Robyn M Gillies

List of Publications by Citations

113 papers	**2,214** citations
26 h-index	**44** g-index
131 ext. papers	**2,571** ext. citations
1.8 avg, IF	**5.82** L-index

#	Paper	IF	Citations
113	Structuring cooperative group work in classrooms. *International Journal of Educational Research*, **2003**, 39, 35-49	2.1	148
112	Teachers' reflections on cooperative learning: Issues of implementation. *Teaching and Teacher Education*, **2010**, 26, 933-940	2.9	144
111	The effects of cooperative learning on junior high school students during small group learning. *Learning and Instruction*, **2004**, 14, 197-213	5.8	142
110	Cooperative Learning: Review of Research and Practice. *Australian Journal of Teacher Education*, **2016**, 41, 39-54	1.4	109
109	Teachers' and students' verbal behaviours during cooperative and small-group learning. *British Journal of Educational Psychology*, **2006**, 76, 271-87	3.2	86
108	The behaviors, interactions, and perceptions of junior high school students during small-group learning.. *Journal of Educational Psychology*, **2003**, 95, 137-147	5.3	77
107	Teaching collaborative skills to primary school children in classroom-based work groups. *Learning and Instruction*, **1996**, 6, 187-200	5.8	71
106	The effects of communication training on teachers and students verbal behaviours during cooperative learning. *International Journal of Educational Research*, **2004**, 41, 257-279	2.1	69
105	Cooperative Learning: Integrating Theory and Practice **2007**,		68
104	Promoting reasoned argumentation, problem-solving and learning during small-group work. *Cambridge Journal of Education*, **2009**, 39, 7-27	1.7	66
103	Behavior and interactions of children in cooperative groups in lower and middle elementary grades.. *Journal of Educational Psychology*, **1998**, 90, 746-757	5.3	61
102	The Effects of Cooperative Learning on Junior High School Students' Behaviours, Discourse and Learning During a Science-Based Learning Activity. *School Psychology International*, **2008**, 29, 328-347	1.7	57
101	The Effects of Cooperative Learning on Students with Learning Difficulties in the Lower Elementary School. *Journal of Special Education*, **2000**, 34, 19-27	1.4	54
100	How to Support Primary Teachers Implementation of Inquiry: Teachers Reflections on Teaching Cooperative Inquiry-Based Science. *Research in Science Education*, **2015**, 45, 171-191	1.5	46
99	Increasing explanatory behaviour, problem-solving, and reasoning within classes using cooperative group work. *Instructional Science*, **2011**, 39, 349-366	2	46
98	The effects of teacher discourse on students discourse, problem-solving and reasoning during cooperative learning. *International Journal of Educational Research*, **2008**, 47, 323-340	2.1	45
97	Teachers discourse during cooperative learning and their perceptions of this pedagogical practice. *Teaching and Teacher Education*, **2008**, 24, 1333-1348	2.9	45

