

Richard M Lerner

List of Publications by Citations

Source: <https://exaly.com/author-pdf/6906058/richard-m-lerner-publications-by-citations.pdf>

Version: 2024-04-10

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

168
papers

9,732
citations

55
h-index

95
g-index

177
ext. papers

10,965
ext. citations

2.9
avg, IF

6.54
L-index

#	Paper	IF	Citations
168	Positive Youth Development, Participation in Community Youth Development Programs, and Community Contributions of Fifth-Grade Adolescents: Findings From the First Wave Of the 4-H Study of Positive Youth Development. <i>Journal of Early Adolescence</i> , 2005, 25, 17-71	1.9	738
167	Positive Youth Development A View of the Issues. <i>Journal of Early Adolescence</i> , 2005, 25, 10-16	1.9	399
166	Trajectories of school engagement during adolescence: implications for grades, depression, delinquency, and substance use. <i>Developmental Psychology</i> , 2011, 47, 233-47	3.7	368
165	Use of missing data methods in longitudinal studies: the persistence of bad practices in developmental psychology. <i>Developmental Psychology</i> , 2009, 45, 1195-9	3.7	262
164	Adolescent development: challenges and opportunities for research, programs, and policies. <i>Annual Review of Psychology</i> , 1998, 49, 413-46	26.1	260
163	On the Nature of Human Plasticity 1984,		254
162	Changing organism-context relations as the basic process of development: A developmental contextual perspective.. <i>Developmental Psychology</i> , 1991, 27, 27-32	3.7	239
161	Children and adolescents as producers of their own development. <i>Developmental Review</i> , 1982, 2, 342-370		216
160	The Five Cs model of positive youth development: a longitudinal analysis of confirmatory factor structure and measurement invariance. <i>Journal of Youth and Adolescence</i> , 2010, 39, 720-35	4.5	205
159	Liberty: Thriving and Civic Engagement among America's Youth 2004,		205
158	Nature, Nurture, and Dynamic Interactionism. <i>Human Development</i> , 1978, 21, 1-20	1.7	202
157	Positive Development in Adolescence: The Development and Role of Intentional Self-Regulation. <i>Human Development</i> , 2008, 51, 202-224	1.7	194
156	Schools, Academic Motivation, and Stage-Environment Fit125-153		184
155	Observed Ecological Assets in Families, Schools, and Neighborhoods: Conceptualization, Measurement, and Relations With Positive and Negative Developmental Outcomes. <i>Applied Developmental Science</i> , 2006, 10, 61-74	3.6	178
154	Contemporary developmental theory and adolescence: developmental systems and applied developmental science. <i>Journal of Adolescent Health</i> , 2002, 31, 122-35	5.8	165
153	Intentional self-regulation and positive youth development in early adolescence: findings from the 4-h study of positive youth development. <i>Developmental Psychology</i> , 2007, 43, 508-21	3.7	155
152	Using positive youth development to predict contribution and risk behaviors in early adolescence: Findings from the first two waves of the 4-H Study of Positive Youth Development. <i>International Journal of Behavioral Development</i> , 2007, 31, 263-273	2.6	151

