

Jaime Leon

List of Publications by Year in descending order

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Version: 2024-02-01

44
papers

837
citations

516710

16
h-index

552781

26
g-index

46
all docs

46
docs citations

46
times ranked

749
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-determination and STEM education: Effects of autonomy, motivation, and self-regulated learning on high school math achievement. <i>Learning and Individual Differences</i> , 2015, 43, 156-163.	2.7	154
2	Autonomy Support in the Classroom. <i>European Psychologist</i> , 2015, 20, 275-283.	3.1	95
3	Determinants of classroom engagement: a prospective test based on self-determination theory. <i>Teachers and Teaching: Theory and Practice</i> , 2019, 25, 147-159.	1.9	45
4	Teaching Quality in Math Class: The Development of a Scale and the Analysis of Its Relationship with Engagement and Achievement. <i>Frontiers in Psychology</i> , 2017, 8, 895.	2.1	36
5	Relationships between intrinsic motivation, physical self-concept and satisfaction with life: A longitudinal study. <i>Journal of Sports Sciences</i> , 2012, 30, 337-347.	2.0	31
6	Causal Ordering of Basic Psychological Needs and Well-Being. <i>Social Indicators Research</i> , 2013, 114, 243-253.	2.7	31
7	Profiles of adolescents' peer and teacher relatedness: Differences in well-being and academic achievement across latent groups. <i>Learning and Individual Differences</i> , 2017, 54, 41-50.	2.7	31
8	The relationship between teachers' autonomy support and students' autonomy and vitality. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 191-202.	1.9	28
9	Interpersonal autonomy support style and its consequences in physical education classes. <i>PLoS ONE</i> , 2019, 14, e0216609.	2.5	28
10	The role of passion in education: A systematic review. <i>Educational Research Review</i> , 2016, 19, 173-188.	7.8	27
11	Measuring Autonomy Support in University Students: the Spanish Version of the Learning Climate Questionnaire. <i>Spanish Journal of Psychology</i> , 2012, 15, 1466-1472.	2.1	22
12	The Mediating Effect of Intrinsic Motivation to Learn on the Relationship between Student's Autonomy Support and Vitality and Deep Learning. <i>Spanish Journal of Psychology</i> , 2016, 19, E42.	2.1	22
13	Passion for math: Relationships between teachers' emphasis on class contents usefulness, motivation and grades. <i>Contemporary Educational Psychology</i> , 2017, 51, 284-292.	2.9	22
14	Analysis of the Psychometric Properties of the Spanish Version of the Trait Meta-Mood Scale in a Sports Context. <i>Psychological Reports</i> , 2010, 106, 477-489.	1.7	21
15	Teachers' Interpersonal Style in Physical Education: Exploring Patterns of Students' Self-Determined Motivation and Enjoyment of Physical Activity in a Longitudinal Study. <i>Frontiers in Psychology</i> , 2018, 9, 2721.	2.1	21
16	Maternal anaemia after delivery: prevalence and risk factors. <i>Journal of Obstetrics and Gynaecology</i> , 2018, 38, 55-59.	0.9	19
17	Teachers' engaging messages: The role of perceived autonomy, competence and relatedness. <i>Teaching and Teacher Education</i> , 2022, 109, 103556.	3.2	19
18	La Escala de Competencia y Resiliencia Parental para madres y padres en contextos de riesgo psicosocial. <i>Anales De Psicología</i> , 2013, 29, .	0.7	16

