

Amanda L Woodward

List of Publications by Year in descending order

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Version: 2024-02-01

103
papers

9,657
citations

61857

43
h-index

48187

88
g-index

103
all docs

103
docs citations

103
times ranked

4380
citing authors

#	ARTICLE	IF	CITATIONS
1	Infants selectively encode the goal object of an actor's reach. <i>Cognition</i> , 1998, 69, 1-34.	1.1	1,609
2	Not all emotions are created equal: The negativity bias in social-emotional development.. <i>Psychological Bulletin</i> , 2008, 134, 383-403.	5.5	874
3	Action experience alters 3-month-old infants' perception of others' actions. <i>Cognition</i> , 2005, 96, B1-B11.	1.1	650
4	Pulling out the intentional structure of action: the relation between action processing and action production in infancy. <i>Cognition</i> , 2005, 95, 1-30.	1.1	376
5	Infants' ability to distinguish between purposeful and non-purposeful behaviors. , 1999, 22, 145-160.		369
6	Perception of acoustic correlates of major phrasal units by young infants. <i>Cognitive Psychology</i> , 1992, 24, 252-293.	0.9	313
7	Twelve-Month-Old Infants Interpret Action in Context. <i>Psychological Science</i> , 2000, 11, 73-77.	1.8	279
8	The accidental transgressor: Morally-relevant theory of mind. <i>Cognition</i> , 2011, 119, 197-215.	1.1	274
9	Infants' developing understanding of the link between looker and object. <i>Developmental Science</i> , 2003, 6, 297-311.	1.3	273
10	Rapid word learning in 13- and 18-month-olds.. <i>Developmental Psychology</i> , 1994, 30, 553-566.	1.2	239
11	Infants' understanding of the point gesture as an object-directed action. <i>Cognitive Development</i> , 2002, 17, 1061-1084.	0.7	236
12	Sensitivity of 24-month-olds to the prior inaccuracy of the source: Possible mechanisms.. <i>Developmental Psychology</i> , 2010, 46, 815-826.	1.2	216
13	Infants track action goals within and across agents. <i>Cognition</i> , 2007, 104, 287-314.	1.1	198
14	Infants' Grasp of Others' Intentions. <i>Current Directions in Psychological Science</i> , 2009, 18, 53-57.	2.8	184
15	The Origins of Social Categorization. <i>Trends in Cognitive Sciences</i> , 2017, 21, 556-568.	4.0	158
16	Infants' Learning about Words and Sounds in Relation to Objects. <i>Child Development</i> , 1999, 70, 65-77.	1.7	154
17	Do as I do: 7-month-old infants selectively reproduce others' goals. <i>Developmental Science</i> , 2008, 11, 487-494.	1.3	154
18	Early emerging system for reasoning about the social nature of food. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 9480-9485.	3.3	145

