

Richard M Lerner

List of Publications by Year in descending order

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160
papers

12,967
citations

25034

57
h-index

33894

99
g-index

177
all docs

177
docs citations

177
times ranked

5958
citing authors

#	ARTICLE	IF	CITATIONS
1	Positive Youth Development, Participation in Community Youth Development Programs, and Community Contributions of Fifth-Grade Adolescents. <i>Journal of Early Adolescence</i> , 2005, 25, 17-71.	1.9	996
2	Positive Youth Development A View of the Issues. <i>Journal of Early Adolescence</i> , 2005, 25, 10-16.	1.9	534
3	Trajectories of school engagement during adolescence: Implications for grades, depression, delinquency, and substance use.. <i>Developmental Psychology</i> , 2011, 47, 233-247.	1.6	488
4	ADOLESCENT DEVELOPMENT: Challenges and Opportunities for Research, Programs, and Policies. <i>Annual Review of Psychology</i> , 1998, 49, 413-446.	17.7	369
5	Use of missing data methods in longitudinal studies: The persistence of bad practices in developmental psychology.. <i>Developmental Psychology</i> , 2009, 45, 1195-1199.	1.6	321
6	Changing organism-context relations as the basic process of development: A developmental contextual perspective.. <i>Developmental Psychology</i> , 1991, 27, 27-32.	1.6	295
7	The Five Cs Model of Positive Youth Development: A Longitudinal Analysis of Confirmatory Factor Structure and Measurement Invariance. <i>Journal of Youth and Adolescence</i> , 2010, 39, 720-735.	3.5	265
8	Positive Development in Adolescence: The Development and Role of Intentional Self-Regulation. <i>Human Development</i> , 2008, 51, 202-224.	2.0	259
9	Children and adolescents as producers of their own development. <i>Developmental Review</i> , 1982, 2, 342-370.	4.7	252
10	Nature, Nurture, and Dynamic Interactionism. <i>Human Development</i> , 1978, 21, 1-20.	2.0	235
11	Observed Ecological Assets in Families, Schools, and Neighborhoods: Conceptualization, Measurement, and Relations With Positive and Negative Developmental Outcomes. <i>Applied Developmental Science</i> , 2006, 10, 61-74.	1.7	225
12	Contemporary developmental theory and adolescence: developmental systems and applied developmental science. <i>Journal of Adolescent Health</i> , 2002, 31, 122-135.	2.5	216
13	Intentional self-regulation and positive youth development in early adolescence: Findings from the 4-h study of positive youth development.. <i>Developmental Psychology</i> , 2007, 43, 508-521.	1.6	200
14	Using positive youth development to predict contribution and risk behaviors in early adolescence: Findings from the first two waves of the 4-H Study of Positive Youth Development. <i>International Journal of Behavioral Development</i> , 2007, 31, 263-273.	2.4	195
15	Conceptualizing and Modeling Individual and Ecological Asset Components of Thriving in Early Adolescence. <i>Journal of Early Adolescence</i> , 2005, 25, 113-143.	1.9	184
16	Interrelations of Behavioral, Emotional, and Cognitive School Engagement in High School Students. <i>Journal of Youth and Adolescence</i> , 2013, 42, 20-32.	3.5	184
17	More than child's play: Variable- and pattern-centered approaches for examining effects of sports participation on youth development.. <i>Developmental Psychology</i> , 2009, 45, 368-382.	1.6	162
18	Understanding Developmental Regulation in Adolescence: The Use of the Selection, Optimization, and Compensation Model. <i>Human Development</i> , 2001, 44, 29-50.	2.0	151

