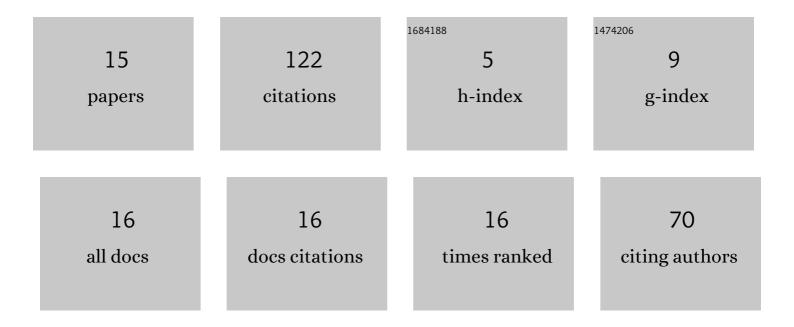
Muhittin Sahin

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6923046/publications.pdf Version: 2024-02-01



1 Online learnersâ∈™ interactions and social anxiety: the social anxiety scale for e-learning environments 6.4 21 2 An intervention engine design and development based on learning analytics: the intelligent intervention system (In2S). Smart Learning Environments, 2019, 6, . 7.6 19 3 Impact of Family Support and Perception of Loneliness on Game Addiction Analysis of a Mediation and Moderation. International Journal of Game-Based Learning, 2019, 9, 15-30. 1.4 13 4 Sequential Analysis of Online Learning Behaviors According to E-Learning Readiness. Cognition and Exploratory Learning in the Digital Age, 2020, , 117-131. 0.5 13 5 Learnersâ∈™ Needs in Online Learning Environments and Third Generation Learning Management Systems 4.9 10 6 Online Learnersâ∈™ Navigational Patterns Based on Data Mining in Terms of Learning Achievement. , 2019, , 7 7	TATIONS
 intervention system (In2S). Smart Learning Environments, 2019, 6,	
3 Moderation. International Journal of Game-Based Learning, 2019, 9, 15-30. 1.4 13 4 Sequential Analysis of Online Learning Behaviors According to E-Learning Readiness. Cognition and Exploratory Learning in the Digital Age, 2020, , 117-131. 0.5 13 5 Learners' Needs in Online Learning Environments and Third Generation Learning Management Systems (LMS 3.0). Technology, Knowledge and Learning, 2022, 27, 33-48. 4.9 10 6 Online Learners' Navigational Patterns Based on Data Mining in Terms of Learning Achievement. , 2019, , 7	
 Exploratory Learning in the Digital Age, 2020, , 117-131. Learnersâ∈™ Needs in Online Learning Environments and Third Generation Learning Management Systems (LMS 3.0). Technology, Knowledge and Learning, 2022, 27, 33-48. Online Learners' Navigational Patterns Based on Data Mining in Terms of Learning Achievement. , 2019, , 7 	
o (LMS 3.0). Technology, Knowledge and Learning, 2022, 27, 33-48. 4.9 10 o Online Learners' Navigational Patterns Based on Data Mining in Terms of Learning Achievement. , 2019, , 7	
 E-Ã-ÄžRENME ORTAMLARINDA Ã-ÄžRENEN Ã-ZELLİKLERİNE DAYALI ETKİLEŎİM PROFİLLERİNİN BELİRLENMEŞÄ Teknolojisi Kuram Ve Uygulama, 2017, 7, 172-172. 	. EÄŸi <mark>ti</mark> r
 Learner classification based on interaction data in E-learning environments: the ELECTRE TRI method. Education and Information Technologies, 2021, 26, 2309-2326. 	
9 Eğitim Araştırmalarında Analitik Hiyerarşi Süreci ve Uygulamaları. Journal of Measurement and Evaluation 9 in Education and Psychology, 2018, 9, 376-392. 6	
Classroom Response Systems as a Formative Assessment Tool: Investigation into Students' Perceived 10 Usefulness and Behavioural Intention. International Journal of Assessment Tools in Education, 0, , 1.1 6 693-705.	
11Social anxiety in E-Learning: Scale validation and socio-demographic correlation study. Education and Information Technologies, 2022, 27, 8189-8201.5.76	
12The Framework of Learning Analytics for Prevention, Intervention, and Postvention in E-Learning Environments. Advances in Analytics for Learning and Teaching, 2020, , 53-69.0.73	
¹³ Visualization and Dashboards: Challenges and Future Directions. Advances in Analytics for Learning 0.7 2 and Teaching, 2021, , 585-597.	
BÖTE Bölümü Öğrencilerinin Kariyer Tercihlerine Dayalı Öğrenme Önceliklerinin Belirlenmesi. Bartın Aœniversitesi EÄŸitim Fakültesi Dergisi, 2018, 7, 745-764.	

A‡evrimiçi –ÄŸrenenlerin E-¶ÄŸrenme Ortamı EtkileÅŸimlerinin ÖÄŸrenen Kontrolüne Dayalı Olarak İncelenmesi Pamukkale Üniversitesi EÄŸitim Fakültesi Dergisi, 0, , .