

Charles Antaki

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6928342/publications.pdf>

Version: 2024-02-01

82
papers

2,682
citations

186209

28
h-index

206029

48
g-index

90
all docs

90
docs citations

90
times ranked

1125
citing authors

#	ARTICLE	IF	CITATIONS
1	Diagnostic formulations in psychotherapy. <i>Discourse Studies</i> , 2005, 7, 627-647.	0.5	155
2	Social identities in talk: Speakers' own orientations. <i>British Journal of Social Psychology</i> , 1996, 35, 473-492.	1.8	136
3	"Brilliant. Next Question. ..": High-Grade Assessment Sequences in the Completion of Interactional Units. <i>Research on Language and Social Interaction</i> , 2000, 33, 235-262.	1.3	133
4	Show Concessions. <i>Discourse Studies</i> , 1999, 1, 7-27.	0.5	129
5	Social Support and Unsolicited Advice in a Bipolar Disorder Online Forum. <i>Qualitative Health Research</i> , 2009, 19, 931-942.	1.0	111
6	Telling people what to do (and, sometimes, why): Contingency, entitlement and explanation in staff requests to adults with intellectual impairments. <i>Journal of Pragmatics</i> , 2012, 44, 876-889.	0.8	102
7	Invisible to Themselves or Negotiating Identity? The Interactional Management of 'Being Intellectually Disabled'. <i>Disability and Society</i> , 1998, 13, 807-827.	1.4	85
8	"For she who knows who she is:" Managing Accountability in Online Forum Messages. <i>Journal of Computer-Mediated Communication</i> , 2005, 11, 114-132.	1.7	82
9	A Conversation Analysis of the "Acquiescence" of People with Learning Disabilities. <i>Journal of Community and Applied Social Psychology</i> , 1996, 6, 207-227.	1.4	78
10	'Quality of Life' Talk: The Liberal Paradox of Psychological Testing. <i>Discourse and Society</i> , 1996, 7, 293-316.	1.5	73
11	Creating Happy People by Asking Yes-No Questions. <i>Research on Language and Social Interaction</i> , 1997, 30, 285-313.	1.3	71
12	Affiliative and disaffiliative candidate understandings. <i>Discourse Studies</i> , 2012, 14, 531-547.	0.5	68
13	Self-disclosure as a situated interactional practice. <i>British Journal of Social Psychology</i> , 2005, 44, 181-199.	1.8	64
14	Offering choices to people with intellectual disabilities: an interactional study. <i>Journal of Intellectual Disability Research</i> , 2008, 52, 1165-1175.	1.2	63
15	Shaping Clients' Answers: Departures from neutrality in care-staff interviews with people with a learning disability. <i>Disability and Society</i> , 2002, 17, 435-455.	1.4	52
16	Ordinary explanation in conversation: Causal structures and their defence. <i>European Journal of Social Psychology</i> , 1985, 15, 213-230.	1.5	50
17	Producing a "cognition". <i>Discourse Studies</i> , 2006, 8, 9-15.	0.5	46
18	Choices for People With Intellectual Disabilities: Official Discourse and Everyday Practice. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2009, 6, 260-266.	1.7	45