151	Interrelations of behavioral, emotional, and cognitive school engagement in high school students. <i>Journal of Youth and Adolescence</i> , 2013, 42, 20-32	4.5	141
150	Conceptualizing and Modeling Individual and Ecological Asset Components of Thriving in Early Adolescence. <i>Journal of Early Adolescence</i> , 2005, 25, 113-143	1.9	137
149	Understanding Developmental Regulation in Adolescence: The Use of the Selection, Optimization, and Compensation Model. <i>Human Development</i> , 2001, 44, 29-50	1.7	133
148	More than child's play: variable- and pattern-centered approaches for examining effects of sports participation on youth development. <i>Developmental Psychology</i> , 2009, 45, 368-82	3.7	129
147	Personal and ecological assets and academic competence in early adolescence: the mediating role of school engagement. <i>Journal of Youth and Adolescence</i> , 2010, 39, 801-15	4.5	119
146	Positive Youth Development and Relational-Developmental-Systems 2015, 1-45		118
145	The structure and developmental course of Positive Youth Development (PYD) in early adolescence: Implications for theory and practice. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 571-584	2.5	114
144	Assessing the Dimensions of Temperamental Individuality across the Life Span: The Dimensions of Temperament Survey (DOTS). <i>Child Development</i> , 1982, 53, 149	4.9	114
143	America's Youth in Crisis: Challenges and Options for Programs and Policies 1995,		113
142	Active and engaged citizenship: multi-group and longitudinal factorial analysis of an integrated construct of civic engagement. <i>Journal of Youth and Adolescence</i> , 2010, 39, 736-50	4.5	105
141	Individual and contextual bases of thriving in adolescence: a view of the issues. <i>Journal of Adolescence</i> , 2011, 34, 1107-14	3.4	102
140	Nuances in early adolescent developmental trajectories of positive and problematic/risk behaviors: findings from the 4-H study of positive youth development. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2007, 16, 473-96, xi-xii	3.3	100
139	One good thing leads to another: cascades of positive youth development among American adolescents. <i>Development and Psychopathology</i> , 2010, 22, 759-70	4.3	96
138	Creation of Short and Very Short Measures of the Five Cs of Positive Youth Development. <i>Journal of Research on Adolescence</i> , 2014, 24, 163-176	3.2	92
137	Constructing positive futures: modeling the relationship between adolescents' hopeful future expectations and intentional self regulation in predicting positive youth development. <i>Journal of Adolescence</i> , 2011, 34, 1127-35	3.4	84
136	Relative plasticity, integration, temporality, and diversity in human development: A developmental contextual perspective about theory, process, and method.. <i>Developmental Psychology</i> , 1996, 32, 781-786 ³⁷		78
135	Academic achievement in the high school years: the changing role of school engagement. <i>Journal of Youth and Adolescence</i> , 2014, 43, 884-96	4.5	73
134	The Study of Character Development: Towards Tests of a Relational Developmental Systems Model. <i>Human Development</i> , 2014, 57, 322-346	1.7	70

133	Exploring the foundations and functions of adolescent thriving within the 4-H Study of Positive Youth Development: A view of the issues. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 567-570	2.5	70
132	Cognitive, emotional, and behavioral components of civic action: Towards an integrated measure of civic engagement. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 615-627	2.5	70
131	The role of neighborhood ecological assets and activity involvement in youth developmental outcomes: Differential impacts of asset poor and asset rich neighborhoods. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 601-614	2.5	67
130	The role of adolescents' hopeful futures in predicting positive and negative developmental trajectories: Findings from the 4-H Study of Positive Youth Development. <i>Journal of Positive Psychology</i> , 2011, 6, 45-56	3.2	67
129	Developmental trajectories of intentional self regulation in adolescence: the role of parenting and implications for positive and problematic outcomes among diverse youth. <i>Journal of Adolescence</i> , 2011, 34, 1193-206	3.4	66
128	Positive Youth Development: Processes, Programs, and Problematics. <i>Journal of Youth Development</i> , 2011, 6, 38-62	1.8	65
127	Resilience among military youth. <i>Future of Children</i> , 2013, 23, 99-120	1.2	62
126	Promotion as Prevention: Positive Youth Development as Protective against Tobacco, Alcohol, Illicit Drug, and Sex Initiation. <i>Applied Developmental Science</i> , 2010, 14, 197-211	3.6	62
125	The structure and function of selection, optimization, and compensation in middle adolescence: Theoretical and applied implications. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 585-600	2.5	61
124	Developmental Science: Past, Present, and Future. <i>International Journal of Developmental Sciences</i> , 2012, 6, 29-36	0.6	61
123	Positive and Negative Developmental Trajectories in U.S. Adolescents: Where the Positive Youth Development Perspective Meets the Deficit Model. <i>Research in Human Development</i> , 2008, 5, 153-165	1.9	60
122	Thriving in Adolescence: The Voices of Youth-Serving Practitioners, Parents, and Early and Late Adolescents. <i>Journal of Early Adolescence</i> , 2005, 25, 94-112	1.9	60
121	Youth development program participation and intentional self-regulation skills: contextual and individual bases of pathways to positive youth development. <i>Journal of Adolescence</i> , 2011, 34, 1115-25	3.4	58
120	The role of intentional self regulation, lower neighborhood ecological assets, and activity involvement in youth developmental outcomes. <i>Journal of Youth and Adolescence</i> , 2010, 39, 783-800	4.5	58
119	Trajectories of positive and negative behaviors from early- to middle-adolescence. <i>Journal of Youth and Adolescence</i> , 2010, 39, 751-63	4.5	57
118	Developmental Science in 2025: A Predictive Review. <i>Research in Human Development</i> , 2014, 11, 255-272	1.9	56
117	Developmental trajectories of civic engagement across adolescence: disaggregation of an integrated construct. <i>Journal of Adolescence</i> , 2011, 34, 1207-20	3.4	56
116	Intentional self regulation in middle adolescence: the emerging role of loss-based selection in positive youth development. <i>Journal of Youth and Adolescence</i> , 2010, 39, 764-82	4.5	56

