

# Gabrielle T Lee

## List of Publications by Year in descending order

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Version: 2024-02-01

30  
papers

325  
citations

933264

10  
h-index

940416

16  
g-index

30  
all docs

30  
docs citations

30  
times ranked

308  
citing authors

#	ARTICLE	IF	CITATIONS
1	Childbirth fear and related factors among pregnant and postpartum women in Malawi. <i>BMC Pregnancy and Childbirth</i> , 2018, 18, 391.	0.9	42
2	Effectiveness of an integrated breastfeeding education program to improve self-efficacy and exclusive breastfeeding rate: A single-blind, randomised controlled study. <i>International Journal of Nursing Studies</i> , 2020, 111, 103770.	2.5	34
3	Using Peer-Mediated LEGO® Play Intervention to Improve Social Interactions for Chinese Children with Autism in an Inclusive Setting. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 2444-2457.	1.7	33
4	The relationship between perceived milk supply and exclusive breastfeeding during the first six months postpartum: a cross-sectional study. <i>International Breastfeeding Journal</i> , 2020, 15, 65.	0.9	30
5	A Pilot Study of a Culturally Adapted Early Intervention for Young Children With Autism Spectrum Disorders in China. <i>Journal of Early Intervention</i> , 2018, 40, 52-68.	1.1	26
6	Determinants of breastfeeding practices among mothers in Malawi: a population-based survey. <i>International Health</i> , 2020, 12, 132-141.	0.8	25
7	Increasing "Object-Substitution" Symbolic Play in Young Children With Autism Spectrum Disorders. <i>Behavior Modification</i> , 2019, 43, 82-114.	1.1	22
8	Comparing Computer-Assisted and Teacher-Implemented Visual Matching Instruction for Children with ASD and/or Other DD. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 2540-2555.	1.7	12
9	Relationships of excessive internet use with depression, anxiety, and sleep quality among high school students in northern Vietnam. <i>Journal of Pediatric Nursing</i> , 2022, 62, e91-e97.	0.7	12
10	Effects of Tact Prompts on Acquisition and Maintenance of Divergent Intraverbal Responses by a Child With Autism. <i>Focus on Autism and Other Developmental Disabilities</i> , 2017, 32, 133-141.	0.8	11
11	Using intraverbal prompts to increase divergent intraverbal responses by a child with autism. <i>Behavioral Interventions</i> , 2017, 32, 434-444.	0.8	11
12	Validation of the Wijma delivery expectancy/experience questionnaire for pregnant women in Malawi: a descriptive, cross-sectional study. <i>BMC Pregnancy and Childbirth</i> , 2020, 20, 455.	0.9	9
13	Teaching "Imaginary Objects" Symbolic Play to Young Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4109-4122.	1.7	8
14	Training Car Wash Skills to Chinese Adolescents With Intellectual Disability and Autism Spectrum Disorder in the Community. <i>Journal of Special Education</i> , 2020, 54, 16-28.	1.2	6
15	The Influence of Breastfeeding Educational Interventions on Breast Engorgement and Exclusive Breastfeeding: A Systematic Review and Meta-Analysis. <i>Journal of Human Lactation</i> , 2022, 38, 156-170.	0.8	6
16	Teaching Children with Autism to Understand Metaphors. <i>Psychological Record</i> , 2019, 69, 499-512.	0.6	5
17	Increasing Response Diversity to Intraverbals in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 292-307.	1.7	5
18	Effects of Video Modeling on the Acquisition, Maintenance, and Generalization of Playing with Imaginary Objects in Children with Autism Spectrum Disorder. <i>Behavior Modification</i> , 2021, 45, 1041-1069.	1.1	5

#	ARTICLE	IF	CITATIONS
19	Using intraverbal training to increase symbolic play in children with autism spectrum disorder. Behavioral Interventions, 2020, 35, 467-482.	0.8	4
20	Combining Preferred Activities With Peer Support to Increase Social Interactions Between Preschoolers With ASD and Typically Developing Peers. Journal of Positive Behavior Interventions, 2021, 23, 272-287.	1.2	4
21	The right to effective treatment for people with developmental disabilities and severe problem behaviors.. Behavior Analysis (Washington, D C ), 2018, 18, 436-447.	0.4	4
22	Arranging play activities with missing items to increase object-substitution symbolic play in children with autism spectrum disorder. Disability and Rehabilitation, 2021, 43, 3199-3211.	0.9	3
23	Using Cooperative Physical Activities in Inclusive Settings to Enhance Social Interactions for Preschoolers With Autism Spectrum Disorder in China. Journal of Positive Behavior Interventions, 2022, 24, 236-249.	1.2	3
24	Improving Emotional Skills for Chinese Elementary Children with Autism Spectrum Disorder. Child and Family Behavior Therapy, 2020, 42, 231-257.	0.5	2
25	Brief Report: Using Computer-Assisted Multiple Exemplar Instruction to Facilitate the Development of Bidirectional Naming for Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2021, 51, 4717-4722.	1.7	1
26	Teaching Metaphorical Generation via Tact and Match-to-Sample Instructions: A Brief Report. Journal of Autism and Developmental Disorders, 2022, , 1.	1.7	1
27	The Effects of Tact Training on Echolalia in Children with Autism Spectrum Disorder in China. The Analysis of Verbal Behavior, 0, , .	0.2	1
28	Improving pretend play for children with autism through experiencing the stimulus properties of real objects. Journal of Applied Behavior Analysis, 2021, 54, 1369-1384.	2.2	0
29	Improving Eye Contact and Gaze Following in Children with Autism Spectrum Disorder: Systematic Withdrawal of Stimulus Prompts and Tangible Reinforcers. Behavior Modification, 2022, 46, 1406-1431.	1.1	0
30	Comparing Video Modeling and Picture-Based Interventions for Teaching Emotions in Context to Children with Autism Spectrum Disorder. Journal of Developmental and Physical Disabilities, 0, , .	1.0	0