

Gunilla Thunberg

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

330
citations

933447

10
h-index

940533

16
g-index

28
all docs

28
docs citations

28
times ranked

263
citing authors

#	ARTICLE	IF	CITATIONS
1	Following children with severe or profound intellectual and multiple disabilities and their mothers through a communication intervention: single-case mixed-methods findings. <i>International Journal of Developmental Disabilities</i> , 2023, 69, 869-887.	2.0	6
2	Examining perceptions of a communication course for parents of children with profound intellectual and multiple disabilities. <i>International Journal of Developmental Disabilities</i> , 2022, 68, 156-167.	2.0	11
3	Being heard – Supporting person-centred communication in paediatric care using augmentative and alternative communication as universal design: A position paper. <i>Nursing Inquiry</i> , 2022, 29, e12426.	2.1	11
4	The Development of an mHealth Tool for Children With Long-term Illness to Enable Person-Centered Communication: User-Centered Design Approach. <i>JMIR Pediatrics and Parenting</i> , 2022, 5, e30364.	1.6	13
5	Infant-toddler Checklist identifies 18-month-old children with communication difficulties in the Swedish child healthcare setting. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2021, 110, 1505-1512.	1.5	3
6	Evaluating pictorial support in person-centred care for children (PicPecc): a protocol for a crossover design study. <i>BMJ Open</i> , 2021, 11, e042726.	1.9	0
7	The study design of ComAlong Toddler: a randomised controlled trial of an early communication intervention. <i>Scandinavian Journal of Public Health</i> , 2020, 48, 391-399.	2.3	4
8	“All of a sudden we noticed a difference at home too” parents’ perception of a parent-focused early communication and AAC intervention for toddlers. <i>AAC: Augmentative and Alternative Communication</i> , 2020, 36, 143-154.	1.4	22
9	“They get the opportunity to say what is important for them”: exploring staff’s early perceptions of the implementation of a new communicative approach to patients with aphasia. <i>Disability and Rehabilitation</i> , 2020, , 1-10.	1.8	3
10	Children's Perceptions of Pictures Intended to Measure Anxiety During Hospitalization. <i>Journal of Pediatric Nursing</i> , 2019, 44, 63-73.	1.5	14
11	Implementation of pictorial support for communication with people who have been forced to flee: Experiences from neonatal care. <i>Journal of Child Health Care</i> , 2019, 23, 311-336.	1.4	11
12	Gaze-controlled communication technology for children with severe multiple disabilities: Parents and professionals’ perception of gains, obstacles, and prerequisites. <i>Assistive Technology</i> , 2018, 30, 201-208.	2.0	20
13	Everyday communication in adolescents after acquired brain injuries – A comparative study of self-ratings and parent evaluations using the CETI. <i>Journal of Interactional Research in Communication Disorders</i> , 2017, 8, 44-71.	0.2	0
14	Evaluating the Impact of AAC Interventions in Reducing Hospitalization-related Stress: Challenges and Possibilities. <i>AAC: Augmentative and Alternative Communication</i> , 2016, 32, 143-150.	1.4	14
15	Strategies that assist children with communicative disability during hospital stay. <i>Journal of Child Health Care</i> , 2016, 20, 224-233.	1.4	18
16	Using Picture and Text Schedules to Inform Children: Effects on Distress and Pain during Needle-Related Procedures in Nitrous Oxide Sedation. <i>Pain Research and Treatment</i> , 2015, 2015, 1-6.	1.7	9
17	Assessing Children's Anxiety Using the Modified Short State-Trait Anxiety Inventory and Talking Mats: A Pilot Study. <i>Nursing Research and Practice</i> , 2012, 2012, 1-7.	1.0	38
18	Measuring Responsive Style in Parents who use AAC with their Children: Development and Evaluation of a new Instrument. <i>AAC: Augmentative and Alternative Communication</i> , 2012, 28, 243-253.	1.4	29

#	ARTICLE	IF	CITATIONS
19	Autism, communication and use of a speech-generating device in different environments – a case study. Journal of Assistive Technologies, 2011, 5, 181-198.	0.8	7
20	The ComAlong Communication Boards: Parents' Use and Experiences of Aided Language Stimulation. AAC: Augmentative and Alternative Communication, 2011, 27, 103-116.	1.4	32
21	Treating the actions of children as sensible: Investigating structures in interactions between children with disabilities and their parents. Journal of Interactional Research in Communication Disorders, 2011, 2, .	0.2	5
22	Parents and Course Leaders' Experiences of the ComAlong Augmentative and Alternative Communication Early Intervention Course. Disability Studies Quarterly, 2011, 31, .	0.3	12
23	Children with autistic spectrum disorders and speech-generating devices: Communication in different activities at home. Clinical Linguistics and Phonetics, 2007, 21, 457-479.	0.9	33
24	Development and evaluation of a Minspeak application using Blissymbols: Experiences from two case studies. AAC: Augmentative and Alternative Communication, 2001, 17, 233-244.	1.4	5
25	Development and evaluation of a Minspeak application using Blissymbols: Experiences from two case studies. AAC: Augmentative and Alternative Communication, 2001, 17, 233-244.	1.4	0
26	Early Communication Intervention for Children with Autism Spectrum Disorders. , 0, , .		4
27	Meeting the Communicative Rights of People with Autism – Using Pictorial Supports During Assessment, Intervention and Hospital Care. , 0, , .		6