

Richard M Lerner

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

168 papers	9,732 citations	55 h-index	95 g-index
177 ext. papers	10,965 ext. citations	2.9 avg, IF	6.54 L-index

#	Paper	IF	Citations
168	The Development of Positive Attributes of Character: On the Embodiment of Specificity, Holism, and Self-System Processes. <i>Human Development</i> , 2022 , 66, 34-47	1.7	0
167	Positive Youth Development in 2020: Theory, Research, Programs, and the Promotion of Social Justice. <i>Journal of Research on Adolescence</i> , 2021 , 31, 1114-1134	3.2	8
166	Interrogating ergodicity and specificity in youth development programs in El Salvador. <i>Journal of Applied Developmental Psychology</i> , 2021 , 73, 101243	2.5	1
165	Exploring Religiousness and Hope: Examining the Roles of Spirituality and Social Connections among Salvadoran Youth. <i>Religions</i> , 2020 , 11, 75	0.6	10
164	Toward a Measure for Assessing Features of Effective Youth Development Programs: Contextual Safety and the Big Three Components of Positive Youth Development Programs in Rwanda. <i>Child and Youth Care Forum</i> , 2020 , 49, 201-222	2.4	9
163	Toward Theoretical and Methodological Innovations in the Evidence Base for Family Policy: A Commentary. <i>Journal of Family Theory and Review</i> , 2019 , 11, 39-46	2.3	1
162	Enhancing Theory and Methodology in the International Study of Positive Youth Development: A Commentary. <i>Child and Youth Care Forum</i> , 2019 , 48, 269-277	2.4	3
161	Measuring Spirituality, Hope, and Thriving Among Salvadoran Youth: Initial Findings from the Compassion International Study of Positive Youth Development. <i>Child and Youth Care Forum</i> , 2019 , 48, 241-268	2.4	30
160	The science of learning and development: Entering a new frontier of human development theory, research, and application. <i>Applied Developmental Science</i> , 2019 , 23, 305-306	3.6	3
159	Toward Enhancing the Role of Idiographic-Based Analyses in Describing, Explaining, and Optimizing the Study of Human Development: The Sample Case of Adolescent ? Family Relationships. <i>Journal of Family Theory and Review</i> , 2019 , 11, 495-509	2.3	1
158	Illuminating the Use of the Specificity Principle to Go Inside the Black Box of Programs. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2019 , 227, 121-128	1.8	6
157	Character Development: Four Facets of Virtues. <i>Child Development Perspectives</i> , 2019 , 13, 79-84	5.5	14
156	The End of the Beginning: Evidence and Absences Studying Positive Youth Development in a Global Context. <i>Adolescent Research Review</i> , 2019 , 4, 1-14	4	32
155	Character in context: Character structure among United States Military Academy cadets. <i>Journal of Moral Education</i> , 2019 , 48, 439-464	1	10
154	School engagement and intentional self-regulation: A reciprocal relation in adolescence. <i>Journal of Adolescence</i> , 2018 , 64, 23-33	3.4	17
153	Character development among youth: Linking lives in time and place. <i>International Journal of Behavioral Development</i> , 2018 , 42, 267-277	2.6	28
152	Developing Leaders of Character at the United States Military Academy: A Relational Developmental Systems Analysis. <i>Journal of College and Character</i> , 2017 , 18, 9-27	0.4	16

