Vincent Donche

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

82 papers	1,215 citations	19 h-index	31 g-index
87 ext. papers	1,530 ext. citations	2.5 avg, IF	5.03 L-index

#	Paper	IF	Citations
82	Assessing student learning during simulations in education: Methodological opportunities and challenges when applying a longitudinal case study design. *Studies in Educational Evaluation*, **2022**, 72, 101129	2	0
81	Integrating workplace learning in formal educational programmes **2021**, 34-47		
80	Explaining self-efficacy development in an authentic higher education learning context of role-play simulations. *Studies in Educational Evaluation*, **2021**, 68, 100940	2	5
79	A rationale for including overexcitability in talent research beyond the FFM-personality dimensions. *High Ability Studies*, **2021**, 32, 1-26	1.3	4
78	Entering Higher Professional Education: Unveiling First-Year Students' Key Academic Experiences and Their Occurrence Over Time. *Frontiers in Psychology*, **2021**, 12, 577388	3.4	0
77	Unravelling the process of self-regulated learning of medical specialists in the clinical environment. *Journal of Workplace Learning*, **2021**, 33, 375-400	1.4	1
76	It is all in the surv-eye: can eye tracking data shed light on the internal consistency in self-report questionnaires on cognitive processing strategies?. *Frontline Learning Research*, **2020**, 8, 26-39	2.4	11
75	Engineering students' learning during internships: Exploring the explanatory power of the job demands-control-support model. *Journal of Engineering Education*, **2020**, 109, 307-324	2.3	6
74	Self-Regulation of Professional Learning in the Workplace: a State of the Art and Future Perspectives. *Vocations and Learning*, **2020**, 13, 281-312	1.4	7
73	Unravelling the interplay of sources of self-efficacy in negotiating in role-play simulations of political decision-making: A longitudinal in-depth case study. *Contemporary Educational Psychology*, **2020**, 62, 101874	5.6	2
72	Measuring Processing Strategies **2020**, 317-331		3
71	Hospital School Students' Academic Motivation and Support Needs: A Self-Determination Perspective. *Frontiers in Education*, **2020**, 5,	2.1	2
70	Are contextual rather than personal factors at the basis of an anti-school culture? A Bayesian analysis of differences in intelligence, overexcitability, and learning patterns between (former) lower and higher-track students. *Social Psychology of Education*, **2020**, 23, 1627-1657	2	
69	Leadership as a lever for inclusive education in Flanders: A multiple case study using qualitative comparative analysis. *Educational Management Administration and Leadership*, **2020**, 174114322095360	1.1	1
68	Assessing students perceptions of fit between secondary and higher education: a validation study of the SPFQ. *Higher Education Research and Development*, **2020**, 39, 273-287	1.9	3
67	Looking at role-play simulations of political decision-making in higher education through a contextual lens: A state-of-the-art. *Educational Research Review*, **2019**, 27, 126-139	7.5	11
66	Fostering self-efficacy and self-regulation in higher education: a matter of autonomy support or academic motivation?. *Higher Education Research and Development*, **2019**, 38, 733-747	1.9	12

