

Ana Pellicer-Sanchez

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

814
citations

933447

10
h-index

677142

22
g-index

37
all docs

37
docs citations

37
times ranked

342
citing authors

#	ARTICLE	IF	CITATIONS
1	Young L2 learners's™ online processing of information in a graded reader during reading-only and reading-while-listening conditions: A study of eye-movements. <i>Applied Linguistics Review</i> , 2022, 13, 49-70.	0.9	18
2	The effect of input modes and number of exposures on the learning of L2 binomials. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2022, 173, 58-93.	1.4	2
3	(Re)Examining the Benefits of Pre-Reading Instruction for Vocabulary Learning. <i>TESOL Quarterly</i> , 2022, 56, 363-375.	2.9	4
4	Multimodal reading and second language learning. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2022, 173, 2-17.	1.4	5
5	Incidental Vocabulary Learning From Bilingual Subtitled Viewing: An Eye-Tracking Study. <i>Language Learning</i> , 2022, 72, 765-805.	2.7	11
6	The effect of frequency of exposure on the processing and learning of collocations: A comparison of first and second language readers's™ eye movements. <i>Applied Psycholinguistics</i> , 2022, 43, 727-756.	1.1	5
7	The Effect of Pre-reading Instruction on Vocabulary Learning: An Investigation of L1 and L2 Readers's™ Eye Movements. <i>Language Learning</i> , 2021, 71, 162-203.	2.7	14
8	Exploring the learning burden and decay of foreign language vocabulary knowledge. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2021, 172, 259-289.	1.4	4
9	What eye-tracking tells us about reading-only and reading-while-listening in a first and second language. <i>Second Language Research</i> , 2020, 36, 257-276.	2.0	27
10	Increasing the effectiveness of teaching L2 formulaic sequences through motivational strategies and mental imagery: A classroom experiment. <i>Language Teaching Research</i> , 2020, , 136216882091312.	4.0	8
11	YOUNG LEARNERS's™ PROCESSING OF MULTIMODAL INPUT AND ITS IMPACT ON READING COMPREHENSION. <i>Studies in Second Language Acquisition</i> , 2020, 42, 577-598.	2.6	28
12	Expanding English Vocabulary Knowledge through Reading: Insights from Eye-tracking Studies. <i>RELC Journal</i> , 2020, 51, 134-146.	3.9	8
13	Eye movements in vocabulary research. <i>Contemporary Discourses of Hate and Radicalism Across Space and Genres</i> , 2020, , 5-29.	0.0	0
14	Examining second language vocabulary growth: Replications of Schmitt (1998) and Webb & Chang (2012). <i>Language Teaching</i> , 2019, 52, 512-523.	2.5	3
15	Young EFL learners' processing of multimodal input: Examining learners's™ eye movements. <i>System</i> , 2019, 80, 212-223.	3.4	22
16	Teaching Formulaic Sequences in an English- Language Class: The Effects of Explicit Instruction Versus Coursebook Instruction. <i>Tesl Canada Journal</i> , 2018, 34, 111-139.	0.7	5
17	Eye movements in vocabulary research. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2018, 169, 5-29.	1.4	14
18	Introduction to Eye-Tracking. , 2018, , 1-13.		3

#	ARTICLE	IF	CITATIONS
19	Researching Listening and Multimodal Input. , 2018, , 112-138.		0
20	Using Eye-Tracking in Other Contexts. , 2018, , 139-188.		0
21	Choosing the Equipment. , 2018, , 14-32.		0
22	Practicalities of Eye-Tracking. , 2018, , 33-79.		0
23	Researching Reading. , 2018, , 80-111.		0
24	Learning L2 collocations incidentally from reading. Language Teaching Research, 2017, 21, 381-402.	4.0	113
25	INCIDENTAL L2 VOCABULARY ACQUISITION<i>FROM</i>AND<i>WHILE</i>READING. Studies in Second Language Acquisition, 2016, 38, 97-130.	2.6	227
26	Using eye-tracking in applied linguistics and second language research. Second Language Research, 2016, 32, 453-467.	2.0	94
27	Developing automaticity and speed of lexical access: the effects of incidental and explicit teaching approaches. Journal of Spanish Language Teaching, 2015, 2, 126-139.	1.3	11
28	Scoring Yesâ€“No vocabulary tests: Reaction time vs. nonword approaches. Language Testing, 2012, 29, 489-509.	3.2	68
29	Optimizing a Lexical Approach to Instructed Second Language Acquisition â€“ By Frank Boers and Seth Lindstromberg. International Journal of Applied Linguistics, 2011, 21, 121-127.	0.9	0