## Sofia Marques

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Face-to-Face Versus Remote: Effects of an Intervention in Reading Fluency During COVID-19 Pandemic. Frontiers in Education, 2022, 6, .	2.1	9
2	Portuguese adolescents' cognitive wellâ€being and basic psychological needs during the COVIDâ€19 outbreak: A longitudinal study. Applied Psychology: Health and Well-Being, 2022, 14, 881-898.	3.0	5
3	Early family adversity, stability and consistency of institutional care and infant cognitive, language and motor development across the first six months of institutionalization. , 2019, 57, 101387.		4
4	EARLY MALTREATMENT AND CURRENT QUALITY OF RELATIONAL CARE PREDICT SOCIOEMOTIONAL PROBLEMS AMONG INSTITUTIONALIZED INFANTS AND TODDLERS. Infant Mental Health Journal, 2018, 39, 718-729.	1.8	7
5	The interactive effect of maltreatment in the family and unstable institutional caregiving in predicting behavior problems in toddlers. Child Abuse and Neglect, 2014, 38, 2072-2079.	2.6	12
6	Does early family risk and current quality of care predict indiscriminate social behavior in institutionalized Portuguese children?. Attachment and Human Development, 2014, 16, 137-148.	2.1	29
7	SOCIAL WITHDRAWAL BEHAVIOR IN INSTITUTIONALIZED TODDLERS: INDIVIDUAL, EARLY FAMILY AND INSTITUTIONAL DETERMINANTS. Infant Mental Health Journal, 2013, 34, 562-573.	1.8	19
8	Diverse Physical Growth Trajectories in Institutionalized Portuguese Children Below Age 3: Relation to Child, Family, and Institutional Factors. Journal of Pediatric Psychology, 2013, 38, 438-448.	2.1	9
9	ASSESSMENT OF TEMPERAMENT AT 13 AND 24 MONTHS USINGMATERNAL REPORT: VALIDATION OF THE PORTUGUESE VERSION OF INFANT CHARACTERISTICS QUESTIONNAIRE. Journal of Human Growth and Development, 2013, 23, 71.	0.6	4
10	Indiscriminate behavior observed in the strange situation among institutionalized toddlers: Relations to caregiver report and to early family risk. Infant Mental Health Journal, 2012, 33, 187-196.	1.8	38
11	Desenvolvimento, psicopatologia e apego: estudo exploratório com crianças institucionalizadas e suas cuidadoras. Psicologia: Reflexao E Critica. 2010. 23. 222-231.	0.9	9