151	Commentary: Studying and Testing the Positive Youth Development Model: A Tale of Two Approaches. <i>Child Development</i> , 2017 , 88, 1183-1185	4.9	35
150	Reduction to Absurdity: Why Epigenetics Invalidates All Models Involving Genetic Reduction. <i>Human Development</i> , 2017 , 60, 107-123	1.7	45
149	What Drives Positive Youth Development? Assessing Intentional Self-Regulation as a Central Adolescent Asset. <i>International Journal of Developmental Sciences</i> , 2017 , 11, 69-79	0.6	8
148	Is the Scoutreach Initiative of Boy Scouts of America Linked to Character Development among Socioeconomically, Racially, and Ethnically Diverse Youth?: Initial Explorations. <i>Journal of Youth and Adolescence</i> , 2017 , 46, 2230-2240	4.5	4
147	Modeling Pathways of Character Development across the First Three Decades of Life: An Application of Integrative Data Analysis Techniques to Understanding the Development of Hopeful Future Expectations. <i>Journal of Youth and Adolescence</i> , 2017 , 46, 1216-1237	4.5	10
146	Positive Youth Development Among Minority Youth: A Relational Developmental Systems Model 2017 , 5-17		19
145	A Bifactor Model of School Engagement: Assessing General and Specific Aspects of Behavioral, Emotional and Cognitive Engagement among Adolescents. <i>International Journal of Behavioral Development</i> , 2016 , 40, 471-480	2.6	18
144	Adolescents' Character Role Models: Exploring Who Young People Look Up to as Examples of How to Be a Good Person. <i>Research in Human Development</i> , 2016 , 13, 126-141	1.9	18
143	Perceptions of Character Development at a Trade College: Triangulating Student, Alumni, Administrator, and Teacher Perspectives. <i>Research in Human Development</i> , 2016 , 13, 157-173	1.9	7
142	Exploring the Out-of-School Time Program Ecology of Boy Scouts. <i>Research in Human Development</i> , 2016 , 13, 97-110	1.9	7
141	Positive Youth Development 2016 ,		1
140	Commentary: Theoretical and Methodological Dimensions of Convergence and Divergence of Adolescent and Parent Reports about Youth Development and Family Structure and Function-A Relational Developmental Systems Perspective. <i>Journal of Youth and Adolescence</i> , 2016 , 45, 2178-84	4.5	2
139	Evaluating programs aimed at promoting positive youth development: A relational development systems-based view. <i>Applied Developmental Science</i> , 2016 , 20, 175-187	3.6	18
138	Examining Cross-Age Peer Conversations Relevant to Character: Can a Digital Story About Bullying Promote Students' Understanding of Humility?. <i>Research in Human Development</i> , 2016 , 13, 111-125	1.9	2
137	Character Development Within the Relational Developmental Systems Metatheory: A View of the Issues. <i>Research in Human Development</i> , 2016 , 13, 91-96	1.9	8
136	A CROSS-LAGGED MODEL OF THE DEVELOPMENT OF MENTOR-MENTEE RELATIONSHIPS AND INTENTIONAL SELF-REGULATION IN ADOLESCENCE. <i>Journal of Community Psychology</i> , 2016 , 44, 118-138	3.2	10
135	Selection, optimization, and compensation: The structure, reliability, and validity of forced-choice versus Likert-type measures in a sample of late adolescents. <i>International Journal of Behavioral Development</i> , 2015 , 39, 171-185	2.6	11
134	Promoting Social Justice by Rejecting Genetic Reductionism: A Challenge for Developmental Science. <i>Human Development</i> , 2015 , 58, 67-69	1.7	5

