

# Vincent Donche

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

82

papers

1,215

citations

19

h-index

31

g-index

87

ext. papers

1,530

ext. citations

2.5

avg, IF

5.03

L-index

#	Paper	IF	Citations
82	Teachers' Everyday Professional Development: Mapping Informal Learning Activities, Antecedents, and Learning Outcomes. <i>Review of Educational Research</i> , <b>2016</b> , 86, 1111-1150	10.3	156
81	A Learning Patterns Perspective on Student Learning in Higher Education: State of the Art and Moving Forward. <i>Educational Psychology Review</i> , <b>2017</b> , 29, 269-299	7.1	107
80	Adolescents' Environmental worldview and personality: An explorative study. <i>Journal of Environmental Psychology</i> , <b>2011</b> , 31, 109-117	6.7	49
79	The networked instructor: The quality of networks in different stages of professional development. <i>Teaching and Teacher Education</i> , <b>2016</b> , 59, 295-308	2.9	48
78	Students' Persistence and Academic Success in a First-Year Professional Bachelor Program: The Influence of Students' Learning Strategies and Academic Motivation. <i>Education Research International</i> , <b>2012</b> , 2012, 1-10	1.2	38
77	The development of learning patterns of student teachers: a cross-sectional and longitudinal study. <i>Higher Education</i> , <b>2009</b> , 57, 463-475	3	36
76	Differential use of learning strategies in first-year higher education: the impact of personality, academic motivation, and teaching strategies. <i>British Journal of Educational Psychology</i> , <b>2013</b> , 83, 238-513	3.2	34
75	Designing Powerful Learning Environments in Education for Sustainable Development: A Conceptual Framework. <i>Sustainability</i> , <b>2019</b> , 11, 5994	3.6	34
74	The development of students' motivation in the transition from secondary to higher education: A longitudinal study. <i>Learning and Individual Differences</i> , <b>2015</b> , 39, 114-123	3.1	33
73	Longitudinal Measurement Invariance of Likert-Type Learning Strategy Scales: Are We Using the Same Ruler at Each Wave?. <i>Journal of Psychoeducational Assessment</i> , <b>2012</b> , 30, 577-587	1.3	33
72	Television series inside the EFL classroom: Bridging the gap between teaching and learning informal language through subtitles. <i>Linguistics and Education</i> , <b>2015</b> , 32, 107-117	1.2	32
71	Assessing students' development in learning approaches according to initial learning profiles: A person-oriented perspective. <i>Studies in Educational Evaluation</i> , <b>2013</b> , 39, 33-40	2	31
70	Profiling first-year students in STEM programs based on autonomous motivation and academic self-concept and relationship with academic achievement. <i>PLoS ONE</i> , <b>2014</b> , 9, e112489	3.7	31
69	The Impact of Personality, Goal Orientation and Self-Efficacy on Participation of High School Teachers in Learning Activities in the Workplace. <i>Vocations and Learning</i> , <b>2014</b> , 7, 21-40	1.4	31
68	Learning pattern development throughout higher education: A longitudinal study. <i>Learning and Individual Differences</i> , <b>2010</b> , 20, 256-259	3.1	26
67	Teacher educators' conceptions of learning to teach and related teaching strategies. <i>Research Papers in Education</i> , <b>2011</b> , 26, 207-222	1.6	25
66	Changing students' approaches to learning: a two-year study within a university teacher training course. <i>Educational Studies</i> , <b>2009</b> , 35, 503-513	1	24