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19	Creation of Short and Very Short Measures of the Five Cs of Positive Youth Development. <i>Journal of Research on Adolescence</i> , 2014, 24, 163-176.	3.7	150
20	The structure and developmental course of Positive Youth Development (PYD) in early adolescence: Implications for theory and practice. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 571-584.	1.7	149
21	Personal and Ecological Assets and Academic Competence in Early Adolescence: The Mediating Role of School Engagement. <i>Journal of Youth and Adolescence</i> , 2010, 39, 801-815.	3.5	147
22	Individual and contextual bases of thriving in adolescence: A view of the issues. <i>Journal of Adolescence</i> , 2011, 34, 1107-1114.	2.4	137
23	Active and Engaged Citizenship: Multi-group and Longitudinal Factorial Analysis of an Integrated Construct of Civic Engagement. <i>Journal of Youth and Adolescence</i> , 2010, 39, 736-750.	3.5	134
24	Positive Youth Development: Processes, Programs, and Problematics. <i>Journal of Youth Development</i> , 2011, 6, 38-62.	0.3	129
25	Assessing the Dimensions of Temperamental Individuality across the Life Span: The Dimensions of Temperament Survey (DOTS). <i>Child Development</i> , 1982, 53, 149.	3.0	125
26	Special Issue Introduction: The Meaning and Measurement of Thriving: A View of the Issues. <i>Journal of Youth and Adolescence</i> , 2010, 39, 707-719.	3.5	122
27	One good thing leads to another: Cascades of positive youth development among American adolescents. <i>Development and Psychopathology</i> , 2010, 22, 759-770.	2.3	115
28	Constructing positive futures: Modeling the relationship between adolescents' hopeful future expectations and intentional self regulation in predicting positive youth development. <i>Journal of Adolescence</i> , 2011, 34, 1127-1135.	2.4	115
29	Nuances in Early Adolescent Developmental Trajectories of Positive and Problematic/Risk Behaviors: Findings from the 4-H Study of Positive Youth Development. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2007, 16, 473-496.	1.9	113
30	Academic Achievement in the High School Years: The Changing Role of School Engagement. <i>Journal of Youth and Adolescence</i> , 2014, 43, 884-896.	3.5	104
31	Relative plasticity, integration, temporality, and diversity in human development: A developmental contextual perspective about theory, process, and method. <i>Developmental Psychology</i> , 1996, 32, 781-786.	1.6	98
32	Cognitive, emotional, and behavioral components of civic action: Towards an integrated measure of civic engagement. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 615-627.	1.7	94
33	Exploring the foundations and functions of adolescent thriving within the 4-H Study of Positive Youth Development: A view of the issues. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 567-570.	1.7	90
34	The Study of Character Development: Towards Tests of a Relational Developmental Systems Model. <i>Human Development</i> , 2014, 57, 322-346.	2.0	89
35	The role of adolescents' hopeful futures in predicting positive and negative developmental trajectories: Findings from the 4-H Study of Positive Youth Development. <i>Journal of Positive Psychology</i> , 2011, 6, 45-56.	4.0	86
36	Resilience among Military Youth. <i>Future of Children</i> , 2013, 23, 99-120.	1.0	85