#	Reference	IF	Citations
96	The prevention of childhood anxiety and promotion of resilience among preschool-aged children: a universal school based trial. *Advances in School Mental Health Promotion*, **2013**, 6, 93-121		43
95	Understanding the lived experiences of novice out-of-field teachers in relation to school leadership practices. *Asia-Pacific Journal of Teacher Education*, **2015**, 43, 4-21	1.2	40
94	Dialogic interactions in the cooperative classroom. *International Journal of Educational Research*, **2016**, 76, 178-189	2.1	38
93	Primary students scientific reasoning and discourse during cooperative inquiry-based science activities. *International Journal of Educational Research*, **2014**, 63, 127-140	2.1	37
92	Out-of-field teaching and professional development: A transnational investigation across Australia and South Africa. *International Journal of Educational Research*, **2014**, 66, 90-102	2.1	33
91	Children's cooperative behavior and interactions in trained and untrained work groups in regular classrooms. *Journal of School Psychology*, **1997**, 35, 261-279	4.5	31
90	Co-operative learning processes of students: a longitudinal multilevel perspective. *British Journal of Educational Psychology*, **2001**, 71, 619-45	3.2	29
89	The maintenance of cooperative and helping behaviours in cooperative groups. *British Journal of Educational Psychology*, **2000**, 70 (Pt 1), 97-111	3.2	29
88	The effects of two strategic and meta-cognitive questioning approaches on children's explanatory behaviour, problem-solving, and learning during cooperative, inquiry-based science. *International Journal of Educational Research*, **2012**, 53, 93-106	2.1	28
87	Relationship between use of technology and employment rates for people with physical disabilities in Australia: implications for education and training programmes. *Disability and Rehabilitation*, **1997**, 19, 332-8	2.4	25
86	Teachers' scaffolding behaviours during cooperative learning. *Asia-Pacific Journal of Teacher Education*, **2005**, 33, 243-259	1.2	25
85	Promoting thinking, problem-solving and reasoning during small group discussions. *Teachers and Teaching: Theory and Practice*, **2011**, 17, 73-89	2	24
84	School reform for positive behaviour support through collaborative learning: utilising lesson study for a learning community. *Cambridge Journal of Education*, **2015**, 45, 489-518	1.7	21
83	Occupational Aspirations of Sixth-Grade Children **2001**, 10, 25-31		21
82	Promoting academically productive student dialogue during collaborative learning. *International Journal of Educational Research*, **2019**, 97, 200-209	2.1	21
81	Barriers and facilitators to online medical and nursing education during the COVID-19 pandemic: perspectives from international students from low- and middle-income countries and their teaching staff. *Human Resources for Health*, **2021**, 19, 64	4.6	20
80	Teachers reflections of cooperative learning (CL): a two-year follow-up. *Teaching Education*, **2011**, 22, 63-78	0.7	19
79	Argumentation-Based Collaborative Inquiry in Science Through Representational Work: Impact on Primary Students Representational Fluency. *Research in Science Education*, **2016**, 46, 343-364	1.5	17

78	Social interactions that support students' self-regulated learning: A case study of one teacher's experiences. *International Journal of Educational Research*, **2015**, 72, 14-25	2.1	17
77	Productive academic talk during inquiry-based science. *Pedagogies*, **2013**, 8, 126-142	0.3	16
76	Developments in classroom-based talk. *International Journal of Educational Research*, **2014**, 63, 63-68	2.1	15
75	The effects of teacher-introduced multimodal representations and discourse on students' task engagement and scientific language during cooperative, inquiry-based science. *Instructional Science*, **2017**, 45, 493-513	2	15
74	The Residual Effects of Cooperative-Learning Experiences: A Two-Year Follow-Up. *Journal of Educational Research*, **2002**, 96, 15-20	1.1	14
73	Evaluating a Career Education Intervention in the Upper Elementary School. *Journal of Career Development*, **1998**, 24, 267-287	1.3	14
72	Use of technology by people with physical disabilities in Australia. *Disability and Rehabilitation*, **1999**, 21, 56-60	2.4	14
71	Multimodal representations during an inquiry problem-solving activity in a Year 6 science class: A case study investigating cooperation, physiological arousal and belief states. *Australian Journal of Education*, **2016**, 60, 111-127	2.1	13
70	Key issues in productive classroom talk and interventions. *Educational Review*, **2019**, 71, 334-349	1.8	13
69	The effects of scientific representations on primary students' development of scientific discourse and conceptual understandings during cooperative contemporary inquiry-science. *Cambridge Journal of Education*, **2015**, 45, 427-449	1.7	12
68	Developments in Cooperative Learning: Review of Research [Desarrollos en aprendizaje cooperativo: revisión de la investigación]. *Anales De Psicologia*, **2014**, 30,	1.3	12
67	Assessing the dimensionality and educational impacts of integrated ICT literacy in the higher education context. *Australasian Journal of Educational Technology*, **2018**, 34,	2.4	12
66	The FRIENDS emotional health program for minority groups at risk. *Journal of School Health*, **2014**, 84, 124-32	2.1	11
65	Cooperative Learning (CL) and Academic Achievement of Asian Students: A True Story. *International Education Studies*, **2008**, 1,	1.3	11
64	The meaning of out-of-field teaching for educational leadership. *International Journal of Leadership in Education*, **2017**, 20, 87-112	0.8	9
63	Inclusion: Culture, Policy and Practice: A Queensland Perspective. *Asia Pacific Journal of Education*, **2004**, 24, 117-128	1	9
62	Maintenance of Cooperative and Helping Behaviors in Reconstituted Groups. *Journal of Educational Research*, **1999**, 92, 357-363	1.1	9
61	The effects of gender and ability on students' behaviours and interactions in classroom-based work groups. *British Journal of Educational Psychology*, **1995**, 65, 211-225	3.2	9

