

# Anne Christine Hume

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6972425/publications.pdf>

Version: 2024-02-01

16  
papers

608  
citations

933447

10  
h-index

1199594

12  
g-index

17  
all docs

17  
docs citations

17  
times ranked

426  
citing authors

#	ARTICLE	IF	CITATIONS
1	Content representations to support out-of-field physics teachers. <i>Physics Education</i> , 2020, 55, 065021.	0.5	2
2	Investigating Practising Science Teachers'™ pPCK and ePCK Development as a Result of Collaborative CoRe Design. , 2019, , 225-252.		8
3	Towards a Consensus Model: Literature Review of How Science Teachers'™ Pedagogical Content Knowledge Is Investigated in Empirical Studies. , 2019, , 3-76.		56
4	An international collaborative investigation of beginning seventh grade students' understandings of scientific inquiry: Establishing a baseline. <i>Journal of Research in Science Teaching</i> , 2019, 56, 486-515.	3.3	52
5	A School-Researcher Partnership with Pragmatism at its Core. , 2017, , 135-145.		0
6	Finding the Means to Initiate and Sustain a Teacher Educator's™ Pedagogical Content Knowledge (PCK) Development in Science Education. <i>ASTE Series in Science Education</i> , 2016, , 317-339.	0.1	0
7	Using collaborative technology to enhance pre-service teachers'™ pedagogical content knowledge in science. <i>Research in Science and Technological Education</i> , 2015, 33, 61-87.	2.5	16
8	Enhancing the Practicum Experience for Pre-service Chemistry Teachers Through Collaborative CoRe Design with Mentor Teachers. <i>Research in Science Education</i> , 2013, 43, 2107-2136.	2.3	51
9	Promoting pedagogical content knowledge development for early career secondary teachers in science and technology using content representations. <i>Research in Science and Technological Education</i> , 2012, 30, 327-343.	2.5	39
10	Primary Connections: Simulating the Classroom in Initial Teacher Education. <i>Research in Science Education</i> , 2012, 42, 551-565.	2.3	36
11	Constructing CoRes™ a Strategy for Building PCK in Pre-service Science Teacher Education. <i>Research in Science Education</i> , 2011, 41, 341-355.	2.3	138
12	Authentic student inquiry: the mismatch between the intended curriculum and the student's™ experienced curriculum. <i>Research in Science and Technological Education</i> , 2010, 28, 43-62.	2.5	39
13	Assessment of learning, for learning, and as learning: New Zealand case studies. <i>Assessment in Education</i> , 2009, 16, 269-290.	1.2	66
14	Promoting higher levels of reflective writing in student journals. <i>Higher Education Research and Development</i> , 2009, 28, 247-260.	2.9	66
15	Student Experiences of Carrying out a Practical Science Investigation Under Direction. <i>International Journal of Science Education</i> , 2008, 30, 1201-1228.	1.9	35
16	An account of action research investigating teacher change. <i>Research in Science Education</i> , 1989, 19, 112-122.	2.3	3