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19	Explaining in conversation: Towards an argument model. <i>European Journal of Social Psychology</i> , 1992, 22, 181-194.	1.5	41
20	Interviewing Persons with a Learning Disability: How Setting Lower Standards May Inflate Well-Being Scores. <i>Qualitative Health Research</i> , 1999, 9, 437-454.	1.0	41
21	Mental-health practitioners' use of idiomatic expressions in summarising clients' accounts. <i>Journal of Pragmatics</i> , 2007, 39, 527-541.	0.8	41
22	The dilemma for staff in 'playing a game' with a person with profound intellectual disabilities: empowerment, inclusion and competence in interactional practice. <i>Sociology of Health and Illness</i> , 2008, 30, 531-549.	1.1	39
23	Keeping your footing: Conversational completion in three-part sequences. <i>Journal of Pragmatics</i> , 1996, 25, 151-171.	0.8	38
24	Beware the 'Loughborough School' of Social Psychology? Interaction and the politics of intervention. <i>British Journal of Social Psychology</i> , 2012, 51, 486-496.	1.8	38
25	The staff are your friends: Intellectually disabled identities in official discourse and interactional practice. <i>British Journal of Social Psychology</i> , 2007, 46, 1-18.	1.8	37
26	Reading Minds or Dealing with Interactional Implications?. <i>Theory and Psychology</i> , 2004, 14, 667-683.	0.7	34
27	How proposing an activity to a person with an intellectual disability can imply a limited identity. <i>Discourse and Society</i> , 2007, 18, 393-410.	1.5	29
28	Discourse Participation, Reported Speech and Research Practices in Social Psychology. <i>Theory and Psychology</i> , 1996, 6, 5-29.	0.7	28
29	Saying no to the staff: an analysis of refusals in a home for people with severe communication difficulties. <i>Sociology of Health and Illness</i> , 2008, 30, 55-75.	1.1	28
30	'You Like a Drink then Do You?' <i>Journal of Language and Social Psychology</i> , 2001, 20, 196-213.	1.2	27
31	An Analysis Of Ordinary Explanations In Clinical Attribution Research. <i>Journal of Social and Clinical Psychology</i> , 1987, 5, 79-98.	0.2	26
32	Conversational Shaping: Staff Members' Solicitation of Talk From People With an Intellectual Impairment. <i>Qualitative Health Research</i> , 2007, 17, 1403-1414.	1.0	26
33	Confrontation Talk: Arguments, Asymmetries and Power on Talk Radio. <i>British Journal of Sociology</i> , 1997, 48, 339.	0.8	25
34	Using Identity Ascription to Disqualify a Rival Version of Events as "Interested". <i>Research on Language and Social Interaction</i> , 2000, 33, 155-177.	1.3	24
35	Producing Decisions in Service-User Groups for People With an Intellectual Disability: Two Contrasting Facilitator Styles. <i>Mental Retardation</i> , 2006, 44, 322-343.	1.1	23
36	Accounting for moral judgments in academic talk: The case of a conversation analysis data session. <i>Text and Talk</i> , 2008, 28, 1-30.	0.2	23

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37	What actions mean, to whom, and when. <i>Discourse Studies</i> , 2012, 14, 493-498.	0.5	22
38	Offering alternatives as a way of issuing directives to children: Putting the worse option last. <i>Journal of Pragmatics</i> , 2015, 78, 25-38.	0.8	21
39	Using completion to formulate a statement collectively. <i>Journal of Pragmatics</i> , 1996, 26, 525-542.	0.8	20
40	Claim-Backing and Other Explanatory Genres in Talk. <i>Journal of Language and Social Psychology</i> , 1990, 9, 279-292.	1.2	19
41	Dealing with the distress of people with intellectual disabilities reporting sexual assault and rape. <i>Discourse Studies</i> , 2015, 17, 415-432.	0.5	19
42	Either/or questions in child psychiatric assessments: The effect of the seriousness and order of the alternatives. <i>Discourse Studies</i> , 2014, 16, 327-345.	0.5	18
43	Causal beliefs amongst families in therapy: Attributions at the group level. <i>British Journal of Clinical Psychology</i> , 1988, 27, 91-97.	1.7	17
44	Explanation slots as resources in interaction. <i>British Journal of Social Psychology</i> , 1996, 35, 415-432.	1.8	17
45	Two conversational practices for encouraging adults with intellectual disabilities to reflect on their activities. <i>Journal of Intellectual Disability Research</i> , 2013, 57, 580-588.	1.2	17
46	Personalized revision of 'failed' questions. <i>Discourse Studies</i> , 2002, 4, 411-428.	0.5	17
47	Police interviews with vulnerable people alleging sexual assault: Probing inconsistency and questioning conduct. <i>Journal of Sociolinguistics</i> , 2015, 19, 328-350.	0.5	16
48	Sexual orientation as a basis for categorization in recall. <i>British Journal of Social Psychology</i> , 1986, 25, 337-339.	1.8	14
49	Recipient-side test questions. <i>Discourse Studies</i> , 2013, 15, 3-18.	0.5	14
50	When police treat straightforward answers as uncooperative. <i>Journal of Pragmatics</i> , 2017, 117, 1-15.	0.8	14
51	How adults with a profound intellectual disability engage others in interaction. <i>Sociology of Health and Illness</i> , 2017, 39, 581-598.	1.1	14
52	Communicating with patients and families about illness progression and end of life: a review of studies using direct observation of clinical practice. <i>BMC Palliative Care</i> , 2021, 20, 186.	0.8	14
53	Events explained in conversational "because" statements. <i>British Journal of Social Psychology</i> , 1987, 26, 119-126.	1.8	13
54	You gotta light?. <i>Journal of Pragmatics</i> , 2008, 40, 827-839.	0.8	13

