

John Buchanan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/695658/publications.pdf>

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33
papers

579
citations

840776

11
h-index

713466

21
g-index

36
all docs

36
docs citations

36
times ranked

437
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher Retention and Attrition: Views of Early Career Teachers. Australian Journal of Teacher Education, 2013, 38, .	0.6	203
2	May I be excused? Why teachers leave the profession. Asia Pacific Journal of Education, 2010, 30, 199-211.	2.1	82
3	How do early career teachers value different types of support? A scale-adjusted latent class choice model. Teaching and Teacher Education, 2015, 47, 241-253.	3.2	41
4	The experiences of early career teachers: new initiatives and old problems. Professional Development in Education, 2018, 44, 209-221.	2.8	40
5	Telling Tales Out of School: Exploring Why Former Teachers are Not Returning to the Classroom. Australian Journal of Education, 2012, 56, 205-217.	1.5	27
6	Sustainability Education and Teacher Education: Finding a Natural Habitat?. Australian Journal of Environmental Education, 2012, 28, 108-124.	2.2	24
7	The development of an Australian teacher performance assessment: lessons from the international literature. Asia-Pacific Journal of Teacher Education, 2020, 48, 508-519.	1.9	20
8	Racist in the woodpile? Prejudice and education. Intercultural Education, 2011, 22, 179-188.	1.0	17
9	Promoting Environmental Education for Primary School-aged Students Using Digital Technologies. Eurasia Journal of Mathematics, Science and Technology Education, 2018, 15, .	1.3	16
10	From mentoring to monitoring: the impact of changing work environments on academics in Australian universities. Journal of Further and Higher Education, 2008, 32, 241-250.	2.5	14
11	Navigating and negotiating: Career changers in teacher education programmes. Asia-Pacific Journal of Teacher Education, 2020, 48, 477-490.	1.9	14
12	Changing course: the paradox of the career change student-teacher. Professional Development in Education, 2018, 44, 738-749.	2.8	12
13	How Do the Standards Stand up? Applying Quality Teacher Frameworks to the Australian Professional Standards. , 2017, , 115-128.		11
14	Your place or mine? global imbalances in internationalisation and mobilisation in educational professional experience. Asia Pacific Education Review, 2016, 17, 355-364.	2.5	10
15	Challenging the Deprofessionalisation of Teaching and Teachers. , 2020, , .		8
16	What attracts teachers to rural and remote schools? Incentivising teachers' employment choices in New South Wales. Australian Journal of Education, 2022, 66, 115-139.	1.5	6
17	On the borders: adjusting to academic, social and cultural practices at an Australian university. Teacher Development, 2015, 19, 294-310.	0.7	5
18	Preparing Teachers through International Experience: A Collaborative Critical Analysis of Four Australian Programs. , 2017, , 167-188.		5

#	ARTICLE	IF	CITATIONS
19	The Use of Teachers'™ Expertise in Subsequent Careers: Brain Drain, Skill Spill?. Education and Society, 2009, 27, 35-50.	0.4	4
20	Environmental trust? Sustainability and renewables policy and practice in the school years. Curriculum Perspectives, 2021, 41, 163-173.	0.9	4
21	Poor understanding? Challenges to Global Development Education. Cosmopolitan Civil Societies, 2018, 10, 1-26.	0.4	2
22	âœA contribution to my countryâœ professional lives of teachers in Timor-Leste. Asia Pacific Journal of Education, 0, , 1-16.	2.1	2
23	360 degree representation: desktop virtual reality combined with analytics in the primary school classroom. Technology, Pedagogy and Education, 2021, 30, 609-622.	5.4	2
24	A System-Wide School-Based Program for Sustainability. Impact of Meat Consumption on Health and Environmental Sustainability, 2014, , 245-269.	0.4	2
25	The Recruitment, Support, Retention and Attrition of Teachers in Australia. , 2021, , 9-30.		2
26	The âœforeignâœ™ language teacher: negotiating the culture of a school when unfamiliar with the language of instruction. Teacher Development, 2018, 22, 519-536.	0.7	1
27	Implementing the general capabilities in New South Wales government primary schools. Curriculum Perspectives, 2022, 42, 145-156.	0.9	1
28	Learning Difficulties: On How Knowing Everything Hinders from Learning Anything New. Advances in Research on Teaching, 2021, , 117-131.	0.2	0
29	Can Career Changers Be Game Changers in Classrooms?: Recommendations and Implications for the Profession. , 2021, , 199-216.		0
30	The Teaching Practices of Career Change Teachers: What Works and What Doesnâœ™t Work?. , 2021, , 99-114.		0
31	Career Change Student Teachers: Lessons Learnt from Their In-school Experiences. , 2021, , 137-154.		0
32	Teaching Here and There: Substitute Teaching. , 2012, , 91-103.		0
33	âœIf I Could Just Teachâœ, , 2020, , 67-86.		0