42	Shifting the instructional paradigm in higher education classrooms in Ethiopia: What happens when we use cooperative learning pedagogies more seriously?. *International Journal of Educational Research*, **2020**, 99, 101509	2.1	4
41	Changes in science attitudes, beliefs, knowledge and physiological arousal after implementation of a multimodal, cooperative intervention in primary school science classes. *Information and Learning Science*, **2019**, 120, 409-425	3.3	4
40	Evaluating a Novel Instructional Sequence for Conceptual Change in Physics Using Interactive Simulations. *Education Sciences*, **2018**, 8, 29	2.2	4
39	A review of the use of portable technologies as observational aids in the classroom. *Information and Learning Science*, **2019**, 120, 228-241	3.3	3
38	Teachers and the Teaching of Self-Regulated Learning (SRL): The Emergence of an Integrative, Ecological Model of SRL-in-Context. *Education Sciences*, **2020**, 10, 98	2.2	3
37	A professional learning model that cultivates primary science classrooms representational profiles. *International Journal of Educational Research*, **2016**, 76, 12-33	2.1	3
36	Making Reasonable Adjustments: What Can We Do for Students with Disabilities?. *International Journal of Disability Development and Education*, **2013**, 60, 291-294	0.8	3
35	Collaborative Engagement: A Key Construct for the Successful Delivery of Programmes and Services for Children and Youth with Special Education Needs. *International Journal of Disability Development and Education*, **2014**, 61, 327-331	0.8	3
34	Testing robustness, model fit, and measurement invariance of the Student Engagement Scale in an African university context **2017**, 26, 92-102		2
33	The Role of Assessment in Informing Interventions for Students with Special Education Needs. *International Journal of Disability Development and Education*, **2014**, 61, 1-5	0.8	2
32	Alternative Views on Intelligence. *International Journal of Disability Development and Education*, **2011**, 58, 189-193	0.8	2
31	Support Requirements and Effects of Supervision on Telephone Counsellors. *Australian Journal of Guidance and Counselling*, **2003**, 13, 192-204		2
30	The Long-term Effects of Cooperative Learning on Children's Behaviour and Interactions. *Asia Pacific Journal of Education*, **2002**, 22, 28-37	1	2
29	Teacher Dialogue That Supports Collaborative Learning in the Classroom **2015**, 335-345		2
28	Capturing the vibe an exploration of the conditions underpinning connected learning environments. *Learning Environments Research*, **2020**, 23, 379-393	2.1	2
27	Self-regulated learning (SRL) perspectives and strategies of Australian primary school students: a qualitative exploration at different year levels. *Educational Review*,1-23	1.8	2
26	Collaborative writing in Arabic as a second language (ASL) classrooms: A mixed-method study. *Language, Culture and Curriculum*, **2019**, 32, 157-172	1.5	2
25	Cooperative Group Work **2020**, 1-11		1