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37	Developmental trajectories of intentional self regulation in adolescence: The role of parenting and implications for positive and problematic outcomes among diverse youth. <i>Journal of Adolescence</i> , 2011, 34, 1193-1206.	2.4	83
38	Thriving in Adolescence. <i>Journal of Early Adolescence</i> , 2005, 25, 94-112.	1.9	79
39	Resilience as an Attribute of the Developmental System: Comments on the Papers of Professors Masten & Wachs. <i>Annals of the New York Academy of Sciences</i> , 2006, 1094, 40-51.	3.8	79
40	Concepts and Theories of Human Development. , 0, , .		79
41	The structure and function of selection, optimization, and compensation in middle adolescence: Theoretical and applied implications. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 585-600.	1.7	76
42	The role of neighborhood ecological assets and activity involvement in youth developmental outcomes: Differential impacts of asset poor and asset rich neighborhoods. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 601-614.	1.7	76
43	Longitudinal Analysis of a Very Short Measure of Positive Youth Development. <i>Journal of Youth and Adolescence</i> , 2014, 43, 933-949.	3.5	76
44	Youth development program participation and intentional self-regulation skills: Contextual and individual bases of pathways to positive youth development. <i>Journal of Adolescence</i> , 2011, 34, 1115-1125.	2.4	73
45	Developmental Science: Past, Present, and Future. <i>International Journal of Developmental Sciences</i> , 2012, 6, 29-36.	0.5	73
46	The Role of Intentional Self Regulation, Lower Neighborhood Ecological Assets, and Activity Involvement in Youth Developmental Outcomes. <i>Journal of Youth and Adolescence</i> , 2010, 39, 783-800.	3.5	72
47	Positive and Negative Developmental Trajectories in U.S. Adolescents: Where the Positive Youth Development Perspective Meets the Deficit Model. <i>Research in Human Development</i> , 2008, 5, 153-165.	1.3	71
48	Promotion as Prevention: Positive Youth Development as Protective against Tobacco, Alcohol, Illicit Drug, and Sex Initiation. <i>Applied Developmental Science</i> , 2010, 14, 197-211.	1.7	71
49	Intentional Self Regulation in Middle Adolescence: The Emerging Role of Loss-based Selection in Positive Youth Development. <i>Journal of Youth and Adolescence</i> , 2010, 39, 764-782.	3.5	70
50	Developmental trajectories of civic engagement across adolescence: Disaggregation of an integrated construct. <i>Journal of Adolescence</i> , 2011, 34, 1207-1220.	2.4	69
51	Activity Involvement as an Ecological Asset: Profiles of Participation and Youth Outcomes. <i>Journal of Youth and Adolescence</i> , 2014, 43, 919-932.	3.5	67
52	Relational Developmental Systems-Based Theories and the Study of Children and Families: Lerner and Spanier (1978) Revisited. <i>Journal of Family Theory and Review</i> , 2015, 7, 83-104.	2.3	67
53	Trajectories of Positive and Negative Behaviors from Early- to Middle-Adolescence. <i>Journal of Youth and Adolescence</i> , 2010, 39, 751-763.	3.5	65
54	Fundamental Concepts and Methods in Developmental Science: A Relational Perspective. <i>Research in Human Development</i> , 2014, 11, 63-73.	1.3	65

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55	Important Non-parental Adults and Positive Youth Development Across Mid- to Late-Adolescence: The Moderating Effect of Parenting Profiles. <i>Journal of Youth and Adolescence</i> , 2014, 43, 897-918.	3.5	64
56	Developmental Science in 2025: A Predictive Review. <i>Research in Human Development</i> , 2014, 11, 255-272.	1.3	62
57	The development of academic competence among adolescents who bully and who are bullied. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 628-644.	1.7	61
58	Reduction to Absurdity: Why Epigenetics Invalidates All Models Involving Genetic Reduction. <i>Human Development</i> , 2017, 60, 107-123.	2.0	57
59	Relational Developmental Systems Theories and the Ecological Validity of Experimental Designs. <i>Human Development</i> , 2013, 56, 372-380.	2.0	56
60	Commentary: Studying and Testing the Positive Youth Development Model: A Tale of Two Approaches. <i>Child Development</i> , 2017, 88, 1183-1185.	3.0	55
61	Promoting positive youth development in the face of contextual changes and challenges: The roles of individual strengths and ecological assets. <i>New Directions for Youth Development</i> , 2012, 2012, 119-128.	0.6	54
62	Special Section Introduction: Thriving in Context: Findings from the 4-H Study of Positive Youth Development. <i>Journal of Youth and Adolescence</i> , 2013, 42, 1-5.	3.5	54
63	Problematics of Time and Timing in the Longitudinal Study of Human Development: Theoretical and Methodological Issues. <i>Human Development</i> , 2009, 52, 44-68.	2.0	53
64	Approaches to Positive Youth Development: A View of the Issues. , 2007, , 3-30.		53
65	The End of the Beginning: Evidence and Absences Studying Positive Youth Development in a Global Context. <i>Adolescent Research Review</i> , 2019, 4, 1-14.	4.5	50
66	Intentional self-regulation, ecological assets, and thriving in adolescence: A developmental systems model. <i>New Directions for Child and Adolescent Development</i> , 2011, 2011, 61-76.	2.2	46
67	Development of Civic Engagement: Theoretical and Methodological Issues. <i>International Journal of Developmental Sciences</i> , 2014, 8, 69-79.	0.5	46
68	Hope in Context: Developmental Profiles of Trust, Hopeful Future Expectations, and Civic Engagement Across Adolescence. <i>Journal of Youth and Adolescence</i> , 2014, 43, 869-883.	3.5	46
69	Special Issue Introduction: Thriving Across the Adolescent Years: A View of the Issues. <i>Journal of Youth and Adolescence</i> , 2014, 43, 859-868.	3.5	46
70	Character development among youth. <i>International Journal of Behavioral Development</i> , 2018, 42, 267-277.	2.4	45
71	The Five Cs Model of Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015, , 161-186.	0.2	45
72	Building the Capacity of Youth and Families through University-Community Collaborations. <i>Journal of Adolescent Research</i> , 1995, 10, 427-448.	2.1	44

