

JosÃ© Luis Medina Moya

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

134
citations

1478505

6
h-index

1372567

10
g-index

34
all docs

34
docs citations

34
times ranked

144
citing authors

#	ARTICLE	IF	CITATIONS
1	The construction process of pedagogical knowledge among nursing professors. Revista Latino-Americana De Enfermagem, 2011, 19, 421-428.	1.0	21
2	An ethnographic study of human dignity in nursing practice. Nursing Outlook, 2019, 67, 393-403.	2.6	12
3	Key components of lesson study from the perspective of complexity: a theoretical analysis. Teachers and Teaching: Theory and Practice, 2020, 26, 118-128.	1.9	12
4	El análisis de los datos cualitativos: un proceso complejo. Index De Enfermeria, 2011, 20, 96-100.	0.2	12
5	Participants' views of the use of video in lesson study in higher education in Spain: An exploratory multiple case study. Journal of Research on Technology in Education, 2020, 52, 461-473.	6.5	10
6	Using root metaphors to analyze communication between nurses and patients: a qualitative study. BMC Medical Education, 2017, 17, 216.	2.4	6
7	Interactions between the epistemological perspective of nursing educators and participants in educational programs: limits and opportunities toward the development of qualification processes for the promotion of self-care in health. Texto E Contexto Enfermagem, 2015, 24, 301-309.	0.4	6
8	The legacy of care as reflexive learning. Revista Latino-Americana De Enfermagem, 2016, 24, .	1.0	5
9	Significados de reflexión sobre la acción docente en el estudiantado y sus formadores en una universidad chilena. Revista Educación, 0, , 152-169.	0.2	4
10	EL PRÁCTICUM: EJE FORMADOR DE LA PRÁCTICA REFLEXIVA EN ENFERMERÍA. Hacia La Promoción De La Salud, 2017, 22, 70-83.	0.2	4
11	Higher education teachers' perception and use of Content Representations in lesson study. International Journal for Lesson and Learning Studies, 2022, 11, 14-25.	0.9	4
12	Learning and developing during lesson study through professional conversations. International Journal for Academic Development, 2021, 26, 237-251.	1.1	3
13	CONDIÇÕES SOCIAIS, ESCOLARIZAÇÃO E HÁBITOS DE ESTUDO NO DESEMPENHO ACADÊMICO DE CONCLUINTE DA ÁREA DA SAÚDE. Trabalho, Educação e Saúde, 2019, 17, .	1.0	3
14	La transformación del saber en la enseñanza universitaria. Una aproximación desde el estudio del CDC. Revista De Investigacion Educativa, 2016, 34, 471.	1.1	2
15	THE STUDENT-NURSE PEDAGOGICAL RELATIONSHIP: A HERMENEUTIC-PHENOMENOLOGICAL STUDY. Texto E Contexto Enfermagem, 2017, 26, .	0.4	2
16	ALFABETO E RACIOCÍNIO PEDAGÓGICO DE PROFESSORAS DE ENFERMAGEM: EXPRESSÕES EM DIFERENTES CONTEXTOS EDUCACIONAIS. Texto E Contexto Enfermagem, 2018, 27, .	0.4	2
17	La promoción de salud como materia del currículum educativo en el contexto catalán. Tendencias Pedagógicas, 0, 33, 83.	0.6	2
18	Entre la complejidad y el arte: el análisis de datos en cualitativa. Index De Enfermeria, 2014, 23, 157-161.	0.2	2

#	ARTICLE	IF	CITATIONS
19	A formalização do conhecimento profissional no currículo. Revista Ibero-Americana De Estudos Em Educação, 2018, 13, 588-603.	0.2	2
20	Etnografía de la comunicación en la educación en enfermería: perspectiva metodológica. Cultura De Los Cuidados, 2019, , .	0.0	2
21	Autoscopy in the process of training reflective professors. Revista Da Rede De Enfermagem Do Nordeste, 0, 20, e40881.	0.2	1
22	Approach to reflective practice: an epistemological redignification of the professional nurse. Revista Latino-Americana De Enfermagem, 2018, 26, e3098.	1.0	1
23	O PET-SAÚDE COMO NORTEADOR DA FORMAÇÃO EM ENFERMAGEM PARA O SISTEMA PÚBLICO DE SAÚDE. Trabalho, Educação E Saúde, 2019, 17, .	1.0	1
24	Interpretación docente frente a las contribuciones de los estudiantes en el ámbito universitario. Pedagogía Y Saberes, 2019, , .	0.2	1
25	Professores e conhecimento de conteúdo sobre formação para o SUS. Magis, 2019, 12, 111-126.	0.6	1
26	What higher education teachers talk about when they talk about their students: nature of their conversations during lesson study. Research in Post-Compulsory Education, 2020, 25, 461-479.	0.7	1
27	SUDDENLY, TEACHER! PATHS TAKEN BY NURSES SEARCHING FOR TEACHER TRAINING. Texto E Contexto Enfermagem, 0, 31, .	0.4	1
28	The Use of Autoscopy From the Epistemological Perspective of Action Research for Self-Analysis and Reflection of Teacher Practice. International Journal of Qualitative Methods, The, 2019, 18, 160940691987324.	2.8	0
29	A qualitative model for evaluating and improving nursing governance in medium- and long-term intermediate care. Journal of Nursing Management, 2020, 28, 1391-1399.	3.4	0
30	Formação docente para bacharéis: possibilidades para professores novatos. Revista Ibero-Americana De Estudos Em Educação, 0, , 957-981.	0.2	0
31	Profesorado novel en las universidades catalanas: análisis de sus programas formativos. Revista D'Innovació I Recerca En Educació, 2020, 13, .	0.4	0
32	Formação docente para bacharéis: possibilidades para professores novatos. Revista Ibero-Americana De Estudos Em Educação, 0, , 2427-2441.	0.2	0