Journal of Psychoeducational Assessment, 2013, 31, 326-336. | 1.5 | 57        |
| 11 | Predictors of treatment outcome in a child and adolescent psychiatry clinic: A naturalistic exploration. Children and Youth Services Review, 2012, 34, 213-217.                                     | 1.9 | 7         |
| 12 | Economic Grand Rounds: Predictors of Missed Appointments Over the Course of Child Mental Health<br>Treatment. Psychiatric Services, 2010, 61, 657-659.  | 2.0 | 25        |
| 13 | Economic Grand Rounds: The Cost of Collaboration: Predictors of Hours Spent in Collateral<br>Contacts. Psychiatric Services, 2010, 61, 440-442.   | 2.0 | 2         |
| 14 | Measuring Post-concussion Symptoms in Adolescents: Feasibility of Ecological Momentary<br>Assessment. Archives of Clinical Neuropsychology, 2009, 24, 791-796.                                      | 0.5 | 21        |
| 15 | Symptoms of ADHD and Academic Concerns in College Students With and Without ADHD Diagnoses.<br>Journal of Attention Disorders, 2008, 12, 156-161.   | 2.6 | 107       |
| 16 | Word-Recognition Training: Computer Versus Tutor. Reading and Writing Quarterly, 2006, 22, 395-410.   | 1.4 | 10        |
| 17 | The Case for Clinical Impairment in the DSM–V Criteria for ADHD. The ADHD Report, 2006, 14, 8-15.   | 0.6 | 6         |
| 18 | Academic Interventions for Children with ADHD: A Review of Current Options. The ADHD Report, 2003, 11, 8-16.  | 0.6 | 0         |

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Bimodal Reading: Benefits of a Talking Computer for Average and Less Skilled Readers. Journal of<br>Learning Disabilities, 1996, 29, 271-279.                  | 2.2 | 101       |
| 20 | Self-Referencing in Poor and Good Readers' Recall. Perceptual and Motor Skills, 1995, 80, 627-630.   | 1.3 | 0         |
| 21 | Oral and Written Compositions of Students with and without Learning Disabilities. Journal of<br>Psychoeducational Assessment, 1994, 12, 142-153.               | 1.5 | 27        |
| 22 | Orthographic, Phonologic, and Semantic Processing in Reading Disabled and Nondisabled Subjects.<br>Perceptual and Motor Skills, 1994, 79, 35-45.               | 1.3 | 2         |
| 23 | SUBTLE SPEECH AND MOTOR DEFICITS OF CHILDREN WITH CONGENITAL â€~ HYPOTHYROID TREATED EARLY.<br>Developmental Medicine and Child Neurology, 1994, 36, 216-220.  | 2.1 | 32        |
| 24 | Phonologic and Semantic Processing in Reading-Disabled and Nondisabled Males at Two Age Levels.<br>Journal of Experimental Child Psychology, 1993, 55, 87-103. | 1.4 | 19        |
| 25 | Neurolinguistic deficits and the left hemisphere in the reading disabled. Developmental Neuropsychology, 1990, 6, 319-337.                                     | 1.4 | 2         |
| 26 | Evidence of Validity for the Diagnostic Achievement Battery. Journal of Psychoeducational Assessment, 1989, 7, 46-55.  | 1.5 | 0         |
| 27 | Anomalous Dominance in Down Syndrome Young Adults. Cortex, 1989, 25, 93-102.   | 2.4 | 16        |
| 28 | Neuropsychology in the Schools: A Survey Report. School Psychology Review, 1988, 17, 147-155.  | 3.0 | 11        |
| 29 | Lateralization in gifted children. Developmental Neuropsychology, 1985, 1, 277-282.  | 1.4 | 6         |
| 30 | Hemispheric Asymmetries in Children. Perceptual and Motor Skills, 1982, 54, 1011-1019.   | 1.3 | 9         |
| 31 | Neuropsychological Implications of Hand Preference versus Hand Grip Performance. Perceptual and<br>Motor Skills, 1982, 55, 311-314.                            | 1.3 | 7         |