

# Amber N Warren

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/695661/publications.pdf>

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19  
papers

164  
citations

1684188

5  
h-index

1199594

12  
g-index

19  
all docs

19  
docs citations

19  
times ranked

104  
citing authors

#	ARTICLE	IF	CITATIONS
1	Applying conversation analysis methods to online talk: A literature review. <i>Discourse, Context and Media</i> , 2016, 12, 1-10.	1.9	81
2	“In Search of Peace”: Refugee Experiences in Children's Literature. <i>Reading Teacher</i> , 2020, 73, 405-413.	0.9	17
3	Beirut linguistic landscape: an analysis of private store fronts. <i>International Journal of Multilingualism</i> , 2020, 17, 196-214.	2.5	13
4	Navigating assigned roles for asynchronous online discussions: Examining participants' orientation using conversation analysis. <i>Online Learning Journal</i> , 2019, 22, .	1.8	9
5	Locating newcomer students in educational research in the U.S.: a review of the literature from 2000-2017. <i>Pedagogy, Culture and Society</i> , 2019, 27, 575-594.	2.6	7
6	“This is my new normal”: teachers' accounts of evaluation policy at local school board meetings. <i>Journal of Education Policy</i> , 2017, , 1-21.	2.8	6
7	Postgraduate students' accomplishment of epistemic positioning through personal experience in online discussion forums. <i>Classroom Discourse</i> , 2020, 11, 22-40.	1.3	5
8	“I didn't make me a better teacher”: inservice teacher constructions of dilemmas in high-stakes teacher evaluation. <i>School Effectiveness and School Improvement</i> , 2019, 30, 531-548.	2.9	4
9	“How do you get the courage to stand up?” Teachers' constructions of activism in response to education policy reform. <i>Discourse</i> , 2021, 42, 544-558.	1.3	4
10	Language teachers' narratives of professional experience in online class discussions. <i>Text and Talk</i> , 2020, 40, 399-419.	0.6	4
11	Equitable Education for English Learners Through a Pedagogy of Multiliteracies. <i>Kappa Delta Pi Record</i> , 2019, 55, 89-94.	0.2	3
12	How teachers deliberate policy: Taking a stance on third grade reading legislation in online language teacher education. <i>Linguistics and Education</i> , 2020, 57, 100813.	1.2	3
13	Toward an inclination to advocate: a discursive study of teachers' stance toward linguistically-responsive pedagogy in online language teacher education. <i>Language and Education</i> , 2021, 35, 60-77.	2.1	2
14	Exploring Experienced Teachers' Constructions of Culturally and Linguistically Diverse Students in an Online Class. <i>International Journal of Multicultural Education</i> , 2018, 20, 58.	1.1	1
15	The social functions of teachers' beliefs in an online class. <i>Teaching Education</i> , 2019, 30, 69-85.	1.3	1
16	Rethinking “Equity Sticks”: Engaging Emergent Bilinguals in Discussing Texts. <i>Reading Teacher</i> , 0, , .	0.9	1
17	Refugee-background students and the institutional responsibility of schools: a narrative discourse analysis of US education news media. <i>Discourse</i> , 2023, 44, 238-252.	1.3	1
18	Negotiating the limits of teacher agency: constructed constraints vs. capacity to act in preservice teachers' descriptions of teaching emergent bilingual learners. <i>Critical Discourse Studies</i> , 2022, 19, 539-555.	1.8	1

#	ARTICLE	IF	CITATIONS
19	Developing as a literacy teacher: sense-making and ownership in an online master's course. <i>Teaching Education</i> , 2023, 34, 95-112.	1.3	1