

Albert Weideman

List of Publications by Year in descending order

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51
papers

396
citations

840776

11
h-index

839539

18
g-index

56
all docs

56
docs citations

56
times ranked

77
citing authors

#	ARTICLE	IF	CITATIONS
1	Degrees of adequacy: the disclosure of levels of validity in language assessment. Koers, 2019, 84, .	0.1	6
2	Validation and the further disclosures of language test design. Koers, 2019, 84, .	0.1	2
3	Does responsibility encompass ethicality and accountability in language assessment?. Language and Communication, 2017, 57, 5-13.	1.1	5
4	Themes and Styles of Doing Applied Linguistics. Educational Linguistics, 2017, , 149-182.	0.9	0
5	An Inter-Disciplinary View of Applied Linguistics. Educational Linguistics, 2017, , 39-51.	0.9	0
6	The Foundations of a Discipline of Design. Educational Linguistics, 2017, , 1-10.	0.9	0
7	A Linguistic Explanation for the Foundations of Applied Linguistics. Educational Linguistics, 2017, , 11-38.	0.9	1
8	The Scientific Status of Applied Linguistics. Educational Linguistics, 2017, , 53-74.	0.9	0
9	A Returning Question: Defining the Field of Applied Linguistics. Educational Linguistics, 2017, , 197-209.	0.9	0
10	Technocratic and Revolutionary Designs: Three Illustrations. Educational Linguistics, 2017, , 97-131.	0.9	0
11	Innovation and Eclecticism: Resistance and Continuity. Educational Linguistics, 2017, , 183-195.	0.9	0
12	Responsible Design in Applied Linguistics: Theory and Practice. Educational Linguistics, 2017, , .	0.9	14
13	Design Principles and The Future of Applied Linguistics. Educational Linguistics, 2017, , 211-231.	0.9	0
14	Applied Linguistics as a Discipline of Design. Educational Linguistics, 2017, , 75-95.	0.9	0
15	Diversity, variation and fairness: Equivalence in national level language assessments. Literator, 2017, 38, .	0.1	4
16	Is applied linguistics part of linguistics?. Tydskrif Vir Geesteswetenskappe, 2017, 57, .	0.0	0
17	Telling the Story of a Test: The Test of Academic Literacy for Postgraduate Students (TALPS). English Language Education, 2016, , 197-216.	0.1	0
18	Diagnosing academic language ability: An analysis of the Test of Academic Literacy for Postgraduate Students. Language Matters, 2015, 46, 22-43.	0.4	3

#	ARTICLE	IF	CITATIONS
19	Uneasy lies the head: Poststructuralism in the midst of paradigm contestation in applied linguistics. <i>Koers</i> , 2015, 80, .	0.1	4
20	Writing as construct in the Grade 12 Home Language curriculum and examination. <i>Journal for Language Teaching</i> , 2015, 48, 127.	0.1	2
21	Innovation and reciprocity in applied linguistics. <i>Literator</i> , 2014, 35, .	0.1	15
22	The refinement of a construct for tests of academic literacy. <i>Journal for Language Teaching</i> , 2013, 47, .	0.1	6
23	Validation and validity beyond Messick. <i>Per Linguam</i> , 2013, 28, .	0.1	3
24	Academic literacy tests: design, development, piloting and refinement. <i>Journal for Language Teaching</i> , 2012, 45, .	0.1	7
25	Assessing and developing academic literacy. <i>Per Linguam</i> , 2011, 19, .	0.1	18
26	Ensuring coherence: two solutions to organising poetic language. <i>Koers</i> , 2011, 76, .	0.1	0
27	The refinement of a test of academic literacy. <i>Per Linguam</i> , 2011, 21, .	0.1	11
28	Uncharted territory: A complex systems approach as an emerging paradigm in applied linguistics. <i>Per Linguam</i> , 2011, 25, .	0.1	4
29	A responsible agenda for applied linguistics: Confessions of a philosopher. <i>Per Linguam</i> , 2011, 23, .	0.1	6
30	Overcoming resistance to innovation: Suggestions for encouraging change in language teaching. <i>Per Linguam</i> , 2011, 18, .	0.1	1
31	Revisiting test stability: further evidence relating to the measurement of difference in performance on a test of academic literacy. <i>Southern African Linguistics and Applied Language Studies</i> , 2009, 27, 253-263.	0.5	7
32	Constitutive and regulative conditions for the assessment of academic literacy. <i>Southern African Linguistics and Applied Language Studies</i> , 2009, 27, 235-251.	0.5	26
33	Measures of improvement in academic literacy. <i>Southern African Linguistics and Applied Language Studies</i> , 2008, 26, 363-378.	0.5	14
34	The old and the new: reconsidering eclecticism in language teaching. <i>Per Linguam</i> , 2008, 17, .	0.1	5
35	First steps toward developing tools for language assessment in multilingual urban pre-schoolers. <i>Southern African Linguistics and Applied Language Studies</i> , 2007, 25, 519-538.	0.5	7
36	The redefinition of applied linguistics: modernist and postmodernist views. <i>Southern African Linguistics and Applied Language Studies</i> , 2007, 25, 589-605.	0.5	20

#	ARTICLE	IF	CITATIONS
37	The idea of lingual economy. <i>Koers</i> , 2007, 72, .	0.1	0
38	Transparency and accountability in applied linguistics. <i>Southern African Linguistics and Applied Language Studies</i> , 2006, 24, 71-86.	0.5	28
39	Assessing academic literacy: A task-based approach. <i>Language Matters</i> , 2006, 37, 81-101.	0.4	52
40	Switching constructs: on the selection of an appropriate blueprint for academic literacy assessment. <i>Journal for Language Teaching</i> , 2004, 38, .	0.1	39
41	Finding the right measure: from blueprint to specification to item type. <i>Journal for Language Teaching</i> , 2004, 38, .	0.1	18
42	Resistance to change in language teaching: some African case studies. <i>Southern African Linguistics and Applied Language Studies</i> , 2003, 21, 67-76.	0.5	9
43	Towards accountability: A point of orientation for post-modern applied linguistics in the third millennium. <i>Literator</i> , 2003, 24, 83-102.	0.1	17
44	Language proficiency: Current strategies, future remedies. <i>Journal for Language Teaching</i> , 2002, 36, .	0.1	26
45	Our ways of learning language. <i>Journal for Language Teaching</i> , 2002, 36, .	0.1	3
46	Tribute to John Keith Chick. <i>Southern African Linguistics and Applied Language Studies</i> , 2001, 19, vi-vii.	0.5	0
47	Proposal for a communicative test at beginner level. <i>South African Journal of Linguistics</i> , 1988, 6, 115-127.	0.1	0
48	Philosophical elements in four quartets. <i>Koers</i> , 1977, 42, .	0.1	0
49	THE NIETZSCHEAN SUPERDOG. <i>Philosophia Reformata</i> , 1974, 39, 66-76.	0.1	0
50	Context, Construct, and Validation: A Perspective from South Africa. <i>Language Assessment Quarterly</i> , 0, , 1-18.	2.0	0
51	The initial validation of a test of emergent literacy. <i>Per Linguam</i> , 0, , .	0.1	2