65	A meta-analysis on the reliability of comparative judgement. *Assessment in Education*, **2019**, 26, 541-562	1.3	12
64	Does self-efficacy contribute to the development of students motivation across the transition from secondary to higher education?. *European Journal of Psychology of Education*, **2019**, 34, 457-478	2.3	12
63	Identifying science students at risk in the first year of higher education: the incremental value of non-cognitive variables in predicting early academic achievement. *European Journal of Psychology of Education*, **2019**, 34, 847-872	2.3	13
62	A Systematic Review on the Conceptualization and Operationalization of Students' Levels of Processing in Functional Magnetic Resonance Imaging Studies. *Mind, Brain, and Education*, **2019**, 13, 198	1.8	1
61	Designing Powerful Learning Environments in Education for Sustainable Development: A Conceptual Framework. *Sustainability*, **2019**, 11, 5994	3.6	34
60	Academic (Under)achievement of Intellectually Gifted Students in the Transition Between Primary and Secondary Education: An Individual Learner Perspective. *Frontiers in Psychology*, **2019**, 10, 2533	3.4	10
59	The directional links between students academic motivation and social integration during the first year of higher education. *European Journal of Psychology of Education*, **2019**, 34, 67-86	2.3	23
58	Validity of comparative judgement to assess academic writing: examining implications of its holistic character and building on a shared consensus. *Assessment in Education*, **2019**, 26, 59-74	1.3	17
57	student diversity in a cross-continental EU-simulation exploring variation in affective learning outcomes among political science students. *European Political Science*, **2018**, 17, 601-620	1.3	17
56	Scale Separation Reliability: What Does It Mean in the Context of Comparative Judgment?. *Applied Psychological Measurement*, **2018**, 42, 428-445	1.5	15
55	An information system design theory for the comparative judgement of competences. *European Journal of Information Systems*, **2018**, 27, 248-261	6.4	8
54	A longitudinal study of learning conceptions on the transition between primary and secondary education. *Research Papers in Education*, **2018**, 33, 375-392	1.6	2
53	How are learning strategies reflected in the eyes? Combining results from self-reports and eye-tracking. *British Journal of Educational Psychology*, **2018**, 88, 118-137	3.2	15
52	It is not only about the depth of processing: What if eye am not interested in the text?. *Learning and Instruction*, **2018**, 58, 284-294	5.8	8
51	When teachers compare argumentative texts: Decisions informed by multiple complex aspects of text quality. *L1 Educational Studies in Language and Literature*, **2018**, 18, Running Issue, 1-22	0.8	3
50	Simulations of Decision-Making in Political Science Education. *Professional and Practice-based Learning*, **2018**, 1-9	0.4	1
49	Simulations of Decision-Making in Political Science Education: Premises, Promises and Challenges. *Professional and Practice-based Learning*, **2018**, 201-206	0.4	
48	Learning from Simulations of Decision-Making. *Professional and Practice-based Learning*, **2018**, 13-19	0.4	1

47	How Simulations of Decision-Making Affect Learning. *Professional and Practice-based Learning*, **2018**, 121-127	0.4	1
46	Why (Should) I Do Something for the Environment? Profiles of Flemish Adolescents Motivation Toward the Environment. *Sustainability*, **2018**, 10, 2579	3.6	7
45	The growth trend in learning strategies during the transition from secondary to higher education in Flanders. *Higher Education*, **2017**, 73, 499-518	3	16
44	A Learning Patterns Perspective on Student Learning in Higher Education: State of the Art and Moving Forward. *Educational Psychology Review*, **2017**, 29, 269-299	7.1	107
43	The Complexity of Assessing Student Work Using Comparative Judgment: The Moderating Role of Decision Accuracy. *Frontiers in Education*, **2017**, 2,	2.1	5
42	To what degree does the missing-data technique influence the estimated growth in learning strategies over time? A tutorial example of sensitivity analysis for longitudinal data. *PLoS ONE*, **2017**, 12, e0182615	3.7	9
41	Comparative Judgement as a Promising Alternative to Score Competences. *Advances in Higher Education and Professional Development Book Series*, **2017**, 119-138	0.2	8
40	Transitions to higher education **2017**, 3-12		7
39	Conclusion: Understanding higher education transitions **2017**, 306-319		2
38	The development of learning strategies in higher education **2017**, 135-154		
37	MAPPING PROCESSING STRATEGIES IN LEARNING FROM EXPOSITORY TEXT: AN EXPLORATORY EYE TRACKING STUDY FOLLOWED BY A CUED RECALL. *Frontline Learning Research*, **2016**, 4, 1-16	2.4	10
36	The networked instructor: The quality of networks in different stages of professional development. *Teaching and Teacher Education*, **2016**, 59, 295-308	2.9	48
35	Learning beyond graduation: exploring newly qualified specialists' entrance into daily practice from a learning perspective. *Advances in Health Sciences Education*, **2016**, 21, 439-53	3.7	12
34	Teachers Everyday Professional Development: Mapping Informal Learning Activities, Antecedents, and Learning Outcomes. *Review of Educational Research*, **2016**, 86, 1111-1150	10.3	156
33	The development of students' motivation in the transition from secondary to higher education: A longitudinal study. *Learning and Individual Differences*, **2015**, 39, 114-123	3.1	33
32	Predictive validity of the learning conception questionnaire in primary education. *International Journal of Educational Research*, **2015**, 74, 61-69	2.1	2
31	Differential effects of a long teacher training internship on students learning-to-teach patterns. *European Journal of Teacher Education*, **2015**, 38, 484-495	4.2	6
30	LL-ADR: Action Design Research in Living Labs **2015**,		6

