

# Mary R C Haas

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6944222/publications.pdf>

Version: 2024-02-01

24  
papers

400  
citations

1305906

8  
h-index

939365

18  
g-index

24  
all docs

24  
docs citations

24  
times ranked

438  
citing authors

#	ARTICLE	IF	CITATIONS
1	Online learning developments in undergraduate medical education in response to the COVID-19 pandemic: A BEME systematic review: BEME Guide No. 69. <i>Medical Teacher</i> , 2022, 44, 109-129.	1.0	54
2	Emergency Medicine Virtual Conference Participants'™ Engagement with Competing Activities. <i>Western Journal of Emergency Medicine</i> , 2022, 23, 103-107.	0.6	1
3	Validity evidence for an instrument for cognitive load for virtual didactic sessions. <i>AEM Education and Training</i> , 2022, 6, e10718.	0.6	3
4	Identifying Social Media Competencies for Health Professionals: An International Modified Delphi Study to Determine Consensus for Curricular Design. <i>Annals of Emergency Medicine</i> , 2022, 79, 560-567.	0.3	12
5	Remote Collaborative Writing: A Guide to Writing Within a Virtual Community of Practice. <i>Journal of Graduate Medical Education</i> , 2022, 14, 256-259.	0.6	0
6	Rapid Adaptation to Remote Didactics and Learning in GME. <i>AEM Education and Training</i> , 2021, 5, .	0.6	1
7	An update on developments in medical education in response to the COVID-19 pandemic: A BEME scoping review: BEME Guide No. 64. <i>Medical Teacher</i> , 2021, 43, 253-271.	1.0	146
8	Teacher as scribe: A novel way to augment direct observation in the emergency department. <i>AEM Education and Training</i> , 2021, 5, e10599.	0.6	0
9	Website usability analysis of United States emergency medicine residencies. <i>AEM Education and Training</i> , 2021, 5, e10604.	0.6	10
10	The scoping review: A flexible, inclusive, and iterative approach to knowledge synthesis. <i>AEM Education and Training</i> , 2021, 5, e10609.	0.6	10
11	Educational autopsy: An innovative structured debrief for residency didactic teaching. <i>AEM Education and Training</i> , 2021, 5, e10628.	0.6	0
12	Too Big Too Fast? Potential Implications of the Rapid Increase in Emergency Medicine Residency Positions. <i>AEM Education and Training</i> , 2020, 4, S13-S21.	0.6	10
13	Zooming In Versus Flying Out: Virtual Residency Interviews in the Era of COVID-19. <i>AEM Education and Training</i> , 2020, 4, 443-446.	0.6	41
14	The Parallel Encounter: An Alternative to the Traditional Serial Trainee's™ Attending Patient Evaluation Model. <i>AEM Education and Training</i> , 2020, 4, 435-437.	0.6	1
15	In Crisis: Medical Students in the COVID-19 Pandemic. <i>AEM Education and Training</i> , 2020, 4, 284-290.	0.6	41
16	The connected educator: personal learning networks. <i>Clinical Teacher</i> , 2020, 17, 373-377.	0.4	3
17	#DidacticsRevolution: Applying Kotter's™ 8-Step Change Management Model to Residency Didactics. <i>Western Journal of Emergency Medicine</i> , 2020, 21, 65-70.	0.6	12
18	Breast Practices: Strategies to Support Lactating Emergency Physicians. <i>Annals of Emergency Medicine</i> , 2020, 75, 681-690.	0.3	7

#	ARTICLE	IF	CITATIONS
19	Remote e-Work and Distance Learning for Academic Medicine: Best Practices and Opportunities for the Future. <i>Journal of Graduate Medical Education</i> , 2020, 12, 256-263.	0.6	29
20	On Blast: A Framework for Monitoring and Responding to Online Comments About Your Graduate Medical Education Program. <i>Journal of Graduate Medical Education</i> , 2020, 12, 651-654.	0.6	0
21	Impact of Emergency Medical Services Activation of the Cardiac Catheterization Laboratory and a 24-Hour/Day In-Hospital Interventional Cardiology Team on Treatment Times (Door to Balloon and) Tj ETQq1 1 0.784314 rgBT /Overl 2019, 124, 39-43.	0.7	2
22	Using Twitter to increase content dissemination and control educational content with Presenter Initiated and Generated Live Educational Tweets (PIGLETs). <i>Medical Teacher</i> , 2017, 39, 768-772.	1.0	7
23	A case report of anaphylaxis to Typhoid Vaccine Live Oral Ty21a (Vivotif). <i>Journal of Travel Medicine</i> , 2017, 24, .	1.4	5
24	#EMConf: utilising Twitter to increase dissemination of conference content. <i>Medical Education</i> , 2016, 50, 572-572.	1.1	5