133	Self-Regulation Across Adolescence: Exploring the Structure of Selection, Optimization, and Compensation. <i>Journal of Research on Adolescence</i> , 2015 , 25, 214-228	3.2	5
132	The Study of the Development of Civic Engagement Within Contemporary Developmental Science: Theory, Method, and Application. <i>Research in Human Development</i> , 2015 , 12, 149-156	1.9	9
131	Promoting positive human development and social justice: Integrating theory, research and application in contemporary developmental science. <i>International Journal of Psychology</i> , 2015 , 50, 165-73	1.9	27
130	Developmental Trajectories of Youth Character: A Five-Wave Longitudinal Study of Cub Scouts and Non-Scout Boys. <i>Journal of Youth and Adolescence</i> , 2015 , 44, 2359-73	4.5	20
129	Peer Relationships and Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015 , 121-136	0.1	5
128	Eliminating Genetic Reductionism from Developmental Science. <i>Research in Human Development</i> , 2015 , 12, 178-188	1.9	5
127	Positive Youth Development and Relational-Developmental-Systems 2015 , 1-45		118
126	It Seems Like DJVu All Over Again: A (Friendly) Rejoinder. <i>Journal of Family Theory and Review</i> , 2015 , 7, 118-125	2.3	1
125	Relational Developmental Systems-Based Theories and the Study of Children and Families: Lerner and Spanier (1978) Revisited. <i>Journal of Family Theory and Review</i> , 2015 , 7, 83-104	2.3	44
124	Childhood and Adolescence: Developmental Assets 2015 , 445-450		1
123	Positive Development among Diverse Youth 2015 , 1-14		1
122	Character in childhood and early adolescence: models and measurement The preparation of this paper was supported in part by a grant to Richard M. Lerner by the John Templeton Foundation. View all notes. <i>Journal of Moral Education</i> , 2015 , 44, 165-197	1	13
121	Self-regulation among youth in four Western cultures: Is there an adolescence-specific structure of the Selection-Optimization-Compensation (SOC) model?. <i>International Journal of Behavioral Development</i> , 2015 , 39, 346-358	2.6	12
120	You Can Quit Me But I'm Not Going to Quit You: A Focus Group Study of Leaders' Perceptions of Their Positive Influences on Youth in Boy Scouts of America. <i>Journal of Youth Development</i> , 2015 , 10, 5-30	1.8	8
119	Applying Research About Adolescence in Real-World Settings: The Sample Case of the 4-H Study of Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015 , 1-18	0.1	2
118	School Engagement, Academic Achievement, and Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015 , 57-70	0.1	10
117	The Five Cs Model of Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015 , 161-186	0.1	30
116	Profiles of problematic behaviors across adolescence: covariations with indicators of positive youth development. <i>Journal of Youth and Adolescence</i> , 2014 , 43, 971-90	4.5	32

115	Illuminating trajectories of adolescent thriving and contribution through the words of youth: qualitative findings from the 4-H Study of Positive Youth Development. <i>Journal of Youth and Adolescence</i> , 2014 , 43, 950-70	4.5	12
114	Longitudinal analysis of a very short measure of positive youth development. <i>Journal of Youth and Adolescence</i> , 2014 , 43, 933-49	4.5	53
113	Important non-parental adults and positive youth development across mid- to late-adolescence: the moderating effect of parenting profiles. <i>Journal of Youth and Adolescence</i> , 2014 , 43, 897-918	4.5	54
112	Hope in context: developmental profiles of trust, hopeful future expectations, and civic engagement across adolescence. <i>Journal of Youth and Adolescence</i> , 2014 , 43, 869-83	4.5	31
111	Beyond the deficit model: bullying and trajectories of character virtues in adolescence. <i>Journal of Youth and Adolescence</i> , 2014 , 43, 991-1003	4.5	27
110	Activity involvement as an ecological asset: profiles of participation and youth outcomes. <i>Journal of Youth and Adolescence</i> , 2014 , 43, 919-32	4.5	51
109	Academic achievement in the high school years: the changing role of school engagement. <i>Journal of Youth and Adolescence</i> , 2014 , 43, 884-96	4.5	73
108	Fundamental Concepts and Methods in Developmental Science: A Relational Perspective. <i>Research in Human Development</i> , 2014 , 11, 63-73	1.9	52
107	Development of Civic Engagement: Theoretical and Methodological Issues. <i>International Journal of Developmental Sciences</i> , 2014 , 8, 69-79	0.6	31
106	Developmental Science in 2025: A Predictive Review. <i>Research in Human Development</i> , 2014 , 11, 255-272	1.9	56
105	The GPS to Success Growth Grids: Measurement Properties of a Tool to Promote Intentional Self-Regulation in Mentoring Programs. <i>Applied Developmental Science</i> , 2014 , 18, 46-58	3.6	11
104	The Study of Character Development: Towards Tests of a Relational Developmental Systems Model. <i>Human Development</i> , 2014 , 57, 322-346	1.7	70
103	Creation of Short and Very Short Measures of the Five Cs of Positive Youth Development. <i>Journal of Research on Adolescence</i> , 2014 , 24, 163-176	3.2	92
102	School Engagement and Positive Youth Development: A Relational Developmental Systems Perspective. <i>Teachers College Record</i> , 2014 , 116, 37-57	0.9	2
101	Program Innovations and Character in Cub Scouts: Findings from Year 1 of a Mixed-Methods, Longitudinal Study. <i>Journal of Youth Development</i> , 2014 , 9, 4-30	1.8	9
100	Weighing in on the issue: a longitudinal analysis of the influence of selected individual factors and the sports context on the developmental trajectories of eating pathology among adolescents. <i>Journal of Youth and Adolescence</i> , 2013 , 42, 33-51	4.5	7
99	Interrelations of behavioral, emotional, and cognitive school engagement in high school students. <i>Journal of Youth and Adolescence</i> , 2013 , 42, 20-32	4.5	141
98	Relational Developmental Systems Theories and the Ecological Validity of Experimental Designs. <i>Human Development</i> , 2013 , 56, 372-380	1.7	40