115	Important non-parental adults and positive youth development across mid- to late-adolescence: the moderating effect of parenting profiles. <i>Journal of Youth and Adolescence</i> , 2014, 43, 897-918	4.5	54
114	Longitudinal analysis of a very short measure of positive youth development. <i>Journal of Youth and Adolescence</i> , 2014, 43, 933-49	4.5	53
113	Fundamental Concepts and Methods in Developmental Science: A Relational Perspective. <i>Research in Human Development</i> , 2014, 11, 63-73	1.9	52
112	Resilience as an attribute of the developmental system: comments on the papers of Professors Masten & Wachs. <i>Annals of the New York Academy of Sciences</i> , 2006, 1094, 40-51	6.5	52
111	Activity involvement as an ecological asset: profiles of participation and youth outcomes. <i>Journal of Youth and Adolescence</i> , 2014, 43, 919-32	4.5	51
110	Concepts and Theories of Human Development		50
109	The development of academic competence among adolescents who bully and who are bullied. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 628-644	2.5	48
108	Problems of Time and Timing in the Longitudinal Study of Human Development: Theoretical and Methodological Issues. <i>Human Development</i> , 2009, 52, 44-68	1.7	46
107	Reduction to Absurdity: Why Epigenetics Invalidates All Models Involving Genetic Reduction. <i>Human Development</i> , 2017, 60, 107-123	1.7	45
106	Relational Developmental Systems-Based Theories and the Study of Children and Families: Lerner and Spanier (1978) Revisited. <i>Journal of Family Theory and Review</i> , 2015, 7, 83-104	2.3	44
105	Relational Developmental Systems Theories and the Ecological Validity of Experimental Designs. <i>Human Development</i> , 2013, 56, 372-380	1.7	40
104	Developmental Science, Developmental Systems, and Contemporary Theories of Human Development 2007,		40
103	Promoting positive youth development in the face of contextual changes and challenges: the roles of individual strengths and ecological assets. <i>New Directions for Youth Development</i> , 2012, 2012, 119-28		39
102	Approaches to Positive Youth Development: A View of the Issues3-30		38
101	Building the Capacity of Youth and Families through University-Community Collaborations: The Development-In-Context Evaluation (DICE) Model. <i>Journal of Adolescent Research</i> , 1995, 10, 427-448	2	37
100	Commentary: Studying and Testing the Positive Youth Development Model: A Tale of Two Approaches. <i>Child Development</i> , 2017, 88, 1183-1185	4.9	35
99	The national conference on graduate education in the applications of developmental science across the life span. <i>Journal of Applied Developmental Psychology</i> , 1993, 14, 1-10	2.5	35
98	The structure of intraindividual temperament in the context of mother-child dyads: P-technique factor analyses of short-term change.. <i>Developmental Psychology</i> , 1987, 23, 332-346	3.7	34

