Margaret Beale Spencer

List of Publications by Year in descending order

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41 papers

2,893 citations

26 h-index

218677

254184 43 g-index

44 all docs

44 docs citations

44 times ranked 1334 citing authors

#	Article	IF	CITATIONS
1	Vulnerability and resiliency implications of human capital and linked inequality presence denial perspectives: Acknowledging Zigler's contributions to child well-being. Development and Psychopathology, 2021, 33, 684-699.	2.3	4
2	Acknowledging Bias and Pursuing Protections to Support Anti-Racist Developmental Science: Critical Contributions of Phenomenological Variant of Ecological Systems Theory. Journal of Adolescent Research, 2021, 36, 569-583.	2.1	14
3	Innovating resilience promotion: Integrating cultural practices, social ecologies and development-sensitive conceptual strategies for advancing child well-being. Advances in Child Development and Behavior, 2019, 57, 101-148.	1.3	17
4	Rethinking the Notion of "Hostility―in African American Parenting Styles. Research in Human Development, 2019, 16, 35-50.	1.3	20
5	An Examination and Interrogation of African American Males' Racial Identity, Prosocial Behaviors and Aggression. Research in Human Development, 2019, 16, 76-91.	1.3	4
6	Phenomenology and Intersectionality: Using PVEST as a Frame for Adolescent Identity Formation Amid Intersecting Ecological Systems of Inequality. New Directions for Child and Adolescent Development, 2018, 2018, 75-90.	2.2	104
7	Black Parents as Advocates, Motivators, and Teachers of Mathematics. Journal of Negro Education, The, 2015, 84, 473.	0.6	30
8	Invited Commentary: Exploring the Promises, Intricacies, and Challenges to Positive Youth Development. Journal of Youth and Adolescence, 2014, 43, 1027-1035.	3 . 5	39
9	Opportunities and challenges to the development of healthy children and youth living in diverse communities. Development and Psychopathology, 2013, 25, 1551-1566.	2.3	26
10	American Identity: Impact of Youths' Differential Experiences in Society on Their Attachment to American Ideals. Applied Developmental Science, 2011, 15, 61-69.	1.7	21
11	High Hope and Low Regard: The Resiliency of Adolescents' Educational Expectations While Developing in Challenging Political Contexts. Research in Human Development, 2010, 7, 183-201.	1.3	8
12	Fourth Annual <i>Brown</i> Lecture in Education Researchâ€"Lessons Learned and Opportunities Ignored Since <i>Brown v. Board of Education:</i> Youth Development and the Myth of a Color-Blind Society. Educational Researcher, 2008, 37, 253-266.	5.4	31
13	Revisiting the 1990 Special Issue on Minority Children: An Editorial Perspective 15 Years Later. Child Development, 2006, 77, 1149-1154.	3.0	25
14	Monetary Incentives in Support of Academic Achievement. Evaluation Review, 2005, 29, 199-222.	1.0	19
15	Crafting identities and accessing opportunities post-Brown American Psychologist, 2005, 60, 821-830.	4.2	38
16	Understanding Hypermasculinity in Context: A Theory-Driven Analysis of Urban Adolescent Males' Coping Responses. Research in Human Development, 2004, 1, 229-257.	1.3	128
17	Vulnerability to Violence: A Contextually-Sensitive, Developmental Perspective on African American Adolescents. Journal of Social Issues, 2003, 59, 33-49.	3.3	34
18	"Every Shut Eye Ain't Sleep― Studying How People Live Culturally. Educational Researcher, 2003, 32, 6-13.	5.4	137

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19	Psychosocial development in racially and ethnically diverse youth: Conceptual and methodological challenges in the 21st century. Development and Psychopathology, 2003, 15, 743-771.	2.3	84
20	The association of physical maturation with family hassles among African American adolescent males Cultural Diversity and Ethnic Minority Psychology, 2003, 9, 276-288.	2.0	77
21	Integrating Normative Identity Processes and Academic Support Requirements for Special Needs Adolescents: The Application of an Identity-focused Cultural Ecological (ICE) Perspective. Applied Developmental Science, 2002, 6, 95-108.	1.7	11
22	Identity processes and the positive youth development of African Americans: An explanatory framework. New Directions for Youth Development, 2002, 2002, 73-100.	0.6	41
23	Research ethics for mental health science involving ethnic minority children and youths American Psychologist, 2002, 57, 1024-1040.	4.2	75
24	Identity and School Adjustment: Revisiting the "Acting White" Assumption. Educational Psychologist, 2001, 36, 21-30.	9.0	227
25	Social and cultural influences on school adjustment: The application of an identity-focused Educational Psychologist, 1999, 34, 43-57.	9.0	196
26	The Influence of Physical Maturation and Hassles on African American Adolescents' Learning Behaviors. Journal of Comparative Family Studies, 1998, 29, 189-200.	0.3	14
27	Chapter II: Identity Formation in Adolescence. Teachers College Record, 1998, 99, 18-41.	0.9	2
28	Racial and Social Class Prevalence of Psychopathology among School-Age Youth in the United States. Youth and Society, 1997, 28, 387-414.	2.3	30
29	A Phenomenological Variant of Ecological Systems Theory (PVEST): A self-organization perspective in context. Development and Psychopathology, 1997, 9, 817-833.	2.3	434
30	The national conference on graduate education in the applications of developmental science across the life span. Journal of Applied Developmental Psychology, 1993, 14, 1-10.	1.7	43
31	Self-efficacy among urban African American early adolescents: Exploring issues of risk, vulnerability, and resilience. Development and Psychopathology, 1993, 5, 719-739.	2.3	62
32	Youth Policy, Poverty, and African-Americans. Education and Urban Society, 1991, 24, 148-161.	1.5	20
33	Ethnicity, Ethnic Identity, and Competence Formation: Adolescent Transition and Cultural Transformation. Journal of Negro Education, The, 1991, 60, 366.	0.6	57
34	Identity Processes among Racial and Ethnic Minority Children in America. Child Development, 1990, 61, 290.	3.0	270
35	Self-concept development. New Directions for Child and Adolescent Development, 1988, 1988, 59-72.	2.2	21
36	African American adolescents: adaptational processes and socioeconomic diversity in behavioural outcomes. Journal of Adolescence, 1988, 11, 117-137.	2.4	49

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37	Double Stratification and Psychological Risk: Adaptational Processes and School Achievement of Black Children. Journal of Negro Education, The, 1987, 56, 77.	0.6	23
38	BLACK CHILDREN'S RACE AWARENESS, RACIAL ATTITUDES AND SELF-CONCEPT: A REINTERPRETATION. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1984, 25, 433-441.	5.2	86
39	Children's cultural values and parental child rearing strategies. Developmental Review, 1983, 3, 351-370.	4.7	166
40	Differential Effects of Expressive and Receptive Language Use on the Inference Task Performance of Middle- and Lower-Income Children. Journal of Black Psychology, The, 1983, 10, 43-62.	1.7	0
41	Preschool Children's Social Cognition and Cultural Cognition. A Cognitive Developmental Interpretation of Race Dissonance Findings. Journal of Psychology: Interdisciplinary and Applied, 1982, 112, 275-286.	1.6	44