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73	The national conference on graduate education in the applications of developmental science across the life span. <i>Journal of Applied Developmental Psychology</i> , 1993, 14, 1-10.	1.7	43
74	Resilience and Positive Youth Development: A Relational Developmental Systems Model. , 2013, , 293-308.		41
75	Revisiting Individuals as Producers of Their Development: From Dynamic Interactionism to Developmental Systems. , 0, , 3-36.		41
76	Positive Youth Development in 2020: Theory, Research, Programs, and the Promotion of Social Justice. <i>Journal of Research on Adolescence</i> , 2021, 31, 1114-1134.	3.7	41
77	Profiles of Problematic Behaviors Across Adolescence: Covariations with Indicators of Positive Youth Development. <i>Journal of Youth and Adolescence</i> , 2014, 43, 971-990.	3.5	40
78	Measuring Spirituality, Hope, and Thriving Among Salvadoran Youth: Initial Findings from the Compassion International Study of Positive Youth Development. <i>Child and Youth Care Forum</i> , 2019, 48, 241-268.	1.6	40
79	Promoting positive human development and social justice: Integrating theory, research and application in contemporary developmental science. <i>International Journal of Psychology</i> , 2015, 50, 165-173.	2.8	39
80	The structure of intraindividual temperament in the context of mother-child dyads: P-technique factor analyses of short-term change.. <i>Developmental Psychology</i> , 1987, 23, 332-346.	1.6	38
81	Patterns of Early Adolescents' Participation in Youth Development Programs Having Positive Youth Development Goals. <i>Journal of Research on Adolescence</i> , 2009, 19, 249-259.	3.7	38
82	The relationship between adolescents' news media use and civic engagement: The indirect effect of interpersonal communication with parents. <i>Journal of Adolescence</i> , 2011, 34, 1167-1179.	2.4	36
83	Why Missing Data Matter in the Longitudinal Study of Adolescent Development: Using the 4-H Study to Understand the Uses of Different Missing Data Methods. <i>Journal of Youth and Adolescence</i> , 2010, 39, 816-835.	3.5	35
84	Self-regulation processes and thriving in childhood and adolescence: A view of the issues. <i>New Directions for Child and Adolescent Development</i> , 2011, 2011, 1-9.	2.2	35
85	Beyond the Deficit Model: Bullying and Trajectories of Character Virtues in Adolescence. <i>Journal of Youth and Adolescence</i> , 2014, 43, 991-1003.	3.5	33
86	School engagement and intentional self-regulation: A reciprocal relation in adolescence. <i>Journal of Adolescence</i> , 2018, 64, 23-33.	2.4	33
87	A Dynamic Interactional View of Child and Family Development. , 1978, , 1-22.		32
88	Evaluating programs aimed at promoting positive youth development: A relational development systems-based view. <i>Applied Developmental Science</i> , 2016, 20, 175-187.	1.7	30
89	Positive Youth Development Among Minority Youth: A Relational Developmental Systems Model. , 2017, , 5-17.		30
90	Conceptual Issues in Studying Continuity and Discontinuity in Personality Development Across Life. <i>Journal of Personality</i> , 1989, 57, 343-373.	3.2	28

