Jian-Wei Lin

List of Publications by Year
in descending order

		1163117	1125743
13 papers	**291** citations	**8** h-index	**13** g-index
13 all docs	**13** docs citations	**13** times ranked	**257** citing authors

#	Article	IF	Citations
1	A comparison of computer-based and game-based formative assessments: a long-term experiment. Interactive Learning Environments, 2023, 31, 938-954.	6.4	3
2	Peer assessment with group awareness tools and effects on project-based learning. Interactive Learning Environments, 2021, 29, 583-599.	6.4	16
3	Continuance model of formative computer-based assessment (CBA): Considering the effects of self-regulation and social influence. Universal Access in the Information Society, 2020, 19, 905-918.	3.0	1
4	The impact of team‐based learning on students with different self‐regulated learning abilities. Journal of Computer Assisted Learning, 2019, 35, 758-768.	5.1	5
5	Data Re-Identification—A Case of Retrieving Masked Data from Electronic Toll Collection. Symmetry, 2019, 11, 550.	2.2	2
6	User acceptance in a computer-supported collaborative learning (CSCL) environment with social network awareness (SNA) support. Australasian Journal of Educational Technology, 2019, 35, .	3.5	23
7	Effects of an online team project-based learning environment with group awareness and peer evaluation on socially shared regulation of learning and self-regulated learning. Behaviour and Information Technology, 2018, 37, 445-461.	4.0	39
8	Effects of Group Awareness and Self-Regulation Level on Online Learning Behaviors. International Review of Research in Open and Distance Learning, 2016, 17, .	1.8	10
9	The impact of an online project-based learning environment with group awareness support on students with different self-regulation levels: An extended-period experiment. Computers and Education, 2016, 99, 28-38.	8.3	45
10	Peer interaction and social network analysis of online communities with the support of awareness of different contexts. International Journal of Computer-Supported Collaborative Learning, 2015, 10, 139-159.	3.0	18
11	The impacts of network centrality and self‐regulation on an e‐learning environment with the support of social network awareness. British Journal of Educational Technology, 2015, 46, 32-44.	6.3	40
12	A Novel Query Tree Protocol with Bit Tracking in RFID Tag Identification. IEEE Transactions on Mobile Computing, 2013, 12, 2063-2075.	5.8	64
13	Online formative assessments with social network awareness. Computers and Education, 2013, 66, 40-53.	8.3	25