97	Profiles of problematic behaviors across adolescence: covariations with indicators of positive youth development. <i>Journal of Youth and Adolescence</i> , 2014, 43, 971-90	4.5	32
96	The End of the Beginning: Evidence and Absences Studying Positive Youth Development in a Global Context. <i>Adolescent Research Review</i> , 2019, 4, 1-14	4	32
95	Hope in context: developmental profiles of trust, hopeful future expectations, and civic engagement across adolescence. <i>Journal of Youth and Adolescence</i> , 2014, 43, 869-83	4.5	31
94	Development of Civic Engagement: Theoretical and Methodological Issues. <i>International Journal of Developmental Sciences</i> , 2014, 8, 69-79	0.6	31
93	Measuring Spirituality, Hope, and Thriving Among Salvadoran Youth: Initial Findings from the Compassion International Study of Positive Youth Development. <i>Child and Youth Care Forum</i> , 2019, 48, 241-268	2.4	30
92	Why missing data matter in the longitudinal study of adolescent development: using the 4-H Study to understand the uses of different missing data methods. <i>Journal of Youth and Adolescence</i> , 2010, 39, 816-35	4.5	30
91	The Five Cs Model of Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015, 161-186	0.1	30
90	Resilience and Positive Youth Development: A Relational Developmental Systems Model 2013, 293-308		29
89	Character development among youth: Linking lives in time and place. <i>International Journal of Behavioral Development</i> , 2018, 42, 267-277	2.6	28
88	Patterns of Early Adolescents' Participation in Youth Development Programs Having Positive Youth Development Goals. <i>Journal of Research on Adolescence</i> , 2009, 19, 249-259	3.2	28
87	Promoting positive human development and social justice: Integrating theory, research and application in contemporary developmental science. <i>International Journal of Psychology</i> , 2015, 50, 165-73 ^{1.9}		27
86	Beyond the deficit model: bullying and trajectories of character virtues in adolescence. <i>Journal of Youth and Adolescence</i> , 2014, 43, 991-1003	4.5	27
85	The relationship between adolescents' news media use and civic engagement: the indirect effect of interpersonal communication with parents. <i>Journal of Adolescence</i> , 2011, 34, 1167-79	3.4	27
84	Intentional self-regulation, ecological assets, and thriving in adolescence: a developmental systems model. <i>New Directions for Child and Adolescent Development</i> , 2011, 2011, 61-76	1.3	27
83	Revisiting Individuals as Producers of Their Development: From Dynamic Interactionism to Developmental Systems3-36		27
82	Self-regulation processes and thriving in childhood and adolescence: a view of the issues. <i>New Directions for Child and Adolescent Development</i> , 2011, 2011, 1-9	1.3	25
81	Development Assets and Asset-Building Communities: A View of the Issues 2003, 3-18		23
80	Conceptual issues in studying continuity and discontinuity in personality development across life. <i>Journal of Personality</i> , 1989, 57, 343-73	4.4	21

