

Daniel Morales-Doyle

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6905219/publications.pdf>

Version: 2024-02-01

11
papers

317
citations

1163117
8
h-index

1474206
9
g-index

12
all docs

12
docs citations

12
times ranked

159
citing authors

#	ARTICLE	IF	CITATIONS
1	Justice-centered science pedagogy: A catalyst for academic achievement and social transformation. <i>Science Education</i> , 2017, 101, 1034-1060.	3.0	141
2	Racial capitalism and STEM education in Chicago Public Schools. <i>Race Ethnicity and Education</i> , 2019, 22, 525-544.	2.6	38
3	Students as curriculum critics: Standpoints with respect to relevance, goals, and science. <i>Journal of Research in Science Teaching</i> , 2018, 55, 749-773.	3.3	30
4	Chemicals are contaminants too: Teaching appreciation and critique of science in the era of Next Generation Science Standards (NGSS). <i>Science Education</i> , 2019, 103, 1347-1366.	3.0	22
5	Access, Dissent, Ethics, and Politics: Pre-service Teachers Negotiating Conceptions of the Work of Teaching Science for Equity. <i>Cognition and Instruction</i> , 2021, 39, 35-64.	2.9	22
6	Community organizations' programming and the development of community science teachers. <i>Science Education</i> , 2018, 102, 60-84.	3.0	21
7	Youth participatory science: a grassroots science curriculum framework. <i>Educational Action Research</i> , 2021, 29, 60-78.	1.5	20
8	There is no equity in a vacuum: on the importance of historical, political, and moral considerations in science education. <i>Cultural Studies of Science Education</i> , 2019, 14, 485-491.	1.3	16
9	The aspirin unit: confronting a hostile political context through chemistry curriculum. <i>Cultural Studies of Science Education</i> , 2020, 15, 639-657.	1.3	4
10	Talking through the messy middle of partnerships in science education. <i>Science Education</i> , 0, , .	3.0	2
11	Transforming the Extractive Politics of STEM Education and CTE. , 2022, , 205-217.		1