

# Christiane Dalton-Puffer

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/695131/publications.pdf>

Version: 2024-02-01

13  
papers

1,472  
citations

1040056

9  
h-index

1199594

12  
g-index

15  
all docs

15  
docs citations

15  
times ranked

533  
citing authors

#	ARTICLE	IF	CITATIONS
1	Cognitive discourse functions in CLIL classrooms: eliciting and analysing students' oral categorizations in science and history. <i>International Journal of Bilingual Education and Bilingualism</i> , 2023, 26, 311-330.	2.1	12
2	CLIL for all? An exploratory study of reported pedagogical practices in Austrian secondary schools. <i>International Journal of Bilingual Education and Bilingualism</i> , 2023, 26, 1050-1065.	2.1	6
3	CLIL in the 21st Century. <i>Journal of Immersion and Content-Based Language Education</i> , 2022, 10, 182-206.	0.8	11
4	Cognitive Discourse Functions meet historical competences. <i>Journal of Immersion and Content-Based Language Education</i> , 2019, 7, 30-60.	0.8	13
5	Cognitive discourse functions in Austrian CLIL lessons: towards an empirical validation of the CDF Construct. <i>European Journal of Applied Linguistics</i> , 2018, 6, 5-29.	0.6	30
6	1. Cognitive Discourse Functions: Specifying an Integrative Interdisciplinary Construct. , 2016, , 29-54.		40
7	The role of different tasks in CLIL students' use of evaluative language. <i>System</i> , 2015, 54, 69-79.	3.4	38
8	The power of beliefs: lay theories and their influence on the implementation of CLIL programmes. <i>International Journal of Bilingual Education and Bilingualism</i> , 2013, 16, 267-284.	2.1	134
9	A construct of cognitive discourse functions for conceptualising content-language integration in CLIL and multilingual education. <i>European Journal of Applied Linguistics</i> , 2013, 1, .	0.6	137
10	Content-and-Language Integrated Learning: From Practice to Principles?. <i>Annual Review of Applied Linguistics</i> , 2011, 31, 182-204.	1.5	530
11	Language use and language learning in CLIL. <i>AILA Applied Linguistics Series</i> , 2010, , 279-292.	0.1	36
12	Pragmatics of Content-based Instruction: Teacher and Student Directives in Finnish and Austrian Classrooms. <i>Applied Linguistics</i> , 2006, 27, 241-267.	2.4	66
13	Learner repair during task-based peer interactions in an EMI classroom: a case study of a marketing class in a Chinese higher education setting. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-18.	1.7	0