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91	Developmental Trajectories of Youth Character: A Five-Wave Longitudinal Study of Cub Scouts and Non-Scout Boys. <i>Journal of Youth and Adolescence</i> , 2015, 44, 2359-2373.	3.5	28
92	Chapter 14
Resilience Across the Life Span. <i>Annual Review of Gerontology and Geriatrics</i> , 2012, 32, 275-299.	0.5	26
93	From Family to Society: The Role of Perceived Parenting Behaviors in Promoting Youth Civic Engagement. <i>Parenting</i> , 2013, 13, 153-168.	1.4	26
94	Adolescentsâ€™ Character Role Models: Exploring Who Young People Look Up to as Examples of How to Be a Good Person. <i>Research in Human Development</i> , 2016, 13, 126-141.	1.3	26
95	Development Assets and Asset-Building Communities: A View of the Issues. , 2003, , 3-18.		25
96	Introduction to a Special Issue of Research in Human Development: Resilience and Positive Development across the Life Span: A View of the Issues. <i>Research in Human Development</i> , 2008, 5, 135-138.	1.3	23
97	Individual and Ecological Assets and Thriving Among African American Adolescent Male Gang and Community-Based Organization Members. <i>Journal of Early Adolescence</i> , 2005, 25, 72-93.	1.9	22
98	A Bifactor Model of School Engagement. <i>International Journal of Behavioral Development</i> , 2016, 40, 471-480.	2.4	22
99	Developing Leaders of Character at the United States Military Academy: A Relational Developmental Systems Analysis. <i>Journal of College and Character</i> , 2017, 18, 9-27.	1.4	22
100	Sociobiology and Human Development: Arguments and Evidence. <i>Human Development</i> , 1992, 35, 12-33.	2.0	21
101	Self-regulation among youth in four Western cultures. <i>International Journal of Behavioral Development</i> , 2015, 39, 346-358.	2.4	21
102	Integrating human development research and intervention for America's children: The Michigan State University model. <i>Journal of Applied Developmental Psychology</i> , 1993, 14, 347-364.	1.7	20
103	Character in childhood and early adolescence: models and measurement. <i>Journal of Moral Education</i> , 2015, 44, 165-197.	1.5	19
104	What Drives Positive Youth Development? Assessing Intentional Self-Regulation as a Central Adolescent Asset. <i>International Journal of Developmental Sciences</i> , 2017, 11, 69-79.	0.5	19
105	Applied developmental psychology as an implementation of a life-span view of human development. <i>Journal of Applied Developmental Psychology</i> , 1989, 10, 425-445.	1.7	18
106	Toward a Measure for Assessing Features of Effective Youth Development Programs: Contextual Safety and the â€œBig Threeâ€•Components of Positive Youth Development Programs in Rwanda. <i>Child and Youth Care Forum</i> , 2020, 49, 201-222.	1.6	18
107	Qualitative and Quantitative Assessments of Thriving and Contribution in Early Adolescence: Findings from the 4-H Study of Positive Youth Development. <i>Journal of Youth Development</i> , 2006, 1, 20-32.	0.3	18
108	Illuminating Trajectories of Adolescent Thriving and Contribution Through the Words of Youth: Qualitative Findings from the 4-H Study of Positive Youth Development. <i>Journal of Youth and Adolescence</i> , 2014, 43, 950-970.	3.5	17

