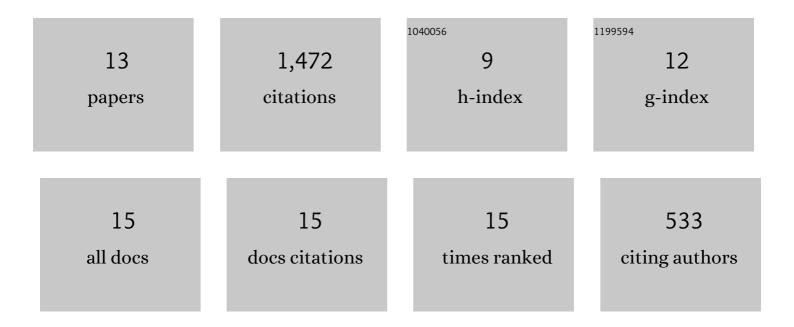
Christiane Dalton-Puffer

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/695131/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Cognitive discourse functions in CLIL classrooms: eliciting and analysing students' oral categorizations in science and history. International Journal of Bilingual Education and Bilingualism, 2023, 26, 311-330. | 2.1 | 12 |
| 2 | CLIL for all? An exploratory study of reported pedagogical practices in Austrian secondary schools. International Journal of Bilingual Education and Bilingualism, 2023, 26, 1050-1065. | 2.1 | 6 |
| 3 | CLIL in the 21st Century. Journal of Immersion and Content-Based Language Education, 2022, 10, 182-206. | 0.8 | 11 |
| 4 | Cognitive Discourse Functions meet historical competences. Journal of Immersion and Content-Based Language Education, 2019, 7, 30-60. | 0.8 | 13 |
| 5 | Cognitive discourse functions in Austrian CLIL lessons: towards an empirical validation of the CDF Construct. European Journal of Applied Linguistics, 2018, 6, 5-29. | 0.6 | 30 |
| 6 | 1. Cognitive Discourse Functions: Specifying an Integrative Interdisciplinary Construct. , 2016, , 29-54. | | 40 |
| 7 | The role of different tasks in CLIL students' use of evaluative language. System, 2015, 54, 69-79. | 3.4 | 38 |
| 8 | The power of beliefs: lay theories and their influence on the implementation of CLIL programmes. International Journal of Bilingual Education and Bilingualism, 2013, 16, 267-284. | 2.1 | 134 |
| 9 | A construct of cognitive discourse functions for conceptualising content-language integration in CLIL and multilingual education. European Journal of Applied Linguistics, 2013, 1, . | 0.6 | 137 |
| 10 | Content-and-Language Integrated Learning: From Practice to Principles?. Annual Review of Applied Linguistics, 2011, 31, 182-204. | 1.5 | 530 |
| 11 | Language use and language learning in CLIL. AILA Applied Linguistics Series, 2010, , 279-292. | 0.1 | 36 |
| 12 | Pragmatics of Content-based Instruction: Teacher and Student Directives in Finnish and Austrian Classrooms. Applied Linguistics, 2006, 27, 241-267. | 2.4 | 66 |
| 13 | Learner repair during task-based peer interactions in an EMI classroom: a case study of a marketing class in a Chinese higher education setting. Journal of Multilingual and Multicultural Development, 0, , 1-18. | 1.7 | 0 |