97	From Family to Society: The Role of Perceived Parenting Behaviors in Promoting Youth Civic Engagement. <i>Parenting</i> , 2013 , 13, 153-168	1.3	18
96	Early influences and later outcomes associated with developmental trajectories of Eriksonian fidelity. <i>Developmental Psychology</i> , 2013 , 49, 722-35	3.7	10
95	Resilience among military youth. <i>Future of Children</i> , 2013 , 23, 99-120	1.2	62
94	Resilience and Positive Youth Development: A Relational Developmental Systems Model 2013 , 293-308		29
93	Embodiment and epigenesis: theoretical and methodological issues in understanding the role of biology within the relational developmental system. Part A: Philosophical, theoretical, and biological dimensions. Preface. <i>Advances in Child Development and Behavior</i> , 2013 , 44, xvii-xix	2.9	11
92	Introduction: embodiment and epigenesis: a view of the issues. <i>Advances in Child Development and Behavior</i> , 2013 , 44, 1-19	2.9	3
91	Introduction: embodiment and epigenesis: a view of the issues. <i>Advances in Child Development and Behavior</i> , 2013 , 45, 1-20	2.9	
90	Promoting positive youth development in the face of contextual changes and challenges: the roles of individual strengths and ecological assets. <i>New Directions for Youth Development</i> , 2012 , 2012, 119-28		39
89	Methods and Measures: A New Section to Appear in Applied Developmental Science. <i>Applied Developmental Science</i> , 2012 , 16, 208-209	3.6	
88	A Tribute to Peter L. Benson and His Contributions to Applied Developmental Science: Editors' Introduction. <i>Applied Developmental Science</i> , 2012 , 16, 1-2	3.6	4
87	Chapter 14 Resilience Across the Life Span. <i>Annual Review of Gerontology and Geriatrics</i> , 2012 , 32, 275-299		19
86	Developmental Science: Past, Present, and Future. <i>International Journal of Developmental Sciences</i> , 2012 , 6, 29-36	0.6	61
85	The relationship between adolescents' news media use and civic engagement: the indirect effect of interpersonal communication with parents. <i>Journal of Adolescence</i> , 2011 , 34, 1167-79	3.4	27
84	Developmental trajectories of civic engagement across adolescence: disaggregation of an integrated construct. <i>Journal of Adolescence</i> , 2011 , 34, 1207-20	3.4	56
83	Developmental trajectories of intentional self regulation in adolescence: the role of parenting and implications for positive and problematic outcomes among diverse youth. <i>Journal of Adolescence</i> , 2011 , 34, 1193-206	3.4	66
82	Constructing positive futures: modeling the relationship between adolescents' hopeful future expectations and intentional self regulation in predicting positive youth development. <i>Journal of Adolescence</i> , 2011 , 34, 1127-35	3.4	84
81	Youth development program participation and intentional self-regulation skills: contextual and individual bases of pathways to positive youth development. <i>Journal of Adolescence</i> , 2011 , 34, 1115-25	3.4	58
80	Individual and contextual bases of thriving in adolescence: a view of the issues. <i>Journal of Adolescence</i> , 2011 , 34, 1107-14	3.4	102

