Lawrence Lewandowski

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6987164/publications.pdf

Version: 2024-02-01

687363 610901 31 624 13 24 citations h-index g-index papers 31 31 31 450 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Symptoms of ADHD and Academic Concerns in College Students With and Without ADHD Diagnoses. Journal of Attention Disorders, 2008, 12, 156-161.	2.6	107
2	Bimodal Reading: Benefits of a Talking Computer for Average and Less Skilled Readers. Journal of Learning Disabilities, 1996, 29, 271-279.	2.2	101
3	Effects of Extended Time Allotments on Reading Comprehension Performance of College Students With and Without Learning Disabilities. Journal of Psychoeducational Assessment, 2013, 31, 326-336.	1.5	57
4	Test-Taking Skills in College Students With and Without ADHD. Journal of Psychoeducational Assessment, 2013, 31, 41-52.	1.5	43
5	SUBTLE SPEECH AND MOTOR DEFICITS OF CHILDREN WITH CONGENITAL †HYPOTHYROID TREATED EARLY. Developmental Medicine and Child Neurology, 1994, 36, 216-220.	2.1	32
6	College Students' Preferences for Test Accommodations. Canadian Journal of School Psychology, 2014, 29, 116-126.	2.9	32
7	Oral and Written Compositions of Students with and without Learning Disabilities. Journal of Psychoeducational Assessment, 1994, 12, 142-153.	1.5	27
8	Economic Grand Rounds: Predictors of Missed Appointments Over the Course of Child Mental Health Treatment. Psychiatric Services, 2010, 61, 657-659.	2.0	25
9	Measuring Post-concussion Symptoms in Adolescents: Feasibility of Ecological Momentary Assessment. Archives of Clinical Neuropsychology, 2009, 24, 791-796.	0.5	21
10	Phonologic and Semantic Processing in Reading-Disabled and Nondisabled Males at Two Age Levels. Journal of Experimental Child Psychology, 1993, 55, 87-103.	1.4	19
11	Test-Taking Performance of High School Students With ADHD. Journal of Attention Disorders, 2015, 19, 27-34.	2.6	19
12	Anomalous Dominance in Down Syndrome Young Adults. Cortex, 1989, 25, 93-102.	2.4	16
13	Technological Applications for Individuals with Learning Disabilities and ADHD., 2016, , 61-93.		16
14	Effects of Concussion in Adolescent Students: Perceptions and Performance. Journal of the International Neuropsychological Society, 2019, 25, 777-786.	1.8	15
15	Parent Knowledge and Perceptions of Concussion Related to Youth Football. Cureus, 2018, 10, e2268.	0.5	12
16	Private room as a test accommodation. Assessment and Evaluation in Higher Education, 2015, 40, 279-285.	5.6	11
17	Neuropsychology in the Schools: A Survey Report. School Psychology Review, 1988, 17, 147-155.	3.0	11
18	Word-Recognition Training: Computer Versus Tutor. Reading and Writing Quarterly, 2006, 22, 395-410.	1.4	10

#	Article	IF	CITATIONS
19	Hemispheric Asymmetries in Children. Perceptual and Motor Skills, 1982, 54, 1011-1019.	1.3	9
20	Neuropsychological Implications of Hand Preference versus Hand Grip Performance. Perceptual and Motor Skills, 1982, 55, 311-314.	1.3	7
21	Predictors of treatment outcome in a child and adolescent psychiatry clinic: A naturalistic exploration. Children and Youth Services Review, 2012, 34, 213-217.	1.9	7
22	Lateralization in gifted children. Developmental Neuropsychology, 1985, 1, 277-282.	1.4	6
23	The Case for Clinical Impairment in the DSM–V Criteria for ADHD. The ADHD Report, 2006, 14, 8-15.	0.6	6
24	Effects of a Private Room Versus Group Setting on Math Test Performance of College Students with ADHD. Journal of Behavioral Education, 2021, 30, 247-259.	1.3	5
25	The influence of a response format test accommodation for college students with and without disabilities. Assessment and Evaluation in Higher Education, 2016, 41, 996-1007.	5.6	4
26	Neurolinguistic deficits and the left hemisphere in the reading disabled. Developmental Neuropsychology, 1990, 6, 319-337.	1.4	2
27	Orthographic, Phonologic, and Semantic Processing in Reading Disabled and Nondisabled Subjects. Perceptual and Motor Skills, 1994, 79, 35-45.	1.3	2
28	Economic Grand Rounds: The Cost of Collaboration: Predictors of Hours Spent in Collateral Contacts. Psychiatric Services, 2010, 61, 440-442.	2.0	2
29	Evidence of Validity for the Diagnostic Achievement Battery. Journal of Psychoeducational Assessment, 1989, 7, 46-55.	1.5	0
30	Self-Referencing in Poor and Good Readers' Recall. Perceptual and Motor Skills, 1995, 80, 627-630.	1.3	0
31	Academic Interventions for Children with ADHD: A Review of Current Options. The ADHD Report, 2003, 11, 8-16.	0.6	O