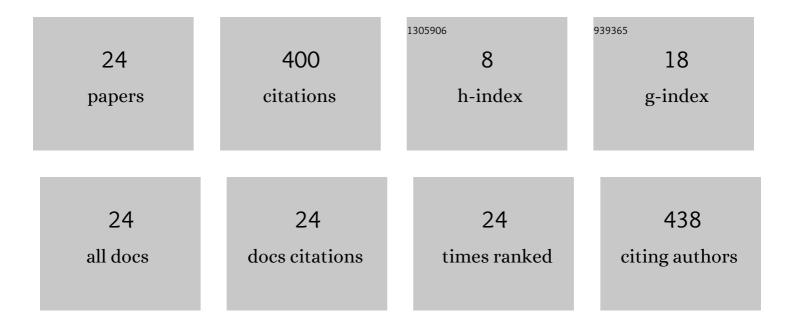
Mary R C Haas

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6944222/publications.pdf

Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Online learning developments in undergraduate medical education in response to the COVID-19 pandemic: A BEME systematic review: BEME Guide No. 69. Medical Teacher, 2022, 44, 109-129. | 1.0 | 54 |
| 2 | Emergency Medicine Virtual Conference Participants' Engagement with Competing Activities. Western Journal of Emergency Medicine, 2022, 23, 103-107. | 0.6 | 1 |
| 3 | Validity evidence for an instrument for cognitive load for virtual didactic sessions. AEM Education and Training, 2022, 6, e10718. | 0.6 | 3 |
| 4 | Identifying Social Media Competencies for Health Professionals: An International Modified Delphi Study to Determine Consensus for Curricular Design. Annals of Emergency Medicine, 2022, 79, 560-567. | 0.3 | 12 |
| 5 | Remote Collaborative Writing: A Guide to Writing Within a Virtual Community of Practice. Journal of Graduate Medical Education, 2022, 14, 256-259. | 0.6 | 0 |
| 6 | Rapid Adaptation to Remote Didactics and Learning in GME. AEM Education and Training, 2021, 5, . | 0.6 | 1 |
| 7 | An update on developments in medical education in response to the COVID-19 pandemic: A BEME scoping review: BEME Guide No. 64. Medical Teacher, 2021, 43, 253-271. | 1.0 | 146 |
| 8 | Teacher as scribe: A novel way to augment direct observation in the emergency department. AEM Education and Training, 2021, 5, e10599. | 0.6 | 0 |
| 9 | Website usability analysis of United States emergency medicine residencies. AEM Education and Training, 2021, 5, e10604. | 0.6 | 10 |
| 10 | The scoping review: A flexible, inclusive, and iterative approach to knowledge synthesis. AEM Education and Training, 2021, 5, e10609. | 0.6 | 10 |
| 11 | Educational autopsy: An innovative structured debrief for residency didactic teaching. AEM Education and Training, 2021, 5, e10628. | 0.6 | 0 |
| 12 | Too Big Too Fast? Potential Implications of the Rapid Increase in Emergency Medicine Residency Positions. AEM Education and Training, 2020, 4, S13-S21. | 0.6 | 10 |
| 13 | Zooming In Versus Flying Out: Virtual Residency Interviews in the Era of COVIDâ€19. AEM Education and Training, 2020, 4, 443-446. | 0.6 | 41 |
| 14 | The Parallel Encounter: An Alternative to the Traditional Serial Trainee–Attending Patient Evaluation Model. AEM Education and Training, 2020, 4, 435-437. | 0.6 | 1 |
| 15 | In Crisis: Medical Students in the COVIDâ€19 Pandemic. AEM Education and Training, 2020, 4, 284-290. | 0.6 | 41 |
| 16 | The connected educator: personal learning networks. Clinical Teacher, 2020, 17, 373-377. | 0.4 | 3 |
| 17 | #DidacticsRevolution: Applying Kotter's 8-Step Change Management Model to Residency Didactics. Western Journal of Emergency Medicine, 2020, 21, 65-70. | 0.6 | 12 |
| 18 | Breast Practices: Strategies to Support Lactating Emergency Physicians. Annals of Emergency Medicine, 2020, 75, 681-690. | 0.3 | 7 |

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| # | Article | IF | CITATIONS |
|----|--|------------------|--------------|
| 19 | Remote e-Work and Distance Learning for Academic Medicine: Best Practices and Opportunities for the Future. Journal of Graduate Medical Education, 2020, 12, 256-263. | 0.6 | 29 |
| 20 | On Blast: A Framework for Monitoring and Responding to Online Comments About Your Graduate Medical Education Program. Journal of Graduate Medical Education, 2020, 12, 651-654. | 0.6 | 0 |
| 21 | Impact of Emergency Medical Services Activation of the Cardiac Catheterization Laboratory and a 24-Hour/Day In-Hospital Interventional Cardiology Team on Treatment Times (Door to Balloon and) Tj ETQq1 1 0. 2019, 124, 39-43. | 784314 rg 0.7 | gBT /Overloc |
| 22 | Using Twitter to increase content dissemination and control educational content with Presenter Initiated and Generated Live Educational Tweets (PIGLETs). Medical Teacher, 2017, 39, 768-772. | 1.0 | 7 |
| 23 | A case report of anaphylaxis to Typhoid Vaccine Live Oral Ty21a (Vivotif). Journal of Travel Medicine, 2017, 24, . | 1.4 | 5 |
| 24 | #EMConf: utilising Twitter to increase dissemination of conference content. Medical Education, 2016, 50, 572-572. | 1.1 | 5 |