Žana Žanko

List of Publications by Year in descending order

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1684188 1720034 8 132 5 7 citations g-index h-index papers 9 9 9 72 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Comparing loops misconceptions in block-based and text-based programming languages at the K-12 level. Education and Information Technologies, 2018, 23, 1483-1500.	5.7	74
2	The impact of using program visualization techniques on learning basic programming concepts at the K–12 level. Computer Applications in Engineering Education, 2021, 29, 145-159.	3.4	19
3	Misconceptions about variables at the K-12 level. Education and Information Technologies, 2019, 24, 1251-1268.	5.7	14
4	Impact of used programming language for K-12 students' understanding of the loop concept. International Journal of Technology Enhanced Learning, 2020, 12, 79.	0.7	9
5	Mediated transfer: From text to blocks and back. International Journal of Child-Computer Interaction, 2021, 29, 100279.	3.5	6
6	Analysis of school students' misconceptions about basic programming concepts. Journal of Computer Assisted Learning, 2022, 38, 719-730.	5.1	5
7	Mediated transfer: impact on programming misconceptions. Journal of Computers in Education, 2023, 10, 1-26.	8.3	3
8	Programming Misconceptions at the K-12 Level. , 2020, , 1383-1395.		0