79	Developmental Trajectories of Youth Character: A Five-Wave Longitudinal Study of Cub Scouts and Non-Scout Boys. <i>Journal of Youth and Adolescence</i> , 2015, 44, 2359-73	4.5	20
78	Chapter 14 Resilience Across the Life Span. <i>Annual Review of Gerontology and Geriatrics</i> , 2012, 32, 275-299	19	
77	Individual and Ecological Assets and Thriving Among African American Adolescent Male Gang and Community-Based Organization Members: A Report From Wave 3 of the Overcoming the Odds Study. <i>Journal of Early Adolescence</i> , 2005, 25, 72-93	1.9	19
76	Integrating human development research and intervention for America's children: The Michigan State University model. <i>Journal of Applied Developmental Psychology</i> , 1993, 14, 347-364	2.5	19
75	Positive Youth Development Among Minority Youth: A Relational Developmental Systems Model 2017, 5-17		19
74	A Bifactor Model of School Engagement: Assessing General and Specific Aspects of Behavioral, Emotional and Cognitive Engagement among Adolescents. <i>International Journal of Behavioral Development</i> , 2016, 40, 471-480	2.6	18
73	Adolescents' Character Role Models: Exploring Who Young People Look Up to as Examples of How to Be a Good Person. <i>Research in Human Development</i> , 2016, 13, 126-141	1.9	18
72	From Family to Society: The Role of Perceived Parenting Behaviors in Promoting Youth Civic Engagement. <i>Parenting</i> , 2013, 13, 153-168	1.3	18
71	Development and Evolution Revisited 2010, 61-109		18
70	Evaluating programs aimed at promoting positive youth development: A relational development systems-based view. <i>Applied Developmental Science</i> , 2016, 20, 175-187	3.6	18
69	School engagement and intentional self-regulation: A reciprocal relation in adolescence. <i>Journal of Adolescence</i> , 2018, 64, 23-33	3.4	17
68	Developing Leaders of Character at the United States Military Academy: A Relational Developmental Systems Analysis. <i>Journal of College and Character</i> , 2017, 18, 9-27	0.4	16
67	Introduction to a Special Issue of Research in Human Development: Resilience and Positive Development across the Life Span: A View of the Issues. <i>Research in Human Development</i> , 2008, 5, 135-138	1.9	16
66	Sociobiology and Human Development: Arguments and Evidence. <i>Human Development</i> , 1992, 35, 12-33	1.7	15
65	Qualitative and Quantitative Assessments of Thriving and Contribution in Early Adolescence: Findings from the 4-H Study of Positive Youth Development. <i>Journal of Youth Development</i> , 2006, 1, 20-32	1.8	14
64	A Dynamic Interactional View of Child and Family Development 1978, 1-22		14
63	Character Development: Four Facets of Virtues. <i>Child Development Perspectives</i> , 2019, 13, 79-84	5.5	14
62	Character in childhood and early adolescence: models and measurement The preparation of this paper was supported in part by a grant to Richard M. Lerner by the John Templeton Foundation. View all notes. <i>Journal of Moral Education</i> , 2015, 44, 165-197	1	13

61	Historical and Theoretical Bases of Applied Developmental Science	3-30	13
60	Illuminating trajectories of adolescent thriving and contribution through the words of youth: qualitative findings from the 4-H Study of Positive Youth Development. <i>Journal of Youth and Adolescence</i> , 2014, 43, 950-70	4.5	12
59	Self-regulation among youth in four Western cultures: Is there an adolescence-specific structure of the Selection-Optimization-Compensation (SOC) model?. <i>International Journal of Behavioral Development</i> , 2015, 39, 346-358	2.6	12
58	Methods of Contextual Assessment and Assessing Contextual Methods: A Developmental Systems Perspective	183-209	
57	Selection, optimization, and compensation: The structure, reliability, and validity of forced-choice versus Likert-type measures in a sample of late adolescents. <i>International Journal of Behavioral Development</i> , 2015, 39, 171-185	2.6	11
56	The GPS to Success Growth Grids: Measurement Properties of a Tool to Promote Intentional Self-Regulation in Mentoring Programs. <i>Applied Developmental Science</i> , 2014, 18, 46-58	3.6	11
55	2011,		11
54	Child Development Research and the Poor Children of America: A Call for a Developmental Contextual Approach to Research and Outreach. <i>Family and Consumer Sciences Research Journal</i> , 1994, 23, 26-42	0.6	11
53	Applied developmental psychology as an implementation of a life-span view of human development. <i>Journal of Applied Developmental Psychology</i> , 1989, 10, 425-445	2.5	11
52	Plasticity in development: Concepts and issues for intervention. <i>Journal of Applied Developmental Psychology</i> , 1986, 7, 139-152	2.5	11
51	Embodiment and epigenesis: theoretical and methodological issues in understanding the role of biology within the relational developmental system. Part A: Philosophical, theoretical, and biological dimensions. Preface. <i>Advances in Child Development and Behavior</i> , 2013, 44, xvii-xix	2.9	11
50	Exploring Religiousness and Hope: Examining the Roles of Spirituality and Social Connections among Salvadoran Youth. <i>Religions</i> , 2020, 11, 75	0.6	10
49	Modeling Pathways of Character Development across the First Three Decades of Life: An Application of Integrative Data Analysis Techniques to Understanding the Development of Hopeful Future Expectations. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1216-1237	4.5	10
48	Early influences and later outcomes associated with developmental trajectories of Eriksonian fidelity. <i>Developmental Psychology</i> , 2013, 49, 722-35	3.7	10
47	School Engagement, Academic Achievement, and Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015, 57-70	0.1	10
46	A CROSS-LAGGED MODEL OF THE DEVELOPMENT OF MENTOR-MENTEE RELATIONSHIPS AND INTENTIONAL SELF-REGULATION IN ADOLESCENCE. <i>Journal of Community Psychology</i> , 2016, 44, 118-138 ²	10	
45	Character in context: Character structure among United States Military Academy cadets. <i>Journal of Moral Education</i> , 2019, 48, 439-464	1	10
44	The Study of the Development of Civic Engagement Within Contemporary Developmental Science: Theory, Method, and Application. <i>Research in Human Development</i> , 2015, 12, 149-156	1.9	9

