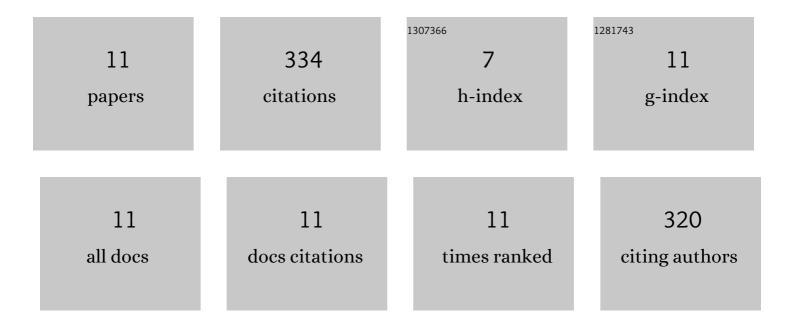
## Stefan P L De Jong

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/69642/publications.pdf Version: 2024-02-01



STEEAN P.L. DE LONG

#	Article	IF	CITATIONS
1	Understanding societal impact through productive interactions: ICT research as a case. Research Evaluation, 2014, 23, 89-102.	1.3	84
2	Exploring the promises of transdisciplinary research: A quantitative study of two climate research programmes. Research Policy, 2016, 45, 1397-1409.	3.3	63
3	Scientists' response to societal impact policies: A policy paradox. Science and Public Policy, 2016, 43, 102-114.	1.2	63
4	Evaluation of research in context: an approach and two cases. Research Evaluation, 2011, 20, 61-72.	1.3	61
5	Who benefits from ex ante societal impact evaluation in the European funding arena? A cross-country comparison of societal impact capacity in the social sciences and humanities. Research Evaluation, 2020, 29, 22-33.	1.3	21
6	Collaboration between Heterogeneous Practitioners in Sustainability Research: A Comparative Analysis of Three Transdisciplinary Programmes. Sustainability, 2018, 10, 4760.	1.6	14
7	Varieties of research coordination: A comparative analysis of two strategic research consortia. Science and Public Policy, 2014, 41, 780-792.	1.2	7
8	Conceptualizing the societal impact of research in terms of elements of logic models: a survey of researchers in sub-Saharan Africa. Research Evaluation, 2020, 29, 48-65.	1.3	7
9	How universities influence societal impact practices: Academics' sense-making of organizational impact strategies. Science and Public Policy, 2022, 49, 609-620.	1.2	7
10	From â€~productive interactions' to â€~enabling conditions': The role of organizations in generating societal impact of academic research. Science and Public Policy, 2022, 49, 643-645.	1.2	5
11	Highly esteemed science: An analysis of attitudes towards and perceived attributes of science in letters to the editor in two Dutch newspapers. Public Understanding of Science, 2020, 29, 37-52.	1.6	2