

Mary R C Haas

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

21
papers

141
citations

6
h-index

11
g-index

24
ext. papers

261
ext. citations

2.6
avg, IF

3.22
L-index

#	Paper	IF	Citations
21	An update on developments in medical education in response to the COVID-19 pandemic: A BEME scoping review: BEME Guide No. 64. <i>Medical Teacher</i> , 2021 , 43, 253-271	3	38
20	In Crisis: Medical Students in the COVID-19 Pandemic. <i>AEM Education and Training</i> , 2020 , 4, 284-290	2.2	24
19	Zooming In Versus Flying Out: Virtual Residency Interviews in the Era of COVID-19. <i>AEM Education and Training</i> , 2020 , 4, 443-446	2.2	21
18	Remote e-Work and Distance Learning for Academic Medicine: Best Practices and Opportunities for the Future. <i>Journal of Graduate Medical Education</i> , 2020 , 12, 256-263	1.6	15
17	Using Twitter to increase content dissemination and control educational content with Presenter Initiated and Generated Live Educational Tweets (PIGLETs). <i>Medical Teacher</i> , 2017 , 39, 768-772	3	7
16	Online learning developments in undergraduate medical education in response to the COVID-19 pandemic: A BEME systematic review: BEME Guide No. 69. <i>Medical Teacher</i> , 2021 , 1-21	3	7
15	#DidacticsRevolution: Applying Kotter's 8-Step Change Management Model to Residency Didactics. <i>Western Journal of Emergency Medicine</i> , 2019 , 21, 65-70	3.3	4
14	#EMConf: utilising Twitter to increase dissemination of conference content. <i>Medical Education</i> , 2016 , 50, 572	3.7	4
13	A case report of anaphylaxis to Typhoid Vaccine Live Oral Ty21a (Vivotif). <i>Journal of Travel Medicine</i> , 2017 , 24,	12.9	3
12	Too Big Too Fast? Potential Implications of the Rapid Increase in Emergency Medicine Residency Positions. <i>AEM Education and Training</i> , 2020 , 4, S13-S21	2.2	3
11	Website usability analysis of United States emergency medicine residencies. <i>AEM Education and Training</i> , 2021 , 5, e10604	2.2	3
10	The connected educator: personal learning networks. <i>Clinical Teacher</i> , 2020 , 17, 373-377	1.1	2
9	Validity evidence for an instrument for cognitive load for virtual didactic sessions.. <i>AEM Education and Training</i> , 2022 , 6, e10718	2.2	2
8	The Parallel Encounter: An Alternative to the Traditional Serial Trainee-Attending Patient Evaluation Model. <i>AEM Education and Training</i> , 2020 , 4, 435-437	2.2	1
7	Rapid Adaptation to Remote Didactics and Learning in GME. <i>AEM Education and Training</i> , 2021 , 5,	2.2	1
6	Impact of Emergency Medical Services Activation of the Cardiac Catheterization Laboratory and a 24-Hour/Day In-Hospital Interventional Cardiology Team on Treatment Times (Door to Balloon and Medical Contact to Balloon) for ST-Elevation Myocardial Infarction. <i>American Journal of Cardiology</i> , 2019 , 124, 39-43	3	0
5	Emergency Medicine Virtual Conference Participants' Engagement with Competing Activities.. <i>Western Journal of Emergency Medicine</i> , 2021 , 23, 103-107	3.3	0

4	The scoping review: A flexible, inclusive, and iterative approach to knowledge synthesis. <i>AEM Education and Training</i> , 2021 , 5, e10609	2.2	0
3	On Blast: A Framework for Monitoring and Responding to Online Comments About Your Graduate Medical Education Program. <i>Journal of Graduate Medical Education</i> , 2020 , 12, 651-654	1.6	
2	Teacher as scribe: A novel way to augment direct observation in the emergency department. <i>AEM Education and Training</i> , 2021 , 5, e10599	2.2	
1	Educational autopsy: An innovative structured debrief for residency didactic teaching. <i>AEM Education and Training</i> , 2021 , 5, e10628	2.2	