

Jill E Stefaniak

List of Publications by Year in descending order

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169
citing authors

#	ARTICLE	IF	CITATIONS
1	Expecting the Unexpected: a Collaborative Autoethnography of Instructorsâ€™ Experiences Teaching Advanced Instructional Design. TechTrends, 2022, 66, 90.	1.4	4
2	Introduction to the Special Issue on Ethnographic Experiences in Learning Design. TechTrends, 2022, 66, 2-3.	1.4	1
3	An exploration of conjecture strategies used by instructional design students to support design decision-making. Educational Technology Research and Development, 2022, 70, 585-613.	2.0	4
4	Systemic considerations to support distance education environments. Distance Education, 2022, 43, 171-178.	2.5	2
5	An exploration of factors influencing the decision-making process and selection of academic help sources. Journal of Computing in Higher Education, 2021, 33, 1-18.	3.9	4
6	Challenges Faced by Certified Performance Technologists in Conducting Needs Assessment. Performance Improvement Quarterly, 2021, 33, 419-442.	0.4	0
7	An Exploration of the Challenges Instructional Designers Encounter While Conducting Evaluations. Performance Improvement Quarterly, 2021, 33, 443-470.	0.4	1
8	Examining Decision-Making Processes and Heuristics in Academic Help-Seeking and Instructional Environments. TechTrends, 2021, 65, 101-110.	1.4	5
9	Policy and contextual considerations for enabling learning support roles in digital environments. Educational Technology Research and Development, 2021, 69, 221-225.	2.0	4
10	The Use of Heuristics in Adaptive Narratives to Inform Decision-Making Practices. TechTrends, 2021, 65, 90-100.	1.4	0
11	The Preparation of Instructional Designers: An Exploration of Design Pedagogy and Praxis. Educational Media and Technology Yearbook, 2021, , 17-31.	0.0	0
12	Fostering pedagogical reasoning and dynamic decision-making practices: a conceptual framework to support learning design in a digital age. Educational Technology Research and Development, 2021, 69, 2225-2241.	2.0	9
13	Leveraging Failure-Based Learning to Support Decision-Making and Creative Risk in Instructional Design Pedagogy. TechTrends, 2021, 65, 646.	1.4	2
14	A systematic review of how expertise is cultivated in instructional design coursework. Educational Technology Research and Development, 2021, 69, 3331-3366.	2.0	3
15	The Convergence of Psychological Conditioning and Cognitive Readiness to Inform Training Strategies Addressing Violent Policeâ€™ Public Encounters. Performance Improvement Quarterly, 2020, 32, 369-400.	0.4	7
16	An Exploration of Career Decision-Making among Domestic and International Instructional Design Students. TechTrends, 2020, 64, 79-90.	1.4	1
17	The Utility of Design Thinking to Promote Systemic Instructional Design Practices in the Workplace. TechTrends, 2020, 64, 202-210.	1.4	19
18	A Needs Assessment to Align Perspectives for the Career Needs of International Students. Performance Improvement, 2020, 59, 6-14.	0.4	2

#	ARTICLE	IF	CITATIONS
19	An Examination of the Systemic Reach of Instructional Design Models: a Systematic Review. TechTrends, 2020, 64, 710-719.	1.4	15
20	An exploration of how learning design and educational technology programs prepare instructional designers to evaluate in practice. Educational Technology Research and Development, 2020, 68, 3299-3326.	2.0	4
21	An examination of personality traits as a predictor of the use of self-regulated learning strategies and considerations for online instruction. Educational Technology Research and Development, 2020, 68, 2659-2683.	2.0	18
22	A Systems View of Supporting the Transfer of Learning through E-Service-Learning Experiences in Real-World Contexts. TechTrends, 2020, 64, 561-569.	1.4	27
23	Leveraging dynamic decision-making and environmental analysis to support authentic learning experiences in digital environments. Revista De Educacion A Distancia, 2020, 20, .	0.5	7
24	The influence of multimedia development knowledge and workplace pressures on the design decisions of the instructional designer. Educational Technology Research and Development, 2019, 67, 1479-1505.	2.0	10
25	Promoting a Holistic Approach to Delivering Performance Feedback: Introducing the Behavioral Analysis Feedback Model. Performance Improvement, 2019, 58, 17-27.	0.4	2
26	Instructional Heuristics for the Use of Worked Examples to Manage Instructional Designers'™ Cognitive Load while Problem-Solving. TechTrends, 2019, 63, 209-225.	1.4	3
27	Building a Cognitive Readiness for Violent Police'™ Citizen Encounters: A Task Analysis. Performance Improvement Quarterly, 2019, 32, 55-76.	0.4	13
28	Instilling purpose and value in the implementation of digital badges in higher education. International Journal of Educational Technology in Higher Education, 2019, 16, .	4.5	27
29	How do instructional designers manage learners'™ cognitive load? An examination of awareness and application of strategies. Educational Technology Research and Development, 2019, 67, 199-245.	2.0	25
30	Cognitive Constructivism: Revisiting Jerome Bruner'™s Influence on Instructional Design Practices. TechTrends, 2019, 63, 4-5.	1.4	6
31	The influence of perceived constraints during needs assessment on design conjecture. Journal of Computing in Higher Education, 2018, 30, 55-71.	3.9	15
32	A Formative Design Examining the Effects of Elaboration and Question Strategy with Video Instruction in Medical Education. Journal of Formative Design in Learning, 2018, 2, 129-143.	0.7	2
33	The Use of the Behavioral Engineering Model to Examine the Training and Delivery of Feedback. Performance Improvement, 2018, 57, 7-20.	0.4	0
34	An exploration of the utility of digital badging in higher education settings. Educational Technology Research and Development, 2018, 66, 1211-1229.	2.0	52
35	The Evolution of Designing E-Service-Learning Projects: A Look at the Development of Instructional Designers. International Journal of Designs for Learning, 2018, 9, 122-134.	0.1	1
36	An Investigation into the Effect of Job-Aid Design on Customer Troubleshooting Performance. Performance Improvement Quarterly, 2017, 30, 93-120.	0.4	2

#	ARTICLE	IF	CITATIONS
37	Achievement Goal Structure and Type of Assistance Sought in an Undergraduate Classroom. Journal of Applied Instructional Design, 2017, 6, 33-42.	0.4	1
38	Knowledge of the Human Performance Technology Practitioner Relative to ISPI Human Performance Technology Standards and the Degree of Standard Acceptance by the Field. Performance Improvement Quarterly, 2016, 29, 9-33.	0.4	5
39	The implementation of service-learning in graduate instructional design coursework. Journal of Computing in Higher Education, 2015, 27, 2-9.	3.9	19
40	Does the Sequence of Instruction Matter During Simulation?. Simulation in Healthcare, 2014, 9, 15-20.	0.7	7
41	Increasing Awareness of Food Insecurity among Medical Students: A Service-Learning Project. Medical Science Educator, 2014, 24, 19-21.	0.7	0
42	An examination of the decision-making process used by designers in multiple disciplines. TechTrends, 2014, 58, 80-89.	1.4	5
43	Physician as teacher: Promoting health and wellness among elementary school students. Education for Health: Change in Learning and Practice, 2014, 27, 183.	0.1	3