

Lynda Spencer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6943285/publications.pdf>

Version: 2024-02-01

12
papers

32
citations

2682572

2
h-index

1872680

6
g-index

14
all docs

14
docs citations

14
times ranked

11
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | â€œIn defence of chick-litâ€™: refashioning feminine subjectivities in Ugandan and South African contemporary womenâ€™s writing. <i>Feminist Theory</i> , 2019, 20, 155-169. | 1.7 | 2 |
| 2 | â€œHaving it allâ€™: (Re) examining conspicuous consumption and pernicious masculinities in South African Chick-Lit. <i>English in Africa</i> , 2019, 45, 79. | 0.1 | 1 |
| 3 | XVIII <i>New Literatures. Year's Work in English Studies</i> , 2018, 97, 1134-1328. | 0.0 | 0 |
| 4 | Gender and Popular Imaginaries in Africa. <i>Agenda</i> , 2018, 32, 3-9. | 0.7 | 15 |
| 5 | XVIII <i>New Literatures. Year's Work in English Studies</i> , 2017, 96, 1166-1334. | 0.0 | 0 |
| 6 | â€œNot the story you wanted to hear:â€™ reading chick-lit in J.M. Coetzeeâ€™s <i>Summertime</i> . <i>Social Dynamics</i> , 2017, 43, 435-450. | 0.5 | 1 |
| 7 | Roundtable review: Cold case: The elusive story of Julie Ward's murder. <i>Eastern African Literary and Cultural Studies</i> , 2017, 3, 200-205. | 0.3 | 0 |
| 8 | â€œ <i>Abagyenda bareeba.</i> Those who Travel, Seeâ€™: Home, Migration and the Maternal Bond in Doreen Bainganaâ€™s <i>Tropical Fish</i> . <i>African Studies</i> , 2016, 75, 189-201. | 0.9 | 1 |
| 9 | â€œOn the fringes of societyâ€™ and â€œout of the closetâ€™: a response to â€œSexual/Textual Politicsâ€™. <i>Journal of Contemporary African Studies</i> , 2014, 32, 491-492. | 0.8 | 0 |
| 10 | The House of Mothers: Constructing alternative forms of mothering in Kagiso Lesego Molope's <i>The Mending Season</i> . <i>English Academy Review</i> , 2013, 30, 52-64. | 0.5 | 1 |
| 11 | Young, black and female in post-apartheid South Africa. <i>Scrutiny</i> 2, 2009, 14, 66-78. | 0.1 | 10 |
| 12 | Language learning interventions. <i>Journal for Language Teaching</i> , 2005, 39, . | 0.1 | 0 |