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109	Character Development: Four Facets of Virtues. <i>Child Development Perspectives</i> , 2019, 13, 79-84.	3.9	17
110	Exploring Religiousness and Hope: Examining the Roles of Spirituality and Social Connections among Salvadoran Youth. <i>Religions</i> , 2020, 11, 75.	0.6	17
111	Historical and Theoretical Bases of Applied Developmental Science. , 2005, , 3-30.		17
112	Child Development Research and the Poor Children of America: A Call for a Developmental Contextual Approach to Research and Outreach. <i>Family and Consumer Sciences Research Journal</i> , 1994, 23, 26-42.	1.1	16
113	School Engagement, Academic Achievement, and Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015, , 57-70.	0.2	16
114	The Study of the Development of Civic Engagement Within Contemporary Developmental Science: Theory, Method, and Application. <i>Research in Human Development</i> , 2015, 12, 149-156.	1.3	15
115	Plasticity in development: Concepts and issues for intervention. <i>Journal of Applied Developmental Psychology</i> , 1986, 7, 139-152.	1.7	14
116	Selection, optimization, and compensation. <i>International Journal of Behavioral Development</i> , 2015, 39, 171-185.	2.4	14
117	Early influences and later outcomes associated with developmental trajectories of Eriksonian fidelity.. <i>Developmental Psychology</i> , 2013, 49, 722-735.	1.6	13
118	The<i>GPS to Success</i>Growth Grids: Measurement Properties of a Tool to Promote Intentional Self-Regulation in Mentoring Programs. <i>Applied Developmental Science</i> , 2014, 18, 46-58.	1.7	13
119	Modeling Pathways of Character Development across the First Three Decades of Life: An Application of Integrative Data Analysis Techniques to Understanding the Development of Hopeful Future Expectations. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1216-1237.	3.5	12
120	Embodiment and epigenesis: theoretical and methodological issues in understanding the role of biology within the relational developmental system. Part A: Philosophical, theoretical, and biological dimensions. Preface. <i>Advances in Child Development and Behavior</i> , 2013, 44, xvii-xix.	1.3	12
121	Promoting Positive Youth and Community Development through Outreach Scholarship. <i>Journal of Adolescent Research</i> , 1995, 10, 486-502.	2.1	11
122	Character in context: Character structure among United States Military Academy cadets. <i>Journal of Moral Education</i> , 2019, 48, 439-464.	1.5	11
123	A CROSS-LAGGED MODEL OF THE DEVELOPMENT OF MENTOR-MENTEE RELATIONSHIPS AND INTENTIONAL SELF-REGULATION IN ADOLESCENCE. <i>Journal of Community Psychology</i> , 2016, 44, 118-138.	1.8	10
124	Program Innovations and Character in Cub Scouts: Findings from Year 1 of a Mixed-Methods, Longitudinal Study. <i>Journal of Youth Development</i> , 2014, 9, 4-30.	0.3	10
125	You Can Quit Me But Iâ€™m Not Going to Quit You:â€™A Focus Group Study of Leadersâ€™ Perceptions of Their Positive Influences on Youth in Boy Scouts of America. <i>Journal of Youth Development</i> , 2015, 10, 5-30.	0.3	10
126	Maternal Employment and Education: Predictors of Young Adolescent Career Trajectories. <i>Applied Developmental Science</i> , 1998, 2, 114-126.	1.7	9