65	The directional links between students' academic motivation and social integration during the first year of higher education. <i>European Journal of Psychology of Education</i> , <b>2019</b> , 34, 67-86	2.3	23
64	Modeling change in learning strategies throughout higher education: a multi-indicator latent growth perspective. <i>PLoS ONE</i> , <b>2013</b> , 8, e67854	3.7	22
63	Higher education transitions		18
62	student diversity in a cross-continental EU-simulation exploring variation in affective learning outcomes among political science students. <i>European Political Science</i> , <b>2018</b> , 17, 601-620	1.3	17
61	Validity of comparative judgement to assess academic writing: examining implications of its holistic character and building on a shared consensus. <i>Assessment in Education</i> , <b>2019</b> , 26, 59-74	1.3	17
60	The growth trend in learning strategies during the transition from secondary to higher education in Flanders. <i>Higher Education</i> , <b>2017</b> , 73, 499-518	3	16
59	Scale Separation Reliability: What Does It Mean in the Context of Comparative Judgment?. <i>Applied Psychological Measurement</i> , <b>2018</b> , 42, 428-445	1.5	15
58	How are learning strategies reflected in the eyes? Combining results from self-reports and eye-tracking. <i>British Journal of Educational Psychology</i> , <b>2018</b> , 88, 118-137	3.2	15
57	Identifying science students at risk in the first year of higher education: the incremental value of non-cognitive variables in predicting early academic achievement. <i>European Journal of Psychology of Education</i> , <b>2019</b> , 34, 847-872	2.3	13
56	Relating Pre-Service Teachers' Approaches to Learning and Preferences for Constructivist Learning Environments. <i>Learning Environments Research</i> , <b>2005</b> , 8, 309-332	2.1	13
55	Fostering self-efficacy and self-regulation in higher education: a matter of autonomy support or academic motivation?. <i>Higher Education Research and Development</i> , <b>2019</b> , 38, 733-747	1.9	12
54	A meta-analysis on the reliability of comparative judgement. <i>Assessment in Education</i> , <b>2019</b> , 26, 541-562	1.3	12
53	Does self-efficacy contribute to the development of students' motivation across the transition from secondary to higher education?. <i>European Journal of Psychology of Education</i> , <b>2019</b> , 34, 457-478	2.3	12
52	Learning beyond graduation: exploring newly qualified specialists' entrance into daily practice from a learning perspective. <i>Advances in Health Sciences Education</i> , <b>2016</b> , 21, 439-53	3.7	12
51	Looking at role-play simulations of political decision-making in higher education through a contextual lens: A state-of-the-art. <i>Educational Research Review</i> , <b>2019</b> , 27, 126-139	7.5	11
50	It is all in the sur-ey-eye: can eye tracking data shed light on the internal consistency in self-report questionnaires on cognitive processing strategies?. <i>Frontline Learning Research</i> , <b>2020</b> , 8, 26-39	2.4	11
49	Vocational Education Students' Generic Working Life Competencies: Developing a Self-Assessment Instrument. <i>Vocations and Learning</i> , <b>2014</b> , 7, 365-392	1.4	11
48	MAPPING PROCESSING STRATEGIES IN LEARNING FROM EXPOSITORY TEXT: AN EXPLORATORY EYE TRACKING STUDY FOLLOWED BY A CUED RECALL. <i>Frontline Learning Research</i> , <b>2016</b> , 4, 1-16	2.4	10

47	Teaching conceptions and approaches to teaching of medical school faculty: the difference between how medical school teachers think about teaching and how they say that they do teach. <i>Medical Teacher</i> , <b>2011</b> , 33, e382-7	3	10
46	Academic (Under)achievement of Intellectually Gifted Students in the Transition Between Primary and Secondary Education: An Individual Learner Perspective. <i>Frontiers in Psychology</i> , <b>2019</b> , 10, 2533	3.4	10
45	Workplace learning within teacher education: the role of job characteristics and goal orientation. <i>Educational Studies</i> , <b>2014</b> , 40, 515-532	1	9
44	Action Research and Open Learning: in search of an effective research. <i>Educational Action Research</i> , <b>2004</b> , 12, 413-432	0.8	9
43	To what degree does the missing-data technique influence the estimated growth in learning strategies over time? A tutorial example of sensitivity analysis for longitudinal data. <i>PLoS ONE</i> , <b>2017</b> , 12, e0182615	3.7	9
42	An information system design theory for the comparative judgement of competences. <i>European Journal of Information Systems</i> , <b>2018</b> , 27, 248-261	6.4	8
41	It is not only about the depth of processing: What if eye am not interested in the text?. <i>Learning and Instruction</i> , <b>2018</b> , 58, 284-294	5.8	8
40	Understanding learning pattern development in higher education: A matter of time, context and measurement. <i>Studies in Educational Evaluation</i> , <b>2013</b> , 39, 1-3	2	8
39	Comparative Judgement as a Promising Alternative to Score Competences. <i>Advances in Higher Education and Professional Development Book Series</i> , <b>2017</b> , 119-138	0.2	8
38	Self-Regulation of Professional Learning in the Workplace: a State of the Art and Future Perspectives. <i>Vocations and Learning</i> , <b>2020</b> , 13, 281-312	1.4	7
37	Learning Patterns in Higher Education <b>2013</b> ,		7
36	Transitions to higher education <b>2017</b> , 3-12		7
35	Why (Should) I Do Something for the Environment? Profiles of Flemish Adolescents Motivation Toward the Environment. <i>Sustainability</i> , <b>2018</b> , 10, 2579	3.6	7
34	Engineering students' learning during internships: Exploring the explanatory power of the job demands-control-support model. <i>Journal of Engineering Education</i> , <b>2020</b> , 109, 307-324	2.3	6
33	Differential effects of a long teacher training internship on students' learning-to-teach patterns. <i>European Journal of Teacher Education</i> , <b>2015</b> , 38, 484-495	4.2	6
32	LL-ADR: Action Design Research in Living Labs <b>2015</b> ,		6
31	Analysing change in learning strategies over time: A comparison of three statistical techniques. <i>Studies in Educational Evaluation</i> , <b>2013</b> , 39, 49-55	2	5
30	The Complexity of Assessing Student Work Using Comparative Judgment: The Moderating Role of Decision Accuracy. <i>Frontiers in Education</i> , <b>2017</b> , 2,	2.1	5

