

Nigel Harwood

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6928850/publications.pdf>

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34
papers

1,302
citations

471061

17
h-index

525886

27
g-index

36
all docs

36
docs citations

36
times ranked

462
citing authors

#	ARTICLE	IF	CITATIONS
1	â€˜We Do Not Seem to Have a Theoryâ€™ The Theory I Present Here Attempts to Fill This Gapâ€™™: Inclusive and Exclusive Pronouns in Academic Writing. Applied Linguistics, 2005, 26, 343-375.	1.1	222
2	An interview-based study of the functions of citations in academic writing across two disciplines. Journal of Pragmatics, 2009, 41, 497-518.	0.8	180
3	â€˜Nowhere has anyone attemptedâ€™ In this article I aim to do just thatâ€™™. Journal of Pragmatics, 2005, 37, 1207-1231.	0.8	159
4	What do we want EAP teaching materials for?. Journal of English for Academic Purposes, 2005, 4, 149-161.	1.2	79
5	Performance in the Citing Behavior of Two Student Writers. Written Communication, 2012, 29, 55-103.	0.7	67
6	(In)appropriate Personal Pronoun Use in Political Science. Written Communication, 2006, 23, 424-450.	0.7	66
7	Task requirements, task representation, and self-reported citation functions: An exploratory study of a successful L2 student's writing. Journal of English for Academic Purposes, 2013, 12, 110-124.	1.2	56
8	Demystifying institutional practices: critical pragmatism and the teaching of academic writing*1. English for Specific Purposes, 2004, 23, 355-377.	1.2	51
9	â€˜I hoped to counteract the memory problem, but I made no impact whatsoeverâ€™™: discussing methods in computing science using I. English for Specific Purposes, 2005, 24, 243-267.	1.2	46
10	Proofreading in a UK university: Proofreadersâ€™™ beliefs, practices, and experiences. Journal of Second Language Writing, 2009, 18, 166-190.	1.4	41
11	Content, Consumption, and Production: Three Levels of Textbook Research. , 2014, , 1-41.		30
12	Publication outlets and their effect on academic writersâ€™™ citations. Scientometrics, 2008, 77, 253-265.	1.6	27
13	Demystifying institutional practices: critical pragmatism and the teaching of academic writing. English for Specific Purposes, 2004, 23, 355-377.	1.2	26
14	What Can We Learn from Mainstream Education Textbook Research?. RELC Journal, 2017, 48, 264-277.	1.9	26
15	Political scientists on the functions of personal pronouns in their writing: An interview-based study of â€˜Iâ€™™ and â€˜weâ€™™. Text and Talk, 2007, 27, .	0.2	22
16	Taking a lexical approach to teaching: principles and problems. International Journal of Applied Linguistics, 2002, 12, 139-155.	0.4	21
17	Citers' use of citees' names: Findings from a qualitative interviewâ€™™based study. Journal of the Association for Information Science and Technology, 2008, 59, 1007-1011.	2.6	21
18	This Is Too Formal for Us.... Journal of Business and Technical Communication, 2008, 22, 38-64.	1.4	21

#	ARTICLE	IF	CITATIONS
19	Writing in Test and Non-test Situations: Process and Product. <i>Journal of Writing Research</i> , 2015, 6, 233-278.	0.6	19
20	Coda: An Expanding Research Agenda for the Use of Instructional Materials. <i>Modern Language Journal</i> , 2021, 105, 175-184.	1.3	17
21	Cleaner, helper, teacher? The role of proofreaders of student writing. <i>Studies in Higher Education</i> , 2012, 37, 569-584.	2.9	16
22	Ethics and integrity in proofreading: Findings from an interview-based study. <i>English for Specific Purposes</i> , 2010, 29, 54-67.	1.2	15
23	Adaptive master's dissertation supervision: a longitudinal case study. <i>Teaching in Higher Education</i> , 2020, 25, 68-83.	1.7	14
24	Teachers' Conceptualization and Use of the Textbook on a Medical English Course. , 2014, , 145-177.		14
25	An Experienced Teacher's Use of the Textbook on an Academic English Course: A Case Study. , 2014, , 178-204.		14
26	What Do Proofreaders of Student Writing Do to a Master's Essay? Differing Interventions, Worrying Findings. <i>Written Communication</i> , 2018, 35, 474-530.	0.7	8
27	"I Have to Hold Myself Back from Getting into All That": Investigating Ethical Issues Associated with the Proofreading of Student Writing. <i>Journal of Academic Ethics</i> , 2019, 17, 17-49.	1.5	7
28	L2 Writing Task Representation in Test-Like and Non-Test-Like Situations. <i>Written Communication</i> , 2019, 36, 578-632.	0.7	4
29	"The Snowball of Emails We Deal With": CCing in Multinational Companies. <i>Business and Professional Communication Quarterly</i> , 2019, 82, 5-37.	0.3	4
30	Helping international master's students navigate dissertation supervision: Research-informed discussion and awareness-raising activities. <i>Journal of International Students</i> , 2019, 9, 150-171.	0.4	4
31	Understandings of the Role of the One-to-One Writing Tutor in a U.K. University Writing Centre: Multiple Perspectives. <i>Written Communication</i> , 0, , 074108832110690.	0.7	3
32	English for academic purposes. , 0, , .		1
33	Teachers' Conceptualization and Use of the Textbook on a Medical English Course. , 0, , .		0
34	An Experienced Teacher's Use of the Textbook on an Academic English Course. , 0, , .		0