

Anne Christine Hume

List of Publications by Year in descending order

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Version: 2024-02-01

16
papers

608
citations

933447

10
h-index

1199594

12
g-index

17
all docs

17
docs citations

17
times ranked

426
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Constructing CoResâ€™ a Strategy for Building PCK in Pre-service Science Teacher Education. <i>Research in Science Education</i> , 2011, 41, 341-355. | 2.3 | 138 |
| 2 | Assessment of learning, for learning, and as learning: New Zealand case studies. <i>Assessment in Education</i> , 2009, 16, 269-290. | 1.2 | 66 |
| 3 | Promoting higher levels of reflective writing in student journals. <i>Higher Education Research and Development</i> , 2009, 28, 247-260. | 2.9 | 66 |
| 4 | Towards a Consensus Model: Literature Review of How Science Teachersâ€™ Pedagogical Content Knowledge Is Investigated in Empirical Studies. , 2019, , 3-76. | | 56 |
| 5 | An international collaborative investigation of beginning seventh grade students' understandings of scientific inquiry: Establishing a baseline. <i>Journal of Research in Science Teaching</i> , 2019, 56, 486-515. | 3.3 | 52 |
| 6 | Enhancing the Practicum Experience for Pre-service Chemistry Teachers Through Collaborative CoRe Design with Mentor Teachers. <i>Research in Science Education</i> , 2013, 43, 2107-2136. | 2.3 | 51 |
| 7 | Authentic student inquiry: the mismatch between the intended curriculum and the studentâ€™experienced curriculum. <i>Research in Science and Technological Education</i> , 2010, 28, 43-62. | 2.5 | 39 |
| 8 | Promoting pedagogical content knowledge development for early career secondary teachers in science and technology using content representations. <i>Research in Science and Technological Education</i> , 2012, 30, 327-343. | 2.5 | 39 |
| 9 | Primary Connections: Simulating the Classroom in Initial Teacher Education. <i>Research in Science Education</i> , 2012, 42, 551-565. | 2.3 | 36 |
| 10 | Student Experiences of Carrying out a Practical Science Investigation Under Direction. <i>International Journal of Science Education</i> , 2008, 30, 1201-1228. | 1.9 | 35 |
| 11 | Using collaborative technology to enhance pre-service teachersâ€™ pedagogical content knowledge in Science. <i>Research in Science and Technological Education</i> , 2015, 33, 61-87. | 2.5 | 16 |
| 12 | Investigating Practising Science Teachersâ€™ pPCK and ePCK Development as a Result of Collaborative CoRe Design. , 2019, , 225-252. | | 8 |
| 13 | An account of action research investigating teacher change. <i>Research in Science Education</i> , 1989, 19, 112-122. | 2.3 | 3 |
| 14 | Content representations to support out-of-field physics teachers. <i>Physics Education</i> , 2020, 55, 065021. | 0.5 | 2 |
| 15 | Finding the Means to Initiate and Sustain a Teacher Educatorâ€™s Pedagogical Content Knowledge (PCK) Development in Science Education. <i>ASTE Series in Science Education</i> , 2016, , 317-339. | 0.1 | 0 |
| 16 | A School-Researcher Partnership with Pragmatism at its Core. , 2017, , 135-145. | | 0 |