29	Television series inside the EFL classroom: Bridging the gap between teaching and learning informal language through subtitles. *Linguistics and Education*, **2015**, 32, 107-117	1.2	32
28	Vocational Education Students' Generic Working Life Competencies: Developing a Self-Assessment Instrument. *Vocations and Learning*, **2014**, 7, 365-392	1.4	11
27	Workplace learning within teacher education: the role of job characteristics and goal orientation. *Educational Studies*, **2014**, 40, 515-532	1	9
26	Profiling first-year students in STEM programs based on autonomous motivation and academic self-concept and relationship with academic achievement. *PLoS ONE*, **2014**, 9, e112489	3.7	31
25	Understanding Work-Related Learning: The Role of Job Characteristics and the Use of Different Sources of Learning **2014**, 97-107		4
24	The Impact of Personality, Goal Orientation and Self-Efficacy on Participation of High School Teachers in Learning Activities in the Workplace. *Vocations and Learning*, **2014**, 7, 21-40	1.4	31
23	Grasping Learning During Internships: The Case of Engineering Education. *Professional and Practice-based Learning*, **2014**, 177-188	0.4	3
22	Differential use of learning strategies in first-year higher education: the impact of personality, academic motivation, and teaching strategies. *British Journal of Educational Psychology*, **2013**, 83, 238-51	3.2	34
21	Understanding learning pattern development in higher education: A matter of time, context and measurement. *Studies in Educational Evaluation*, **2013**, 39, 1-3	2	8
20	Analysing change in learning strategies over time: A comparison of three statistical techniques. *Studies in Educational Evaluation*, **2013**, 39, 49-55	2	5
19	Assessing students' development in learning approaches according to initial learning profiles: A person-oriented perspective. *Studies in Educational Evaluation*, **2013**, 39, 33-40	2	31
18	Learning Patterns in Higher Education **2013**,		7
17	Modeling change in learning strategies throughout higher education: a multi-indicator latent growth perspective. *PLoS ONE*, **2013**, 8, e67854	3.7	22
16	Students' Persistence and Academic Success in a First-Year Professional Bachelor Program: The Influence of Students' Learning Strategies and Academic Motivation. *Education Research International*, **2012**, 2012, 1-10	1.2	38
15	Longitudinal Measurement Invariance of Likert-Type Learning Strategy Scales: Are We Using the Same Ruler at Each Wave?. *Journal of Psychoeducational Assessment*, **2012**, 30, 577-587	1.3	33
14	Adolescents' environmental worldview and personality: An explorative study. *Journal of Environmental Psychology*, **2011**, 31, 109-117	6.7	49
13	Teaching conceptions and approaches to teaching of medical school faculty: the difference between how medical school teachers think about teaching and how they say that they do teach. *Medical Teacher*, **2011**, 33, e382-7	3	10
12	Teacher educators' conceptions of learning to teach and related teaching strategies. *Research Papers in Education*, **2011**, 26, 207-222	1.6	25

11	Learning pattern development throughout higher education: A longitudinal study. *Learning and Individual Differences*, **2010**, 20, 256-259	3.1	26
10	The development of learning patterns of student teachers: a cross-sectional and longitudinal study. *Higher Education*, **2009**, 57, 463-475	3	36
9	Changing students' approaches to learning: a two-year study within a university teacher training course. *Educational Studies*, **2009**, 35, 503-513	1	24
8	LEARNING ENVIRONMENT RESEARCH IN HIGHER EDUCATION: ASSESSING PATTERNS OF LEARNING AND TEACHING **2006**, 93-124		4
7	Relating Pre-Service Teachers' Approaches to Learning and Preferences for Constructivist Learning Environments. *Learning Environments Research*, **2005**, 8, 309-332	2.1	13
6	Action Research and Open Learning: in search of an effective research. *Educational Action Research*, **2004**, 12, 413-432	0.8	9
5	Higher education transitions		18
4	The role of work-based learning for student engagement in vocational education and training: an application of the self-system model of motivational development. *European Journal of Psychology of Education*,1	2.3	2
3	First-year students□ social adjustment process in professional higher education: key experiences and their occurrence over time. *European Journal of Psychology of Education*,1	2.3	1
2	Self-report questionnaires scrutinised: Do eye movements reveal individual differences in cognitive processes while completing a questionnaire?. *International Journal of Social Research Methodology: Theory and Practice*,1-17	2.8	
1	Fostering cognitive and affective-motivational learning outcomes for high-ability students in mixed-ability elementary classrooms: a systematic review. *European Journal of Psychology of Education*,1	2.3	1