

Muhittin Sahin

List of Publications by Year in descending order

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Version: 2024-02-01

15
papers

122
citations

1684188

5
h-index

1474206

9
g-index

16
all docs

16
docs citations

16
times ranked

70
citing authors

#	ARTICLE	IF	CITATIONS
1	Online learnersâ€™ interactions and social anxiety: the social anxiety scale for e-learning environments (SASE). <i>Interactive Learning Environments</i> , 2023, 31, 201-213.	6.4	21
2	An intervention engine design and development based on learning analytics: the intelligent intervention system (In2S). <i>Smart Learning Environments</i> , 2019, 6, .	7.6	19
3	Impact of Family Support and Perception of Loneliness on Game Addiction Analysis of a Mediation and Moderation. <i>International Journal of Game-Based Learning</i> , 2019, 9, 15-30.	1.4	13
4	Sequential Analysis of Online Learning Behaviors According to E-Learning Readiness. <i>Cognition and Exploratory Learning in the Digital Age</i> , 2020, , 117-131.	0.5	13
5	Learnersâ€™ Needs in Online Learning Environments and Third Generation Learning Management Systems (LMS 3.0). <i>Technology, Knowledge and Learning</i> , 2022, 27, 33-48.	4.9	10
6	Online Learnersâ€™ Navigational Patterns Based on Data Mining in Terms of Learning Achievement. , 2019, , 105-121.		7
7	E-ÄZRENME ORTAMLARINDA ÄZRENEN ÄZELLÄ°KLERÄ°NE DAYALI ETKÄ°LEÄZÄ°M PROFÄ°LLERÄ°NÄ°N BELÄ°RLENMEÄ°. EÄYitim Teknolojisi Kuram Ve Uygulama, 2017, 7, 172-172.	0.6	7
8	Learner classification based on interaction data in E-learning environments: the ELECTRE TRI method. <i>Education and Information Technologies</i> , 2021, 26, 2309-2326.	5.7	6
9	EÄYitim AraÄtirmalarÄ±nda Analitik HiyerarÄyi SÄ¼reci ve UygulamalarÄ±. <i>Journal of Measurement and Evaluation in Education and Psychology</i> , 2018, 9, 376-392.	0.8	6
10	Classroom Response Systems as a Formative Assessment Tool: Investigation into Studentsâ€™ Perceived Usefulness and Behavioural Intention. <i>International Journal of Assessment Tools in Education</i> , 0, , 693-705.	1.1	6
11	Social anxiety in E-Learning: Scale validation and socio-demographic correlation study. <i>Education and Information Technologies</i> , 2022, 27, 8189-8201.	5.7	6
12	The Framework of Learning Analytics for Prevention, Intervention, and Postvention in E-Learning Environments. <i>Advances in Analytics for Learning and Teaching</i> , 2020, , 53-69.	0.7	3
13	Visualization and Dashboards: Challenges and Future Directions. <i>Advances in Analytics for Learning and Teaching</i> , 2021, , 585-597.	0.7	2
14	BÄTE BÄRLEÄMÄÄZRENENLERİNİN KARIYER TERCİHLERİNE DAYALI ÄZRENME ÄNCELİKLERİNİN BELİRLENMESİ. BartÄn Üniversitesi EÄYitim FakÄltesi Dergisi, 2018, 7, 745-764.	0.2	1
15	ÄfevrimiÄSi ÄZRENENLERİN E-ÄZRENME ORTAMI ETKİLEÄYİMLERİNİN ÄZRENEN KONTROLÄ¼NE DAYALI OLARAK ÄNCELİNMESİ. Pamukkale Üniversitesi EÄYitim FakÄltesi Dergisi, 0, , .	0.3	1