43	Program Innovations and Character in Cub Scouts: Findings from Year 1 of a Mixed-Methods, Longitudinal Study. <i>Journal of Youth Development</i> , 2014, 9, 4-30	1.8	9
42	Toward a Measure for Assessing Features of Effective Youth Development Programs: Contextual Safety and the Big Three Components of Positive Youth Development Programs in Rwanda. <i>Child and Youth Care Forum</i> , 2020, 49, 201-222	2.4	9
41	What Drives Positive Youth Development? Assessing Intentional Self-Regulation as a Central Adolescent Asset. <i>International Journal of Developmental Sciences</i> , 2017, 11, 69-79	0.6	8
40	Positive Youth Development in 2020: Theory, Research, Programs, and the Promotion of Social Justice. <i>Journal of Research on Adolescence</i> , 2021, 31, 1114-1134	3.2	8
39	You Can Quit Me But I'm Not Going to Quit You: A Focus Group Study of Leaders' Perceptions of Their Positive Influences on Youth in Boy Scouts of America. <i>Journal of Youth Development</i> , 2015, 10, 5-30	1.8	8
38	Character Development Within the Relational Developmental Systems Metatheory: A View of the Issues. <i>Research in Human Development</i> , 2016, 13, 91-96	1.9	8
37	Perceptions of Character Development at a Trade College: Triangulating Student, Alumni, Administrator, and Teacher Perspectives. <i>Research in Human Development</i> , 2016, 13, 157-173	1.9	7
36	Exploring the Out-of-School Time Program Ecology of Boy Scouts. <i>Research in Human Development</i> , 2016, 13, 97-110	1.9	7
35	Weighing in on the issue: a longitudinal analysis of the influence of selected individual factors and the sports context on the developmental trajectories of eating pathology among adolescents. <i>Journal of Youth and Adolescence</i> , 2013, 42, 33-51	4.5	7
34	Thriving Among Immigrant Youth307-323		7
33	Promoting Positive Youth and Community Development through Outreach Scholarship: Comments on Zeldin and Peterson. <i>Journal of Adolescent Research</i> , 1995, 10, 486-502	2	7
32	The Contributions of Paul B. Baltes to the Transformation of the Field of Child Development: From Developmental Psychology to Developmental Science. <i>Research in Human Development</i> , 2008, 5, 69-79	1.9	6
31	Maternal Employment and Education: Predictors of Young Adolescent Career Trajectories. <i>Applied Developmental Science</i> , 1998, 2, 114-126	3.6	6
30	Illuminating the Use of the Specificity Principle to Go Inside the Black Box of Programs. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2019, 227, 121-128	1.8	6
29	Promoting Social Justice by Rejecting Genetic Reductionism: A Challenge for Developmental Science. <i>Human Development</i> , 2015, 58, 67-69	1.7	5
28	Self-Regulation Across Adolescence: Exploring the Structure of Selection, Optimization, and Compensation. <i>Journal of Research on Adolescence</i> , 2015, 25, 214-228	3.2	5
27	Peer Relationships and Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015, 121-136	0.1	5
26	Eliminating Genetic Reductionism from Developmental Science. <i>Research in Human Development</i> , 2015, 12, 178-188	1.9	5

