

Amanda L Woodward

List of Publications by Year in descending order

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Version: 2024-02-01

103
papers

9,657
citations

61857

43
h-index

48187

88
g-index

103
all docs

103
docs citations

103
times ranked

4380
citing authors

#	ARTICLE	IF	CITATIONS
1	Social context shapes neural processing of others' actions in 9-month-old infants. <i>Journal of Experimental Child Psychology</i> , 2022, 213, 105260.	0.7	8
2	Neural correlates of familiar and unfamiliar action in infancy. <i>Journal of Experimental Child Psychology</i> , 2022, 220, 105415.	0.7	4
3	Neighborhood racial demographics predict infants' neural responses to people of different races. <i>Developmental Science</i> , 2021, 24, e13070.	1.3	15
4	Three-year-olds' Perspective-taking in Social Interactions: Relations with Socio-cognitive Skills. <i>Journal of Cognition and Development</i> , 2021, 22, 537-560.	0.6	6
5	Changing language input following market integration in a Yucatec Mayan community. <i>PLoS ONE</i> , 2021, 16, e0252926.	1.1	6
6	Origins of homophily: Infants expect people with shared preferences to affiliate. <i>Cognition</i> , 2021, 212, 104695.	1.1	14
7	Everyday interactions support toddlers' learning of conventional actions on artifacts. <i>Journal of Experimental Child Psychology</i> , 2021, 210, 105201.	0.7	3
8	Neural correlates of infant action processing relate to theory of mind in early childhood. <i>Developmental Science</i> , 2020, 23, e12876.	1.3	3
9	Learning From Others: The Effects of Agency on Event Memory in Young Children. <i>Child Development</i> , 2020, 91, 1317-1335.	1.7	10
10	Let's get it together: Infants generate visual predictions based on collaborative goals. , 2020, 59, 101446.		5
11	Human Actions Support Infant Memory. <i>Journal of Cognition and Development</i> , 2019, 20, 772-789.	0.6	7
12	Occluding the face diminishes the conceptual accessibility of an animate agent. <i>Language, Cognition and Neuroscience</i> , 2019, 34, 273-288.	0.7	10
13	Goal prediction in 2-year-old children with and without autism spectrum disorder: An eye-tracking study. <i>Autism Research</i> , 2018, 11, 870-882.	2.1	21
14	Reaching the goal: Active experience facilitates 8-month-old infants' prospective analysis of goal-based actions. <i>Journal of Experimental Child Psychology</i> , 2018, 171, 31-45.	0.7	43
15	Children's expectations about conventional and moral behaviors of ingroup and outgroup members. <i>Journal of Experimental Child Psychology</i> , 2018, 165, 7-18.	0.7	29
16	The early social significance of shared ritual actions. <i>Cognition</i> , 2018, 171, 42-51.	1.1	35
17	Actions speak louder than gestures when you are 2 years old.. <i>Developmental Psychology</i> , 2018, 54, 1809-1821.	1.2	9
18	Exposure to multiple languages enhances communication skills in infancy. <i>Developmental Science</i> , 2017, 20, e12420.	1.3	91

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19	History of the Cognitive Development Society: The First 16 Years. <i>Journal of Cognition and Development</i> , 2017, 18, 392-397.	0.6	1
20	The Origins of Social Categorization. <i>Trends in Cognitive Sciences</i> , 2017, 21, 556-568.	4.0	158
21	Cultural and Developmental Influences on Overt Visual Attention to Videos. <i>Scientific Reports</i> , 2017, 7, 11264.	1.6	15
22	Social Models Enhance Apes'™ Memory for Novel Events. <i>Scientific Reports</i> , 2017, 7, 40926.	1.6	27
23	Preverbal Infants Infer Third-Party Social Relationships Based on Language. <i>Cognitive Science</i> , 2017, 41, 622-634.	0.8	49
24	Action Experience Changes Attention to Kinematic Cues. <i>Frontiers in Psychology</i> , 2016, 7, 19.	1.1	11
25	Child-directed teaching and social learning at 18-months of age: evidence from Yucatec Mayan and US infants. <i>Developmental Science</i> , 2016, 19, 372-381.	1.3	25
26	Learning From Others and Spontaneous Exploration: A Cross-Cultural Investigation. <i>Child Development</i> , 2016, 87, 723-735.	1.7	46
27	Understanding of Goals, Beliefs, and Desires Predicts Morally Relevant Theory of Mind: A Longitudinal Investigation. <i>Child Development</i> , 2016, 87, 1221-1232.	1.7	64
28	Motor System Activation Predicts Goal Imitation in 7-Month-Old Infants. <i>Psychological Science</i> , 2016, 27, 675-684.	1.8	75
29	Are child-directed interactions the cradle of social learning?. <i>Psychological Bulletin</i> , 2016, 142, 1-17.	5.5	62
30	Early emerging system for reasoning about the social nature of food. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 9480-9485.	3.3	145
31	Relations between infants'™ emerging reach-grasp competence and event-related desynchronization in EEG. <i>Developmental Science</i> , 2016, 19, 50-62.	1.3	79
32	Person-centred positive emotions, object-centred negative emotions: 2-year-olds generalize negative but not positive emotions across individuals. <i>British Journal of Developmental Psychology</i> , 2015, 33, 391-397.	0.9	6
33	Think fast! The relationship between goal prediction speed and social competence in infants. <i>Developmental Science</i> , 2015, 18, 815-823.	1.3	26
34	Verbal framing of statistical evidence drives children's™ preference inferences. <i>Cognition</i> , 2015, 138, 35-48.	1.1	11
35	Social understanding and self-regulation predict pre-schoolers'™ sharing with friends and disliked peers. <i>International Journal of Behavioral Development</i> , 2015, 39, 53-64.	1.3	74
36	Learning from gesture: How early does it happen?. <i>Cognition</i> , 2015, 142, 138-147.	1.1	42

