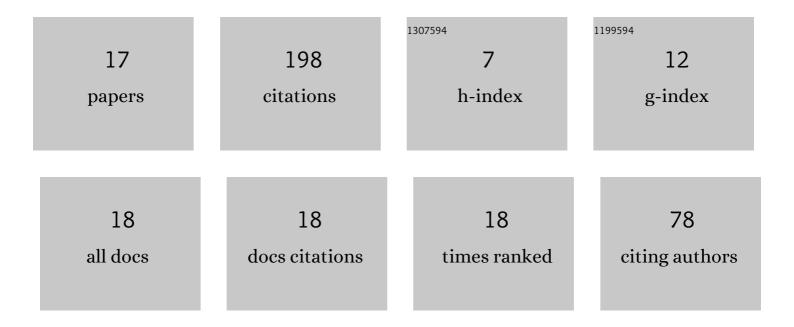
Wing-kai Fung

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6959848/publications.pdf Version: 2024-02-01



WING-KALFUNG

#	Article	IF	CITATIONS
1	Parental selfâ€efficacy: Examining its mediating and reciprocally predictive roles in supportive emotion socialization. Family Process, 2022, 61, 779-791.	2.6	3
2	What Predicts First―and Second‣anguage Difficulties? Testing Language and Executive Functioning Skills as Correlates. Learning Disabilities Research and Practice, 2022, 37, 85-99.	1.1	2
3	Parental play supportiveness and kindergartners' peer problems: Children's playfulness as a potential mediator. Social Development, 2022, 31, 1126-1137.	1.3	6
4	The direct and indirect relationships among kindergarten children's social mastery motivation, receptive vocabulary, and socioemotional skills. Current Psychology, 2021, 40, 5559-5566.	2.8	5
5	Perceived parental stress in face of kindergarten children's academic setback: roles of parents' goals and education. European Journal of Psychology of Education, 2021, 36, 439-451.	2.6	5
6	The roles of social mastery motivation and parental response in preschoolers' vocabulary knowledge and self-regulation. Early Child Development and Care, 2021, 191, 21-35.	1.3	10
7	Association between Children's Imaginational Overexcitability and Parentâ€Reported Creative Potential: Cognitive and Affective Play Processes as Potential Mediators. Journal of Creative Behavior, 2021, 55, 962-969.	2.9	5
8	Associations between overexcitabilities and playfulness of kindergarten children. Thinking Skills and Creativity, 2021, 40, 100834.	3.5	8
9	The role of socioeconomic status in Chinese word reading and writing among Chinese kindergarten children. Reading and Writing, 2020, 33, 377-397.	1.7	21
10	Bidirectionality in kindergarten children's school readiness and emotional regulation. Social Development, 2020, 29, 801-817.	1.3	8
11	Mathematics, executive functioning, and visual–spatial skills in Chinese kindergarten children: Examining the bidirectionality. Journal of Experimental Child Psychology, 2020, 199, 104923.	1.4	16
12	Executive functioning and word reading in Hong Kong Chinese children: A 1â€year longitudinal perspective. Journal of Research in Reading, 2020, 43, 382-393.	2.0	8
13	Development and Validation of the Chinese Inventory of Children's Socioemotional Competence (CICSEC). Early Education and Development, 2020, 31, 854-872.	2.6	12
14	Bidirectional relationships between children's executive functioning, visual skills, and word reading ability during the transition from kindergarten to primary school. Contemporary Educational Psychology, 2019, 59, 101779.	2.9	22
15	Gender Differences in Social Mastery Motivation and Its Relationships to Vocabulary Knowledge, Behavioral Self-Regulation, and Socioemotional Skills. Early Education and Development, 2019, 30, 280-293.	2.6	22
16	Effect of School Pretend Play on Preschoolers' Social Competence in Peer Interactions: Gender as a Potential Moderator. Early Childhood Education Journal, 2017, 45, 35-42.	2.7	36
17	The Effects of Bilingual Reading Program on Chinese Children from Low Socioeconomic Status Families. Early Education and Development, 0, , 1-15.	2.6	1