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24	Responding to Students Diverse Needs. *International Journal of Disability Development and Education*, **2013**, 60, 181-184	0.8	1
23	At-risk youth: A comprehensive response. J. J. McWhirter, B. McWhirter, A. McWhirter, & E. McWhirter (1998). (2nd Ed.) Pacific Grove, CA: Brooks/Cole. ISBN 0534345808, 363pp. $54. *Australian Journal of Guidance and Counselling*, **2000**, 10, 158-159		1
22	Promoting cooperative behaviours in student work groups. *Australian Journal of Guidance and Counselling*, **1996**, 6, 53-60		1
21	Teacher Questions: Mediated-Learning Behaviors Involved in Teacher-Student Interaction During Whole-Class Instruction in Chinese English Classrooms. *Frontiers in Education*, **2021**, 6,	2.1	1
20	The effects of informal cooperative learning pedagogy on teaching effectiveness, task orientation, and learning satisfaction in undergraduate classrooms in Ethiopia. *Higher Education Research and Development*, **2021**, 40, 627-645	1.9	1
19	Advantages and Challenges of Cooperative Learning in Two Different Cultures. *Education Sciences*, **2022**, 12, 3	2.2	1
18	A Case Study: Using a Neuro-Physiological Measure to Monitor Students Interest and Learning during a Micro:Bit Activity. *Education Sciences*, **2021**, 11, 379	2.2	0
17	Perceptions of nursing students on the effect of cooperative learning on academic achievement and learning environment. *Interactive Learning Environments*,1-11	3.1	0
16	Key Features of Promoting Collaborative Dialogue in the Classroom333-345		
15	Loneliness and Its Effects on Students with Diverse Learning and Adjustment Needs. *International Journal of Disability Development and Education*, **2013**, 60, 71-73	0.8	
14	Effective Early Intervention Approaches in Reading and Inclusive Educational Practices: What do they have in common?. *International Journal of Disability Development and Education*, **2012**, 59, 337-339	0.8	
13	Educating for resilience: Prevention and intervention strategies for young people at risk. G. Withers, & J. Russell (2001). Victoria, Australia: ACER. ISBN 0 86431 3543, pp.163, $38. *Journal of Psychologists and Counsellors in Schools*, **2001**, 11, 159-160	0.5	
12	Young Adults' Suicide Related Knowledge and Attitudes: Implications for suicide awareness education. *Australian Journal of Guidance and Counselling*, **2000**, 10, 51-68		
11	Counselling children: a practical introduction, K. Geldard, & D. Geldard, LondonSage (1997), ISBN 0 7619 555. *Journal of Psychologists and Counsellors in Schools*, **1998**, 8, 123-123	0.5	
10	The effects of different ability compositions on cooperative group behaviours. *Journal of Psychologists and Counsellors in Schools*, **1998**, 8, 39-48	0.5	
9	Casebook in Child Behavior DisordersC. A. Kearney (1999). Pacific Grove, CA: Brooks Cole. $42 ISBN 053434643X. *Australian Journal of Guidance and Counselling*, **1999**, 9, 166-166		
8	Behavioural interactions of children in classroom-based work groups. *Journal of Psychologists and Counsellors in Schools*, **1995**, 5, 67-80	0.5	
7	The effects of traumatic incidents on schools. *Journal of Psychologists and Counsellors in Schools*, **1994**, 4, 51-64	0.5	

6   Action research for guidance counsellors. *Journal of Psychologists and Counsellors in Schools*, **1992**, 2, 27-32   0.5

5   Tutoring learning disabled children using cognitive strategy training techniques. *Queensland Journal of Guidance and Counselling*, **1989**, 3, 15-28

4   Using cognitive behaviour training activities and group processes to enhance spelling performance. *Queensland Journal of Guidance and Counselling*, **1990**, 4, 69-77

3   Using verbal mediation strategies and group processes to enhance story writing. *Journal of Psychologists and Counsellors in Schools*, **1991**, 1, 17-33   0.5

2   Genomics Literacy: Implications for Teaching Students with a Range of Special Needs. *International Journal of Disability Development and Education*, **2018**, 65, 45-56   0.8

1   Investigating the individual nature of teacher beliefs and practices about self-regulated learning and how this shapes their practices for supporting student learning. *Educational Studies*, 1-23   1