25	Is the Scoutreach Initiative of Boy Scouts of America Linked to Character Development among Socioeconomically, Racially, and Ethnically Diverse Youth?: Initial Explorations. <i>Journal of Youth and Adolescence</i> , 2017, 46, 2230-2240	4.5	4
24	A Tribute to Peter L. Benson and His Contributions to Applied Developmental Science: Editors' Introduction. <i>Applied Developmental Science</i> , 2012, 16, 1-2	3.6	4
23	Enhancing Theory and Methodology in the International Study of Positive Youth Development: A Commentary. <i>Child and Youth Care Forum</i> , 2019, 48, 269-277	2.4	3
22	The science of learning and development: Entering a new frontier of human development theory, research, and application. <i>Applied Developmental Science</i> , 2019, 23, 305-306	3.6	3
21	The Study of Child-Family Interactions: A Perspective for the Future 1978, 327-344		3
20	Introduction: embodiment and epigenesis: a view of the issues. <i>Advances in Child Development and Behavior</i> , 2013, 44, 1-19	2.9	3
19	The shared pathways of religious/spiritual engagement and positive youth development 2011, 167-181		2
18	Integrating theory and method in the study of positive youth development: the sample case of gender-specificity and longitudinal stability of the dimensions of intention self-regulation (selection, optimization, and compensation). <i>Advances in Child Development and Behavior</i> , 2011, 41, 349-75	2.9	2
17	School Engagement and Positive Youth Development: A Relational Developmental Systems Perspective. <i>Teachers College Record</i> , 2014, 116, 37-57	0.9	2
16	Applying Research About Adolescence in Real-World Settings: The Sample Case of the 4-H Study of Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015, 1-18	0.1	2
15	Commentary: Theoretical and Methodological Dimensions of Convergence and Divergence of Adolescent and Parent Reports about Youth Development and Family Structure and Function-A Relational Developmental Systems Perspective. <i>Journal of Youth and Adolescence</i> , 2016, 45, 2178-84	4.5	2
14	Examining Cross-Age Peer Conversations Relevant to Character: Can a Digital Story About Bullying Promote Students' Understanding of Humility?. <i>Research in Human Development</i> , 2016, 13, 111-125	1.9	2
13	Toward Theoretical and Methodological Innovations in the Evidence Base for Family Policy: A Commentary. <i>Journal of Family Theory and Review</i> , 2019, 11, 39-46	2.3	1
12	Toward Enhancing the Role of Idiographic-Based Analyses in Describing, Explaining, and Optimizing the Study of Human Development: The Sample Case of Adolescent-Family Relationships. <i>Journal of Family Theory and Review</i> , 2019, 11, 495-509	2.3	1
11	It Seems Like DJ vu All Over Again: A (Friendly) Rejoinder. <i>Journal of Family Theory and Review</i> , 2015, 7, 118-125	2.3	1
10	Childhood and Adolescence: Developmental Assets 2015, 445-450		1
9	Positive Development among Diverse Youth 2015, 1-14		1
8	Interrogating ergodicity and specificity in youth development programs in El Salvador. <i>Journal of Applied Developmental Psychology</i> , 2021, 73, 101243	2.5	1

LIST OF PUBLICATIONS

7	Positive Youth Development 2016 ,	1
6	Exploring the role of the Big Three Features of effective youth development programs in El Salvador: The sample case of programs of Compassion International. <i>International Journal of Behavioral Development</i> , 016502542110228	2.6 O
5	The Development of Positive Attributes of Character: On the Embodiment of Specificity, Holism, and Self-System Processes. <i>Human Development</i> , 2022 , 66, 34-47	1.7 O
4	Methods and Measures: A New Section to Appear in Applied Developmental Science. <i>Applied Developmental Science</i> , 2012 , 16, 208-209	3.6
3	Positive youth development and age-related changes in cortical thickness during adolescence 2011 , 61-76	
2	A Vision for the American Juvenile Justice System92-108	
1	Introduction: embodiment and epigenesis: a view of the issues. <i>Advances in Child Development and Behavior</i> , 2013 , 45, 1-20	2.9