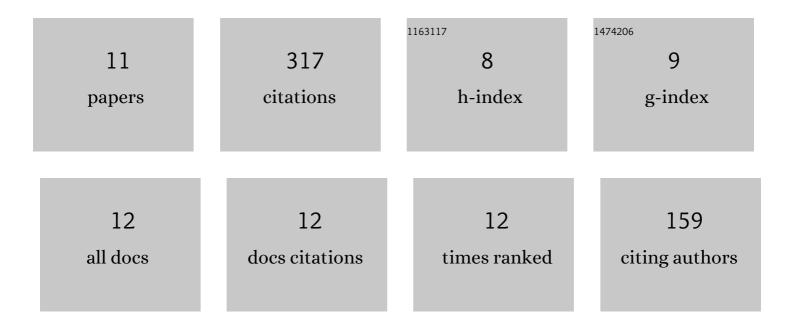
## Daniel Morales-Doyle

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6905219/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Transforming the Extractive Politics of STEM Education and CTE. , 2022, , 205-217.		1
2	Youth participatory science: a grassroots science curriculum framework. Educational Action Research, 2021, 29, 60-78.	1.5	20
3	Access, Dissent, Ethics, and Politics: Pre-service Teachers Negotiating Conceptions of the Work of Teaching Science for Equity. Cognition and Instruction, 2021, 39, 35-64.	2.9	22
4	The aspirin unit: confronting a hostile political context through chemistry curriculum. Cultural Studies of Science Education, 2020, 15, 639-657.	1.3	4
5	There is no equity in a vacuum: on the importance of historical, political, and moral considerations in science education. Cultural Studies of Science Education, 2019, 14, 485-491.	1.3	16
6	Chemicals are contaminants too: Teaching appreciation and critique of science in the era of Next Generation Science Standards (NGSS). Science Education, 2019, 103, 1347-1366.	3.0	22
7	Racial capitalism and STEM education in Chicago Public Schools. Race Ethnicity and Education, 2019, 22, 525-544.	2.6	38
8	Community organizations' programming and the development of community science teachers. Science Education, 2018, 102, 60-84.	3.0	21
9	Students as curriculum critics: Standpoints with respect to relevance, goals, and science. Journal of Research in Science Teaching, 2018, 55, 749-773.	3.3	30
10	Justice entered science pedagogy: A catalyst for academic achievement and social transformation. Science Education, 2017, 101, 1034-1060.	3.0	141
11	Talking through the "messy middle―of partnerships in science education. Science Education, 0, , .	3.0	2