

# Feray Ugur-Erdogmus

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6893740/publications.pdf>

Version: 2024-02-01

9  
papers

62  
citations

1937685  
4  
h-index

1720034  
7  
g-index

9  
all docs

9  
docs citations

9  
times ranked

20  
citing authors

#	ARTICLE	IF	CITATIONS
1	The effect of robotic coding education on preschoolersâ€™ problem solving and creative thinking skills. <i>Thinking Skills and Creativity</i> , 2021, 40, 100812.	3.5	26
2	Attitudes of IT teacher candidates towards computer programming and their self-efficacy and opinions regarding to block-based programming. <i>Education and Information Technologies</i> , 2020, 25, 4097-4114.	5.7	8
3	Effect of Gamified Mobile Applications and the Role of Player Types on the Achievement of Students. <i>Journal of Educational Computing Research</i> , 2022, 60, 1063-1080.	5.5	7
4	How Do Elementary Childhood Education Teachers Perceive Robotic Education in Kindergarten? A Qualitative Study. <i>Participatory Educational Research</i> , 2021, 8, 421-434.	0.8	5
5	Making novice instructional designers expert: Design and development of an electronic performance support system. <i>Innovations in Education and Teaching International</i> , 2019, 56, 470-480.	2.5	4
6	EĞİTİMSEL ROBOT SETLERİNE FEN ve TEKNOLOJİ DERSİNE BAĞLI MAKÜNELER KONUSUNUN ORTAOKUL 7. SINIF ÖĞRENCİLERİNİN STEM BECERİ DEĞERLEMLERİNE VE DERSİNE İLAK TUTUMLARINA ETKİSİ. <i>Eğitim Teknolojisi Kuram Ve Uygulama</i> , 2019, 9, 372-391.		
7	The Examination of Public Education Center Trainersâ€™ Attitudes towards Social Media and Their Self-Efficacy in Social Networks for Instructional Purposes. <i>Participatory Educational Research</i> , 2019, 6, 54-69.	0.8	3
8	Ortaokul Öğrencilerinin Blok Temelli Kodlama Eğitimine İnançlı Yeterlik Algı Değerleri, STEM ve Bilgisayarca İlgili Beceri Değerleri. <i>Eğitim Teknolojisi Kuram Ve Uygulama</i> , 2020, 10, 469-489.	0.6	3
9	Analysis of IT Acceptance Levels, ICT Attitudes, and Individual Innovation Levels of Special Education Teachers and their Opinions. <i>International Journal of Technology in Education</i> , 2021, 4, 553-588.	1.7	2