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37	Shifting goals: effects of active and observational experience on infants' understanding of higher order goals. <i>Frontiers in Psychology</i> , 2015, 6, 310.	1.1	10
38	Infants' and Young Children's Imitation of Linguistic In-Group and Out-Group Informants. <i>Child Development</i> , 2015, 86, 259-275.	1.7	82
39	Action Experience, More than Observation, Influences Mu Rhythm Desynchronization. <i>PLoS ONE</i> , 2014, 9, e92002.	1.1	117
40	Why Do Child-Directed Interactions Support Imitative Learning in Young Children?. <i>PLoS ONE</i> , 2014, 9, e110891.	1.1	17
41	Labels Facilitate Infants' Comparison of Action Goals. <i>Journal of Cognition and Development</i> , 2014, 15, 197-212.	0.6	11
42	Friends or foes: Infants use shared evaluations to infer others' social relationships.. <i>Journal of Experimental Psychology: General</i> , 2014, 143, 966-971.	1.5	73
43	Learning From Their Own Actions: The Unique Effect of Producing Actions on Infants' Action Understanding. <i>Child Development</i> , 2014, 85, 264-277.	1.7	133
44	Mother-infant Interaction Quality and Infants' Ability to Encode Actions as Goal-directed. <i>Social Development</i> , 2014, 23, 340-356.	0.8	51
45	Twelve-Month-Old Infants Generalize Novel Signed Labels, but Not Preferences Across Individuals. <i>Journal of Cognition and Development</i> , 2014, 15, 539-550.	0.6	13
46	Making Smart Social Judgments Takes Time: Infants' Recruitment of Goal Information When Generating Action Predictions. <i>PLoS ONE</i> , 2014, 9, e98085.	1.1	22
47	A developmental perspective on action and social cognition. <i>Behavioral and Brain Sciences</i> , 2014, 37, 208-209.	0.4	3
48	The joint role of trained, untrained, and observed actions at the origins of goal recognition. , 2014, 37, 94-104.		26
49	Mirroring and the development of action understanding. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2014, 369, 20130181.	1.8	78
50	Neighborhood linguistic diversity predicts infants' social learning. <i>Cognition</i> , 2014, 133, 474-479.	1.1	40
51	The Goal Trumps the Means: Highlighting Goals is More Beneficial than Highlighting Means in Means-End Training. <i>Infancy</i> , 2013, 18, 289-302.	0.9	15
52	Active Experience Shapes 10-Month-Old Infants' Understanding of Collaborative Goals. <i>Infancy</i> , 2013, 18, 10-39.	0.9	34
53	To get the grasp: Seven-month-olds encode and selectively reproduce goal-directed grasping. <i>Journal of Experimental Child Psychology</i> , 2013, 116, 499-509.	0.7	15
54	Preschoolers' selective learning is guided by the principle of relevance. <i>Cognition</i> , 2013, 126, 246-257.	1.1	23