79	Positive youth development and age-related changes in cortical thickness during adolescence 2011 , 61-76		
78	2011 ,		11
77	The shared pathways of religious/spiritual engagement and positive youth development 2011 , 167-181		2
76	Self-regulation processes and thriving in childhood and adolescence: a view of the issues. <i>New Directions for Child and Adolescent Development</i> , 2011 , 2011, 1-9	1.3	25
75	Intentional self-regulation, ecological assets, and thriving in adolescence: a developmental systems model. <i>New Directions for Child and Adolescent Development</i> , 2011 , 2011, 61-76	1.3	27
74	Trajectories of school engagement during adolescence: implications for grades, depression, delinquency, and substance use. <i>Developmental Psychology</i> , 2011 , 47, 233-47	3.7	368
73	Integrating theory and method in the study of positive youth development: the sample case of gender-specificity and longitudinal stability of the dimensions of intention self-regulation (selection, optimization, and compensation). <i>Advances in Child Development and Behavior</i> , 2011 , 41, 349-75	2.9	2
72	The role of adolescents' hopeful futures in predicting positive and negative developmental trajectories: Findings from the 4-H Study of Positive Youth Development. <i>Journal of Positive Psychology</i> , 2011 , 6, 45-56	3.2	67
71	Positive Youth Development: Processes, Programs, and Problematics. <i>Journal of Youth Development</i> , 2011 , 6, 38-62	1.8	65
70	One good thing leads to another: cascades of positive youth development among American adolescents. <i>Development and Psychopathology</i> , 2010 , 22, 759-70	4.3	96
69	Promotion as Prevention: Positive Youth Development as Protective against Tobacco, Alcohol, Illicit Drug, and Sex Initiation. <i>Applied Developmental Science</i> , 2010 , 14, 197-211	3.6	62
68	The Five Cs model of positive youth development: a longitudinal analysis of confirmatory factor structure and measurement invariance. <i>Journal of Youth and Adolescence</i> , 2010 , 39, 720-35	4.5	205
67	Trajectories of positive and negative behaviors from early- to middle-adolescence. <i>Journal of Youth and Adolescence</i> , 2010 , 39, 751-63	4.5	57
66	Personal and ecological assets and academic competence in early adolescence: the mediating role of school engagement. <i>Journal of Youth and Adolescence</i> , 2010 , 39, 801-15	4.5	119
65	Intentional self regulation in middle adolescence: the emerging role of loss-based selection in positive youth development. <i>Journal of Youth and Adolescence</i> , 2010 , 39, 764-82	4.5	56
64	Active and engaged citizenship: multi-group and longitudinal factorial analysis of an integrated construct of civic engagement. <i>Journal of Youth and Adolescence</i> , 2010 , 39, 736-50	4.5	105
63	Why missing data matter in the longitudinal study of adolescent development: using the 4-H Study to understand the uses of different missing data methods. <i>Journal of Youth and Adolescence</i> , 2010 , 39, 816-35	4.5	30
62	The role of intentional self regulation, lower neighborhood ecological assets, and activity involvement in youth developmental outcomes. <i>Journal of Youth and Adolescence</i> , 2010 , 39, 783-800	4.5	58