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127	Weighing in on the Issue: A Longitudinal Analysis of the Influence of Selected Individual Factors and the Sports Context on the Developmental Trajectories of Eating Pathology Among Adolescents. <i>Journal of Youth and Adolescence</i> , 2013, 42, 33-51.	3.5	9
128	Self-Regulation Across Adolescence: Exploring the Structure of Selection, Optimization, and Compensation. <i>Journal of Research on Adolescence</i> , 2015, 25, 214-228.	3.7	9
129	Character Development Within the Relational Developmental Systems Metatheory: A View of the Issues. <i>Research in Human Development</i> , 2016, 13, 91-96.	1.3	9
130	The Study of Child-Family Interactions: A Perspective for the Future. , 1978, , 327-344.		9
131	Illuminating the Use of the Specificity Principle to Go Inside the Black Box of Programs. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2019, 227, 121-128.	1.0	9
132	Promoting Social Justice by Rejecting Genetic Reductionism: A Challenge for Developmental Science. <i>Human Development</i> , 2015, 58, 67-69.	2.0	8
133	Perceptions of Character Development at a Trade College: Triangulating Student, Alumni, Administrator, and Teacher Perspectives. <i>Research in Human Development</i> , 2016, 13, 157-173.	1.3	8
134	The Contributions of Paul B. Baltes to the Transformation of the Field of Child Development: From Developmental Psychology to Developmental Science. <i>Research in Human Development</i> , 2008, 5, 69-79.	1.3	7
135	Thriving Among Immigrant Youth. , 2012, , 307-323.		7
136	Exploring the Out-of-School Time Program Ecology of Boy Scouts. <i>Research in Human Development</i> , 2016, 13, 97-110.	1.3	7
137	Enhancing Theory and Methodology in the International Study of Positive Youth Development: A Commentary. <i>Child and Youth Care Forum</i> , 2019, 48, 269-277.	1.6	7
138	Eliminating Genetic Reductionism from Developmental Science. <i>Research in Human Development</i> , 2015, 12, 178-188.	1.3	6
139	Is the Scoutreach Initiative of Boy Scouts of America Linked to Character Development among Socioeconomically, Racially, and Ethnically Diverse Youth?: Initial Explorations. <i>Journal of Youth and Adolescence</i> , 2017, 46, 2230-2240.	3.5	6
140	Peer Relationships and Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015, , 121-136.	0.2	5
141	The science of learning and development: Entering a new frontier of human development theory, research, and application. <i>Applied Developmental Science</i> , 2019, 23, 305-306.	1.7	5
142	A Tribute to Peter L. Benson and His Contributions to Applied Developmental Science: Editors' Introduction. <i>Applied Developmental Science</i> , 2012, 16, 1-2.	1.7	4
143	Promoting Positive Development Through Social Justice: An Introduction to a New Ongoing Section of Applied Developmental Science. <i>Applied Developmental Science</i> , 2013, 17, 57-59.	1.7	4
144	Toward Enhancing the Role of Idiographic-Based Analyses in Describing, Explaining, and Optimizing the Study of Human Development: The Sample Case of Adolescent - Family Relationships. <i>Journal of Family Theory and Review</i> , 2019, 11, 495-509.	2.3	4

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145	Interrogating ergodicity and specificity in youth development programs in El Salvador. <i>Journal of Applied Developmental Psychology</i> , 2021, 73, 101243.	1.7	4
146	Exploring the role of the “Big Three” features of effective youth development programs in El Salvador: The sample case of programs of Compassion International. <i>International Journal of Behavioral Development</i> , 0, , 016502542110228.	2.4	4
147	Celia B. Fisher: The Consummate Applied Developmental Scientist. <i>Applied Developmental Science</i> , 2015, 19, 1-3.	1.7	3
148	Commentary: Theoretical and Methodological Dimensions of Convergence and Divergence of Adolescent and Parent Reports about Youth Development and Family Structure and Function—A Relational Developmental Systems Perspective. <i>Journal of Youth and Adolescence</i> , 2016, 45, 2178-2184.	3.5	3
149	Applying Research About Adolescence in Real-World Settings: The Sample Case of the 4-H Study of Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015, , 1-18.	0.2	3
150	School Engagement and Positive Youth Development: A Relational Developmental Systems Perspective. <i>Teachers College Record</i> , 2014, 116, 37-57.	0.9	3
151	Introduction: embodiment and epigenesis: a view of the issues. <i>Advances in Child Development and Behavior</i> , 2013, 44, 1-19.	1.3	3
152	Integrating Theory and Method in the Study of Positive Youth Development. <i>Advances in Child Development and Behavior</i> , 2011, 41, 349-375.	1.3	2
153	Examining Cross-Age Peer Conversations Relevant to Character: Can a Digital Story About Bullying Promote Students’ Understanding of Humility?. <i>Research in Human Development</i> , 2016, 13, 111-125.	1.3	2
154	The Development of Positive Attributes of Character: On the Embodiment of Specificity, Holism, and Self-System Processes. <i>Human Development</i> , 2022, 66, 34-47.	2.0	2
155	Evolution, Epigenetics, and Application in Developmental Science. <i>Applied Developmental Science</i> , 2013, 17, 169-173.	1.7	1
156	It Seems Like “j” Vu All Over Again: A (Friendly) Rejoinder. <i>Journal of Family Theory and Review</i> , 2015, 7, 118-125.	2.3	1
157	Childhood and Adolescence: Developmental Assets. , 2015, , 445-450.		1
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