

# Yuko Goto Butler

## List of Publications by Year in descending order

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36  
papers

1,858  
citations

394421

19  
h-index

395702

33  
g-index

36  
all docs

36  
docs citations

36  
times ranked

707  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Implementation of Communicative and Task-Based Language Teaching in the Asia-Pacific Region. <i>Annual Review of Applied Linguistics</i> , 2011, 31, 36-57.	1.5	233
2	What Level of English Proficiency Do Elementary School Teachers Need to Attain to Teach EFL? Case Studies from Korea, Taiwan, and Japan. <i>TESOL Quarterly</i> , 2004, 38, 245.	2.9	190
3	English language education among young learners in East Asia: A review of current research (2004-2014). <i>Language Teaching</i> , 2015, 48, 303-342.	2.5	143
4	SECOND LANGUAGE LEARNERS' THEORIES ON THE USE OF ENGLISH ARTICLES. <i>Studies in Second Language Acquisition</i> , 2002, 24, 451-480.	2.6	131
5	The effects of self-assessment among young learners of English. <i>Language Testing</i> , 2010, 27, 5-31.	3.2	122
6	Current Japanese Reforms In English Language Education: The 2003 "Action Plan". <i>Language Policy</i> , 2005, 4, 25-45.	0.8	118
7	How Are Nonnative-English-Speaking Teachers Perceived by Young Learners?. <i>TESOL Quarterly</i> , 2007, 41, 731-755.	2.9	108
8	Young Foreign Language Learners'™ Interactions During Task-Based Paired Assessments. <i>Language Assessment Quarterly</i> , 2014, 11, 45-75.	2.0	75
9	On-Task Versus Off-Task Self-Assessments Among Korean Elementary School Students Studying English. <i>Modern Language Journal</i> , 2006, 90, 506-518.	2.3	73
10	Parental factors and early English education as a foreign language: a case study in Mainland China. <i>Research Papers in Education</i> , 2014, 29, 410-437.	3.0	73
11	A longitudinal investigation of parental social-economic status (SES) and young students'™ learning of English as a foreign language. <i>System</i> , 2018, 73, 4-15.	3.4	67
12	Comparative perspectives towards communicative activities among elementary school teachers in South Korea, Japan and Taiwan. <i>Language Teaching Research</i> , 2005, 9, 423-446.	4.0	66
13	The use of computer games as foreign language learning tasks for digital natives. <i>System</i> , 2015, 54, 91-102.	3.4	59
14	Motivational elements of digital instructional games: A study of young L2 learners'™ game designs. <i>Language Teaching Research</i> , 2017, 21, 735-750.	4.0	57
15	Parental factors in children's™ motivation for learning English: a case in China. <i>Research Papers in Education</i> , 2015, 30, 164-191.	3.0	52
16	"Tasks"™ appearing in primary school textbooks. <i>ELT Journal</i> , 2018, 72, 285-295.	1.8	48
17	Foreign Language Education at Elementary Schools in Japan: Searching for Solutions Amidst Growing Diversification. <i>Current Issues in Language Planning</i> , 2007, 8, 129-147.	2.1	47
18	Young learners'™ interactional development in task-based paired-assessment in their first and foreign languages: a case of English learners in China. <i>Education 3-13</i> , 2015, 43, 292-321.	1.0	25

#	ARTICLE	IF	CITATIONS
19	Inadequate Conclusions from an Inadequate Assessment: What Can SAT-9 Scores Tell Us about the Impact of Proposition 227 in California?. <i>Bilingual Research Journal</i> , 2000, 24, 141-154.	1.2	21
20	The Role of Affect in Intraindividual Variability in Task Performance for Young Learners. <i>TESOL Quarterly</i> , 2017, 51, 728-737.	2.9	21
21	How Do Teachers Observe and Evaluate Elementary School Students' Foreign Language Performance? A Case Study from South Korea. <i>TESOL Quarterly</i> , 2009, 43, 417-444.	2.9	19
22	Young learners' voices: Towards a learner-centered approach to understanding language assessment literacy. <i>Language Testing</i> , 2021, 38, 429-455.	3.2	17
23	Introduction: Social class/socioeconomic status and young learners of English as a global language. <i>System</i> , 2018, 73, 1-3.	3.4	15
24	Self-Assessment of and for Young Learners' Foreign Language Learning. <i>Educational Linguistics</i> , 2016, , 291-315.	0.9	14
25	The Role of Context in Young Learners' Processes for Responding to Self-Assessment Items. <i>Modern Language Journal</i> , 2018, 102, 242-261.	2.3	14
26	Reconceptualizing Language Assessment Literacy: Where Are Language Learners?. <i>TESOL Quarterly</i> , 2020, 54, 1098-1111.	2.9	12
27	Assessment of Young English Learners in Instructional Settings. <i>Springer International Handbooks of Education</i> , 2019, , 477-496.	0.1	8
28	Teaching vocabulary to young second- or foreign-language learners. <i>Language Teaching for Young Learners</i> , 0, , 4-33.	1.0	8
29	Linking noncognitive factors back to second language learning: New theoretical directions. <i>System</i> , 2019, 86, 102127.	3.4	7
30	Learning Climates for English Language Learners: A Case of Fourth-Grade Students in California. <i>Bilingual Research Journal</i> , 2003, 27, 207-224.	1.2	4
31	The Relationship Between Academic Oral Proficiency and Reading Performance: A Comparative Study Between English Learners and English-Only Students. <i>Reading Psychology</i> , 2009, 30, 412-444.	1.4	3
32	Validity Considerations for Assessing Language Proficiency in Young Language Minority Students. <i>Language Assessment Quarterly</i> , 2020, 17, 461-466.	2.0	3
33	Developing a Classroom-based Language Assessment of Japanese for Children Who Speak Minority Languages in Japan: The Dialogic Language Assessment. <i>Language Assessment Quarterly</i> , 2020, 17, 467-490.	2.0	2
34	Multiple Stakeholder Interaction to Enhance Preservice Teachers' Language Assessment Literacy. <i>Languages</i> , 2021, 6, 213.	0.6	2
35	The ability of young learners to construct word meaning in context. <i>Studies in Second Language Learning and Teaching</i> , 2020, 10, 547-578.	2.1	1
36	Common challenges in diverse contexts. <i>AILA Review</i> , 2019, 32, 178-186.	0.5	0