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19	Motivational Profiles of High School Physical Education Students: The Role of Controlling Teacher Behavior. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1714.	2.6	14
20	Teaching quality: High school students' autonomy and competence. <i>Psicothema</i> , 2018, 30, 218-223.	0.9	13
21	Music Academic Performance: Effect of Intrinsic Motivation and Critical Thinking // Rendimiento acad�mico en M�sica: efecto de la motivaci�n intr�nseca y el pensamiento cr�tico. <i>Revista De Psicodidactica</i> , 2015, 20, 377-391.	1.3	12
22	Teaching quality: relationships between passion, deep strategy to learn, and epistemic curiosity. <i>School Effectiveness and School Improvement</i> , 2019, 30, 212-230.	2.9	11
23	Translation and Validation of the Spanish Version of the '�chelle de Satisfaction des Besoins Psychologiques' in the Sports Context. <i>Spanish Journal of Psychology</i> , 2010, 13, 1010-1020.	2.1	10
24	Protocolo de estudio cuasi-experimental para promover un estilo interpersonal de apoyo a la autonom�a en docentes de educaci�n f�sica. <i>Cuadernos De Psicolog�a Del Deporte</i> , 2019, 19, 83-101.	0.4	10
25	Assessing mindfulness: The Spanish version of the Mindfulness Attention Awareness Scale. <i>Estudios De Psicolog�a</i> , 2013, 34, 175-184.	0.3	8
26	The Mediating Role of Relatedness Between Repair and Loneliness: A Preliminary Model in High School Students. <i>Journal of Happiness Studies</i> , 2015, 16, 1131-1148.	3.2	8
27	Contextual effect of school SES on reading performance: a comparison between countries in the European Union. <i>Compare</i> , 2022, 52, 674-688.	2.1	8
28	Students' Evaluation of Teaching and Their Academic Achievement in a Higher Education Institution of Ecuador. <i>Frontiers in Psychology</i> , 2020, 11, 233.	2.1	8
29	Teaching Quality: Relationships between Students' Motivation, Effort Regulation, Future Interest, and Connection Frequency. <i>Psicologia Educativa</i> , 2020, 27, 67-76.	0.9	8
30	Prediction of Adolescent Physical Self-Concept through Autonomous Motivation and Basic Psychological Needs in Spanish Physical Education Students. <i>Sustainability</i> , 2021, 13, 11759.	3.2	8
31	Predictive Model for Amotivation and Discipline in Physical Education Students Based on Teaching's Learning Styles. <i>Sustainability</i> , 2021, 13, 187.	3.2	7
32	Transactional Links between Teacher's Adolescent Support, Relatedness, and Aggression at School: A Three-Wave Longitudinal Study. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 436.	2.6	6
33	Probando las relaciones entre la motivaci�n global, contextual y situacional: un estudio longitudinal de los efectos horizontal, arriba-abajo y abajo-arriba. <i>Revista De Psicodidactica</i> , 2018, 23, 9-16.	1.3	5
34	Testing the Relationships Between Global, Contextual, and Situational Motivation: A Longitudinal Study of the Horizontal, Top-down, and Bottom-up Effects. <i>Revista De Psicodid�ctica (English Ed)</i> , 2018, 23, 9-16.	1.1	5
35	Do teachers' engaging messages predict motivation to learn and performance?. <i>Revista De Psicodid�ctica (English Ed)</i> , 2022, 27, 86-95.	1.1	5
36	Improving the perception of intelligence: a short intervention for Secondary School Students.. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 15, 377-397.	0.6	4

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37	The Role of Controlled Motivation in the Self-Esteem of Adolescent Students in Physical Education Classes. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 11602.	2.6	4
38	Validation of a Short Scale for Student Evaluation of Teaching Ratings in a Polytechnic Higher Education Institution. <i>Frontiers in Psychology</i> , 2021, 12, 635543.	2.1	3
39	Controlling style, relatedness and cohesion in university students: A six countries comparison. <i>Current Psychology</i> , 0, , 1.	2.8	2
40	Influence of Physical Self-Concept and Motivational Processes on Moderate-to-Vigorous Physical Activity of Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 685612.	2.1	2
41	Traducción y validación de la versión española de la Échelle des Perceptions du Soutien à l'Autonomie en Sport. <i>Universitas Psychologica</i> , 2012, 11, 165-175.	0.6	2
42	Relationships between cardiorespiratory fitness, inhibition, and math fluency: A cluster analysis. <i>Journal of Sports Sciences</i> , 2019, 37, 2660-2666.	2.0	1
43	Modelo cognitivo-motivacional para la promoción de la persistencia en Educación Superior: relación entre la organización docente, la competencia del alumnado y el «grit». <i>Estudios Sobre Educación</i> , 0, , .	0.2	0
44	Motivational Context and Perfectionism Traits in Pediatric Sports. <i>Sustainability</i> , 2021, 13, 11639.	3.2	0