61	Development and Evolution Revisited 2010 , 61-109		18
60	Problematics of Time and Timing in the Longitudinal Study of Human Development: Theoretical and Methodological Issues. <i>Human Development</i> , 2009 , 52, 44-68	1.7	46
59	The structure and developmental course of Positive Youth Development (PYD) in early adolescence: Implications for theory and practice. <i>Journal of Applied Developmental Psychology</i> , 2009 , 30, 571-584	2.5	114
58	The structure and function of selection, optimization, and compensation in middle adolescence: Theoretical and applied implications. <i>Journal of Applied Developmental Psychology</i> , 2009 , 30, 585-600	2.5	61
57	Exploring the foundations and functions of adolescent thriving within the 4-H Study of Positive Youth Development: A view of the issues. <i>Journal of Applied Developmental Psychology</i> , 2009 , 30, 567-570	2.5	70
56	The role of neighborhood ecological assets and activity involvement in youth developmental outcomes: Differential impacts of asset poor and asset rich neighborhoods. <i>Journal of Applied Developmental Psychology</i> , 2009 , 30, 601-614	2.5	67
55	Cognitive, emotional, and behavioral components of civic action: Towards an integrated measure of civic engagement. <i>Journal of Applied Developmental Psychology</i> , 2009 , 30, 615-627	2.5	70
54	The development of academic competence among adolescents who bully and who are bullied. <i>Journal of Applied Developmental Psychology</i> , 2009 , 30, 628-644	2.5	48
53	Patterns of Early Adolescents' Participation in Youth Development Programs Having Positive Youth Development Goals. <i>Journal of Research on Adolescence</i> , 2009 , 19, 249-259	3.2	28
52	More than child's play: variable- and pattern-centered approaches for examining effects of sports participation on youth development. <i>Developmental Psychology</i> , 2009 , 45, 368-82	3.7	129
51	Use of missing data methods in longitudinal studies: the persistence of bad practices in developmental psychology. <i>Developmental Psychology</i> , 2009 , 45, 1195-9	3.7	262
50	Introduction to a Special Issue of Research in Human Development: Resilience and Positive Development across the Life Span: A View of the Issues. <i>Research in Human Development</i> , 2008 , 5, 135-138	1.9	16
49	Positive and Negative Developmental Trajectories in U.S. Adolescents: Where the Positive Youth Development Perspective Meets the Deficit Model. <i>Research in Human Development</i> , 2008 , 5, 153-165	1.9	60
48	The Contributions of Paul B. Baltes to the Transformation of the Field of Child Development: From Developmental Psychology to Developmental Science. <i>Research in Human Development</i> , 2008 , 5, 69-79	1.9	6
47	Positive Development in Adolescence: The Development and Role of Intentional Self-Regulation. <i>Human Development</i> , 2008 , 51, 202-224	1.7	194
46	Nuances in early adolescent developmental trajectories of positive and problematic/risk behaviors: findings from the 4-H study of positive youth development. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2007 , 16, 473-96, xi-xii	3.3	100
45	Using positive youth development to predict contribution and risk behaviors in early adolescence: Findings from the first two waves of the 4-H Study of Positive Youth Development. <i>International Journal of Behavioral Development</i> , 2007 , 31, 263-273	2.6	151
44	Intentional self-regulation and positive youth development in early adolescence: findings from the 4-h study of positive youth development. <i>Developmental Psychology</i> , 2007 , 43, 508-21	3.7	155

43	Developmental Science, Developmental Systems, and Contemporary Theories of Human Development 2007 ,		40
42	Observed Ecological Assets in Families, Schools, and Neighborhoods: Conceptualization, Measurement, and Relations With Positive and Negative Developmental Outcomes. <i>Applied Developmental Science</i> , 2006 , 10, 61-74	3.6	178
41	Resilience as an attribute of the developmental system: comments on the papers of Professors Masten & Wachs. <i>Annals of the New York Academy of Sciences</i> , 2006 , 1094, 40-51	6.5	52
40	Qualitative and Quantitative Assessments of Thriving and Contribution in Early Adolescence: Findings from the 4-H Study of Positive Youth Development. <i>Journal of Youth Development</i> , 2006 , 1, 20-32	1.8	14
39	Positive Youth Development, Participation in Community Youth Development Programs, and Community Contributions of Fifth-Grade Adolescents: Findings From the First Wave Of the 4-H Study of Positive Youth Development. <i>Journal of Early Adolescence</i> , 2005 , 25, 17-71	1.9	738
38	Individual and Ecological Assets and Thriving Among African American Adolescent Male Gang and Community-Based Organization Members: A Report From Wave 3 of the Overcoming the Odds Study. <i>Journal of Early Adolescence</i> , 2005 , 25, 72-93	1.9	19
37	Conceptualizing and Modeling Individual and Ecological Asset Components of Thriving in Early Adolescence. <i>Journal of Early Adolescence</i> , 2005 , 25, 113-143	1.9	137
36	Thriving in Adolescence: The Voices of Youth-Serving Practitioners, Parents, and Early and Late Adolescents. <i>Journal of Early Adolescence</i> , 2005 , 25, 94-112	1.9	60
35	Positive Youth Development A View of the Issues. <i>Journal of Early Adolescence</i> , 2005 , 25, 10-16	1.9	399
34	Liberty: Thriving and Civic Engagement among America's Youth 2004 ,		205
33	Development Assets and Asset-Building Communities: A View of the Issues 2003 , 3-18		23
32	Contemporary developmental theory and adolescence: developmental systems and applied developmental science. <i>Journal of Adolescent Health</i> , 2002 , 31, 122-35	5.8	165
31	Understanding Developmental Regulation in Adolescence: The Use of the Selection, Optimization, and Compensation Model. <i>Human Development</i> , 2001 , 44, 29-50	1.7	133
30	Maternal Employment and Education: Predictors of Young Adolescent Career Trajectories. <i>Applied Developmental Science</i> , 1998 , 2, 114-126	3.6	6
29	Adolescent development: challenges and opportunities for research, programs, and policies. <i>Annual Review of Psychology</i> , 1998 , 49, 413-46	26.1	260
28	Relative plasticity, integration, temporality, and diversity in human development: A developmental contextual perspective about theory, process, and method.. <i>Developmental Psychology</i> , 1996 , 32, 781-788	3.7	78
27	Building the Capacity of Youth and Families through University-Community Collaborations: The Development-In-Context Evaluation (DICE) Model. <i>Journal of Adolescent Research</i> , 1995 , 10, 427-448	2	37
26	Promoting Positive Youth and Community Development through Outreach Scholarship: Comments on Zeldin and Peterson. <i>Journal of Adolescent Research</i> , 1995 , 10, 486-502	2	7