29	Explaining self-efficacy development in an authentic higher education learning context of role-play simulations. <i>Studies in Educational Evaluation</i> , <b>2021</b> , 68, 100940	2	5
28	Understanding Work-Related Learning: The Role of Job Characteristics and the Use of Different Sources of Learning <b>2014</b> , 97-107		4
27	LEARNING ENVIRONMENT RESEARCH IN HIGHER EDUCATION: ASSESSING PATTERNS OF LEARNING AND TEACHING <b>2006</b> , 93-124		4
26	A rationale for including overexcitability in talent research beyond the FFM-personality dimensions. <i>High Ability Studies</i> , <b>2021</b> , 32, 1-26	1.3	4
25	When teachers compare argumentative texts: Decisions informed by multiple complex aspects of text quality. <i>L1 Educational Studies in Language and Literature</i> , <b>2018</b> , 18, Running Issue, 1-22	0.8	3
24	Measuring Processing Strategies <b>2020</b> , 317-331		3
23	Grasping Learning During Internships: The Case of Engineering Education. <i>Professional and Practice-based Learning</i> , <b>2014</b> , 177-188	0.4	3
22	Assessing students' perceptions of fit between secondary and higher education: a validation study of the SPFQ. <i>Higher Education Research and Development</i> , <b>2020</b> , 39, 273-287	1.9	3
21	Predictive validity of the learning conception questionnaire in primary education. <i>International Journal of Educational Research</i> , <b>2015</b> , 74, 61-69	2.1	2
20	A longitudinal study of learning conceptions on the transition between primary and secondary education. <i>Research Papers in Education</i> , <b>2018</b> , 33, 375-392	1.6	2
19	Conclusion: Understanding higher education transitions <b>2017</b> , 306-319		2
18	Unravelling the interplay of sources of self-efficacy in negotiating in role-play simulations of political decision-making: A longitudinal in-depth case study. <i>Contemporary Educational Psychology</i> , <b>2020</b> , 62, 101874	5.6	2
17	Hospital School Students' Academic Motivation and Support Needs: A Self-Determination Perspective. <i>Frontiers in Education</i> , <b>2020</b> , 5,	2.1	2
16	The role of work-based learning for student engagement in vocational education and training: an application of the self-system model of motivational development. <i>European Journal of Psychology of Education</i> , 1	2.3	2
15	A Systematic Review on the Conceptualization and Operationalization of Students' Levels of Processing in Functional Magnetic Resonance Imaging Studies. <i>Mind, Brain, and Education</i> , <b>2019</b> , 13, 198	1.8	1
14	Simulations of Decision-Making in Political Science Education. <i>Professional and Practice-based Learning</i> , <b>2018</b> , 1-9	0.4	1
13	Learning from Simulations of Decision-Making. <i>Professional and Practice-based Learning</i> , <b>2018</b> , 13-19	0.4	1
12	How Simulations of Decision-Making Affect Learning. <i>Professional and Practice-based Learning</i> , <b>2018</b> , 121-127	0.4	1

11	Leadership as a lever for inclusive education in Flanders: A multiple case study using qualitative comparative analysis. <i>Educational Management Administration and Leadership</i> , <b>2020</b> , 174114322095360	1.1	1
10	First-year students' social adjustment process in professional higher education: key experiences and their occurrence over time. <i>European Journal of Psychology of Education</i> , 1	2.3	1
9	Unravelling the process of self-regulated learning of medical specialists in the clinical environment. <i>Journal of Workplace Learning</i> , <b>2021</b> , 33, 375-400	1.4	1
8	Fostering cognitive and affective-motivational learning outcomes for high-ability students in mixed-ability elementary classrooms: a systematic review. <i>European Journal of Psychology of Education</i> , 1	2.3	1
7	Assessing student learning during simulations in education: Methodological opportunities and challenges when applying a longitudinal case study design. <i>Studies in Educational Evaluation</i> , <b>2022</b> , 72, 101129	2	0
6	Entering Higher Professional Education: Unveiling First-Year Students' Key Academic Experiences and Their Occurrence Over Time. <i>Frontiers in Psychology</i> , <b>2021</b> , 12, 577388	3.4	0
5	Simulations of Decision-Making in Political Science Education: Premises, Promises and Challenges. <i>Professional and Practice-based Learning</i> , <b>2018</b> , 201-206	0.4	
4	The development of learning strategies in higher education <b>2017</b> , 135-154		
3	Are contextual rather than personal factors at the basis of an anti-school culture? A Bayesian analysis of differences in intelligence, overexcitability, and learning patterns between (former) lower and higher-track students. <i>Social Psychology of Education</i> , <b>2020</b> , 23, 1627-1657	2	
2	Integrating workplace learning in formal educational programmes <b>2021</b> , 34-47		
1	Self-report questionnaires scrutinised: Do eye movements reveal individual differences in cognitive processes while completing a questionnaire?. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 1-17	2.8	