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55	Infant Foundations of Intentional Understanding. , 2013, , 75-80.		12
56	Toddlers learn words in a foreign language: the role of native vocabulary knowledge. Journal of Child Language, 2012, 39, 322-337.	0.8	18
57	Action production influences 12-month-old infants' attention to others' actions. Developmental Science, 2012, 15, 35-42.	1.3	88
58	A claw is like my hand: Comparison supports goal analysis in infants. Cognition, 2012, 122, 181-192.	1.1	74
59	Infants generate goal-based action predictions. Developmental Science, 2012, 15, 292-298.	1.3	137
60	Nine-month-old infants generalize object labels, but not object preferences across individuals. Developmental Science, 2012, 15, 641-652.	1.3	53
61	The accidental transgressor: Morally-relevant theory of mind. Cognition, 2011, 119, 197-215.	1.1	274
62	'Let's work together': What do infants understand about collaborative goals?. Cognition, 2011, 121, 12-21.	1.1	61
63	Sensitivity of 24-month-olds to the prior inaccuracy of the source: Possible mechanisms.. Developmental Psychology, 2010, 46, 815-826.	1.2	216
64	Infants use attention but not emotions to predict others' actions. , 2010, 33, 79-87.		41
65	Chapter 6 The Emergence of Intention Attribution in Infancy. Psychology of Learning and Motivation - Advances in Research and Theory, 2009, 51, 187-222.	0.5	74
66	Seven-month-old Infants Selectively Reproduce the Goals of Animate But Not Inanimate Agents. Infancy, 2009, 14, 667-679.	0.9	23
67	Infants' Grasp of Others' Intentions. Current Directions in Psychological Science, 2009, 18, 53-57.	2.8	184
68	Social Experience, Social Attention and Word Learning in an Overhearing Paradigm. Language Learning and Development, 2009, 5, 266-281.	0.7	38
69	Building Intentional Action Knowledge with One's Hands. , 2009, , 295-313.		5
70	Do as I do: 7-month-old infants selectively reproduce others' goals. Developmental Science, 2008, 11, 487-494.	1.3	154
71	Not all emotions are created equal: The negativity bias in social-emotional development.. Psychological Bulletin, 2008, 134, 383-403.	5.5	874
72	New perspectives on the effects of action on perceptual and cognitive development.. Developmental Psychology, 2008, 44, 1209-1213.	1.2	62

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73	Infants' Learning About Intentional Action. , 2008, , 227-248.		3
74	The Birth of Social Intelligence. Zero To Three, 2008, 28, 13-20.	1.0	3
75	Social Cognition and Social Responsiveness in 10-month-old Infants. Journal of Cognition and Development, 2007, 8, 133-158.	0.6	88
76	Word learning. , 2007, , 616-626.		0
77	Infants track action goals within and across agents. Cognition, 2007, 104, 287-314.	1.1	198
78	The Roots of Verbs in Prelinguistic Action Knowledge. , 2006, , 208-227.		8
79	The infant origins of intentional understanding. Advances in Child Development and Behavior, 2005, 33, 229-262.	0.7	51
80	Pulling out the intentional structure of action: the relation between action processing and action production in infancy. Cognition, 2005, 95, 1-30.	1.1	376
81	Action experience alters 3-month-old infants' perception of others' actions. Cognition, 2005, 96, B1-B11.	1.1	650
82	Baby steps on the path to understanding intentions. Behavioral and Brain Sciences, 2005, 28, 717-718.	0.4	7
83	Infants' Sensitivity to the Causal Features of Means-End Support Sequences in Action and Perception. Infancy, 2005, 8, 119-145.	0.9	45
84	Infants' Understanding of the Actions Involved in Joint Attention. , 2005, , 110-128.		17
85	What infants know about intentional action and how they might come to know it. Behavioral and Brain Sciences, 2004, 27, .	0.4	3
86	Is Agency Skin Deep? Surface Attributes Influence Infants' Sensitivity to Goal-Directed Action. Infancy, 2004, 6, 361-384.	0.9	62
87	Understanding infants' understanding of intentions: Two problems of interpretation. Consciousness and Cognition, 2003, 12, 770-772.	0.8	9
88	Infants' developing understanding of the link between looker and object. Developmental Science, 2003, 6, 297-311.	1.3	273
89	Infants' understanding of the point gesture as an object-directed action. Cognitive Development, 2002, 17, 1061-1084.	0.7	236
90	A window to the structure of the mind. Trends in Cognitive Sciences, 2002, 6, 537-538.	4.0	0

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91	Twelve-Month-Old Infants Interpret Action in Context. <i>Psychological Science</i> , 2000, 11, 73-77.	1.8	279
92	Constraining the Problem Space in Early Word Learning. , 2000, , 81-114.		25
93	Counterpoint Commentary. , 2000, , 165-198.		0
94	Infants' Learning about Words and Sounds in Relation to Objects. <i>Child Development</i> , 1999, 70, 65-77.	1.7	154
95	Children's comprehension of deceptive points. <i>British Journal of Developmental Psychology</i> , 1999, 17, 515-521.	0.9	65
96	Infants'™ ability to distinguish between purposeful and non-purposeful behaviors. , 1999, 22, 145-160.		369
97	Infants selectively encode the goal object of an actor's reach. <i>Cognition</i> , 1998, 69, 1-34.	1.1	1,609
98	Infants' sensitivity to word boundaries in fluent speech. <i>Journal of Child Language</i> , 1996, 23, 1-30.	0.8	68
99	Infants'™ knowledge of object motion and human action. , 1996, , 44-78.		83
100	Testing the Limits of Domain Specificity. <i>PsycCritiques</i> , 1996, 41, 828-829.	0.0	0
101	Rapid word learning in 13- and 18-month-olds.. <i>Developmental Psychology</i> , 1994, 30, 553-566.	1.2	239
102	Perception of acoustic correlates of major phrasal units by young infants. <i>Cognitive Psychology</i> , 1992, 24, 252-293.	0.9	313
103	The mutual exclusivity bias in children's word learning. <i>Developmental Review</i> , 1991, 11, 137-163.	2.6	38