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55	Can People With Intellectual Disability Resist Implications of Fault When Police Question Their Allegations of Sexual Assault and Rape?. <i>Intellectual and Developmental Disabilities</i> , 2015, 53, 346-357.	0.6	13
56	Conversational practices promoting a discourse of agency for adults with intellectual disabilities. <i>Discourse and Society</i> , 2015, 26, 645-661.	1.5	12
57	Real Events Attributional Style Questionnaire. <i>Journal of Social and Clinical Psychology</i> , 1988, 7, 97-100.	0.2	11
58	How professionals deal with clients'™ explicit objections to their advice. <i>Discourse Studies</i> , 2022, 24, 385-403.	0.5	11
59	A manifesto for the use of video in service improvement and staff development in residential services for people with learning disabilities. <i>British Journal of Learning Disabilities</i> , 2008, 36, 227-231.	0.8	10
60	Companions' dilemma of intervention when they mediate between patients with intellectual disabilities and health staff. <i>Patient Education and Counseling</i> , 2019, 102, 2024-2030.	1.0	10
61	Police Call-takers' First Substantive Question Projects the Outcome of the Call. <i>Applied Linguistics</i> , 2020, 41, 640-661.	1.1	10
62	Structured Causal Beliefs and Their Defence in Accounts of Student Political Action. <i>Journal of Language and Social Psychology</i> , 1989, 8, 39-48.	1.2	9
63	When the larger objective matters more: support workers'™ epistemic and deontic authority over adult service'€users. <i>Sociology of Health and Illness</i> , 2019, 41, 1549-1567.	1.1	9
64	Psychotherapists' practices in keeping a session 'on-track' in the face of clients' "off-track" talk. <i>Communication and Medicine</i> , 2010, 7, 11-21.	0.1	8
65	The Pivot Point between Problem Presentation and Advice in a Health Helpline Service. <i>Applied Linguistics</i> , 2019, 40, 699-716.	1.1	7
66	Establishing Intellectually Impaired Victims'™ Understanding about '™Truth'™ and '™Lies'™: Police Interview Guidance and Practice in Cases of Sexual Assault. <i>Applied Linguistics</i> , 2019, 40, 773-792.	1.1	6
67	Attribution and evaluation in ordinary explanations of voting intention. <i>British Journal of Social Psychology</i> , 1985, 24, 141-151.	1.8	5
68	Advising without personalising: how a helpline may satisfy callers without giving medical advice beyond its remit. <i>Sociology of Health and Illness</i> , 2020, 42, 1202-1219.	1.1	5
69	Simulation versus the thing itself: Commentary on Markman and Tetlock. <i>British Journal of Social Psychology</i> , 2000, 39, 327-331.	1.8	4
70	Seven Interactional Benefits of Physical Tasks for People with Intellectual Disability. <i>Intellectual and Developmental Disabilities</i> , 2012, 50, 311-321.	0.6	4
71	To initiate repair or not? Coping with difficulties in the talk of adults with intellectual disabilities. <i>Clinical Linguistics and Phonetics</i> , 2020, 34, 954-976.	0.5	4
72	Orienting to affect in services for people with severe or profound intellectual disabilities: A UK'€based investigation. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 876-886.	1.3	3

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73	Difficulties Facing People with Intellectual Disability in Conversation: Initiation, Co-ordination, and the Problem of Asymmetric Competence. , 2020, , 93-127.		2
74	Emanuel A. Schegloff, Sequence organization in interaction: A primer in conversation analysis, volume 1. Cambridge, UK: Cambridge University Press, 2007. Pp. xvi, 316. Hb \$104.00.. Language in Society, 2008, 37, 608-611.	0.3	1
75	Supporting adults Supporting adults with intellectual disabilities by protecting their footing in a challenging conversational task with intellectual disabilities by protecting their footing in a challenging conversational task. Journal of Interactional Research in Communication Disorders, 2019, 9, 98-113.	0.1	1
76	How practitioners deal with their clients' "off-track" talk. Pragmatics and Beyond New Series, 2014, , 13-31.	0.3	1
77	Identity at Home: Offering Everyday Choices to People with Intellectual Impairments. , 2009, , 139-153.		1
78	Chapter 8. Mobilizing others when you have little (recognizable) language. Studies in Language and Social Interaction, 2020, , 203-228.	0.3	1
79	Title is missing!. Journal of Environmental Psychology, 1983, 3, 102-104.	2.3	0
80	Title is missing!. Journal of Environmental Psychology, 1988, 8, 83-85.	2.3	0
81	Title is missing!. Journal of Environmental Psychology, 1991, 11, 291-293.	2.3	0
82	Conversation Analysis at the fair. Discourse Studies, 2018, 20, 425-430.	0.5	0