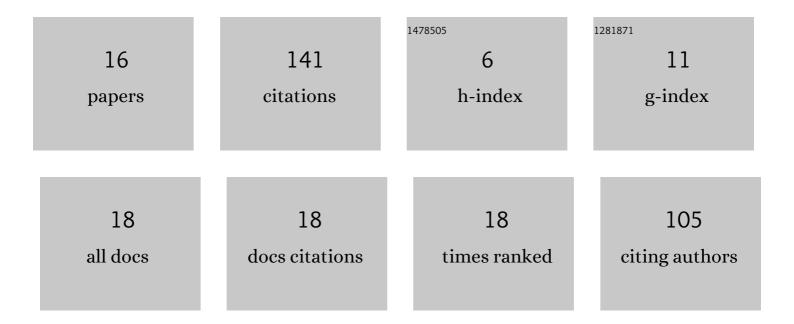
Alejandro VÃ;squez-EcheverrÃ-a

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6959380/publications.pdf

Version: 2024-02-01



Alejandro

#	Article	IF	CITATIONS
1	Subjective status and perceived legitimacy across countries. European Journal of Social Psychology, 2020, 50, 921-942.	2.4	28
2	School readiness losses during the COVIDâ€19 outbreak. A comparison of two cohorts of young children. Child Development, 2022, 93, 910-924.	3.0	24
3	Disrupting times in the wake of the pandemic: Dispositional time attitudes, time perception and temporal focus. Time and Society, 2022, 31, 110-131.	1.5	21
4	The adapted Autobiographical interview: A systematic review and proposal for conduct and reporting. Behavioural Brain Research, 2019, 370, 111881.	2.2	13
5	Evidence for the reliability and factor solution of the CFCS-14 in Spanish: A multi-method validation in Spain and Uruguay. Personality and Individual Differences, 2018, 123, 171-175.	2.9	10
6	Psychometric properties of the Spanish version of the Ages & Stages Questionnaires: Social–Emotional in a nationally representative sample. Early Human Development, 2020, 149, 105157.	1.8	8
7	Psychometric properties of the ASQ–3 in a nationally representative sample of Uruguay. Early Human Development, 2021, 157, 105367.	1.8	6
8	Time Attitude Profiles and Health-Related Behaviors: Validation of a Spanish Version of the Adolescent and Adult Time Inventory–Time Attitudes (AATI-TA). Spanish Journal of Psychology, 2020, 23, e51.	2.1	6
9	Academic performance and feelings of belonging: indirect effects of time perspective through motivational processes. Current Psychology, 2023, 42, 4531-4542.	2.8	4
10	Developmental disparities based on socioeconomic status and sex: an analysis of two large, population-based early childhood development assessments in Uruguay. Early Child Development and Care, 2022, 192, 1857-1875.	1.3	4
11	Behavioural Problems in a Nationally Representative Sample of Uruguay. Characterisation of Latent Profiles by Socioeconomic Status, Maternal Depression and Family Violence. Child Psychiatry and Human Development, 2020, 51, 801-812.	1.9	3
12	Understanding future thinking among school-age children : A review of studies. European Journal of Developmental Psychology, 2022, 19, 566-584.	1.8	3
13	Role of parenting practices, mother's personality and depressive symptoms in early child development. , 2022, 67, 101701.		3
14	Consideración de las consecuencias futuras: propiedades psicométricas, distribución geográfica y asociación con el consumo de sustancias en una muestra representativa de Montevideo, Uruguay. Interamerican Journal of Psychology, 2020, 54, e287.	0.2	2
15	Spanish version of need for cognition scale: Evidence of reliability, validity and factorial invariance of the very efficient short-form. Current Psychology, 2023, 42, 14440-14451.	2.8	2
16	The development of episodic foresight in preschoolers: the role of socioeconomic status, parental future orientation, and family context. Psicologia: Reflexao E Critica, 2019, 32, 12.	0.9	1