25	America's Youth in Crisis: Challenges and Options for Programs and Policies 1995 ,		113
24	Child Development Research and the Poor Children of America: A Call for a Developmental Contextual Approach to Research and Outreach. <i>Family and Consumer Sciences Research Journal</i> , 1994 , 23, 26-42	0.6	11
23	Integrating human development research and intervention for America's children: The Michigan State University model. <i>Journal of Applied Developmental Psychology</i> , 1993 , 14, 347-364	2.5	19
22	The national conference on graduate education in the applications of developmental science across the life span. <i>Journal of Applied Developmental Psychology</i> , 1993 , 14, 1-10	2.5	35
21	Sociobiology and Human Development: Arguments and Evidence. <i>Human Development</i> , 1992 , 35, 12-33	1.7	15
20	Changing organism-context relations as the basic process of development: A developmental contextual perspective.. <i>Developmental Psychology</i> , 1991 , 27, 27-32	3.7	239
19	Applied developmental psychology as an implementation of a life-span view of human development. <i>Journal of Applied Developmental Psychology</i> , 1989 , 10, 425-445	2.5	11
18	Conceptual issues in studying continuity and discontinuity in personality development across life. <i>Journal of Personality</i> , 1989 , 57, 343-73	4.4	21
17	The structure of intraindividual temperament in the context of mother-child dyads: P-technique factor analyses of short-term change.. <i>Developmental Psychology</i> , 1987 , 23, 332-346	3.7	34
16	Plasticity in development: Concepts and issues for intervention. <i>Journal of Applied Developmental Psychology</i> , 1986 , 7, 139-152	2.5	11
15	On the Nature of Human Plasticity 1984 ,		254
14	Assessing the Dimensions of Temperamental Individuality across the Life Span: The Dimensions of Temperament Survey (DOTS). <i>Child Development</i> , 1982 , 53, 149	4.9	114
13	Children and adolescents as producers of their own development. <i>Developmental Review</i> , 1982 , 2, 342-370	4.4	216
12	Nature, Nurture, and Dynamic Interactionism. <i>Human Development</i> , 1978 , 21, 1-20	1.7	202
11	A Dynamic Interactional View of Child and Family Development 1978 , 1-22		14
10	The Study of Child-Family Interactions: A Perspective for the Future 1978 , 327-344		3
9	Thriving Among Immigrant Youth 307-323		7
8	Methods of Contextual Assessment and Assessing Contextual Methods: A Developmental Systems Perspective 183-209		12

7	Approaches to Positive Youth Development: A View of the Issues3-30	38
6	Revisiting Individuals as Producers of Their Development: From Dynamic Interactionism to Developmental Systems3-36	27
5	Historical and Theoretical Bases of Applied Developmental Science3-30	13
4	Concepts and Theories of Human Development	50
3	A Vision for the American Juvenile Justice System92-108	
2	Exploring the role of the Big ThreeFeatures of effective youth development programs in El Salvador: The sample case of programs of Compassion International. <i>International Journal of Behavioral Development</i> ,016502542110228	2.6 0
1	Schools, Academic Motivation, and Stage-Environment Fit125-153	184