#	ARTICLE	IF	CITATIONS
19	Infants generate goal-based action predictions. <i>Developmental Science</i> , 2012, 15, 292-298.	1.3	137
20	Learning From Their Own Actions: The Unique Effect of Producing Actions on Infants' Action Understanding. <i>Child Development</i> , 2014, 85, 264-277.	1.7	133
21	Action Experience, More than Observation, Influences Mu Rhythm Desynchronization. <i>PLoS ONE</i> , 2014, 9, e92002.	1.1	117
22	Exposure to multiple languages enhances communication skills in infancy. <i>Developmental Science</i> , 2017, 20, e12420.	1.3	91
23	Social Cognition and Social Responsiveness in 10-month-old Infants. <i>Journal of Cognition and Development</i> , 2007, 8, 133-158.	0.6	88
24	Action production influences 12-month-old infants' attention to others' actions. <i>Developmental Science</i> , 2012, 15, 35-42.	1.3	88
25	Infants' knowledge of object motion and human action. , 1996, , 44-78.		83
26	Infants' and Young Children's Imitation of Linguistic In-Group and Out-Group Informants. <i>Child Development</i> , 2015, 86, 259-275.	1.7	82
27	Relations between infants' emerging reach-grasp competence and event-related desynchronization in <scp>EEG</scp>. <i>Developmental Science</i> , 2016, 19, 50-62.	1.3	79
28	Mirroring and the development of action understanding. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2014, 369, 20130181.	1.8	78
29	Motor System Activation Predicts Goal Imitation in 7-Month-Old Infants. <i>Psychological Science</i> , 2016, 27, 675-684.	1.8	75
30	Chapter 6 The Emergence of Intention Attribution in Infancy. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2009, 51, 187-222.	0.5	74
31	A claw is like my hand: Comparison supports goal analysis in infants. <i>Cognition</i> , 2012, 122, 181-192.	1.1	74
32	Social understanding and self-regulation predict pre-schoolers' sharing with friends and disliked peers. <i>International Journal of Behavioral Development</i> , 2015, 39, 53-64.	1.3	74
33	Friends or foes: Infants use shared evaluations to infer others' social relationships.. <i>Journal of Experimental Psychology: General</i> , 2014, 143, 966-971.	1.5	73
34	Infants' sensitivity to word boundaries in fluent speech. <i>Journal of Child Language</i> , 1996, 23, 1-30.	0.8	68
35	Children's comprehension of deceptive points. <i>British Journal of Developmental Psychology</i> , 1999, 17, 515-521.	0.9	65
36	Understanding of Goals, Beliefs, and Desires Predicts Morally Relevant Theory of Mind: A Longitudinal Investigation. <i>Child Development</i> , 2016, 87, 1221-1232.	1.7	64

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37	Is Agency Skin Deep? Surface Attributes Influence Infants' Sensitivity to Goal-Directed Action. <i>Infancy</i> , 2004, 6, 361-384.	0.9	62
38	New perspectives on the effects of action on perceptual and cognitive development.. <i>Developmental Psychology</i> , 2008, 44, 1209-1213.	1.2	62
39	Are child-directed interactions the cradle of social learning?. <i>Psychological Bulletin</i> , 2016, 142, 1-17.	5.5	62
40	“Let’s work together”: What do infants understand about collaborative goals?. <i>Cognition</i> , 2011, 121, 12-21.	1.1	61
41	Nine-month-old infants generalize object labels, but not object preferences across individuals. <i>Developmental Science</i> , 2012, 15, 641-652.	1.3	53
42	The infant origins of intentional understanding. <i>Advances in Child Development and Behavior</i> , 2005, 33, 229-262.	0.7	51
43	Mother-infant Interaction Quality and Infants' Ability to Encode Actions as Goal-directed. <i>Social Development</i> , 2014, 23, 340-356.	0.8	51
44	Preverbal Infants Infer Third-Party Social Relationships Based on Language. <i>Cognitive Science</i> , 2017, 41, 622-634.	0.8	49
45	Learning From Others and Spontaneous Exploration: A Cross-Cultural Investigation. <i>Child Development</i> , 2016, 87, 723-735.	1.7	46
46	Infants' Sensitivity to the Causal Features of Means-End Support Sequences in Action and Perception. <i>Infancy</i> , 2005, 8, 119-145.	0.9	45
47	Reaching the goal: Active experience facilitates 8-month-old infants’ prospective analysis of goal-based actions. <i>Journal of Experimental Child Psychology</i> , 2018, 171, 31-45.	0.7	43
48	Learning from gesture: How early does it happen?. <i>Cognition</i> , 2015, 142, 138-147.	1.1	42
49	Infants use attention but not emotions to predict others’ actions. , 2010, 33, 79-87.		41
50	Neighborhood linguistic diversity predicts infants’ social learning. <i>Cognition</i> , 2014, 133, 474-479.	1.1	40
51	The mutual exclusivity bias in children's word learning. <i>Developmental Review</i> , 1991, 11, 137-163.	2.6	38
52	Social Experience, Social Attention and Word Learning in an Overhearing Paradigm. <i>Language Learning and Development</i> , 2009, 5, 266-281.	0.7	38
53	The early social significance of shared ritual actions. <i>Cognition</i> , 2018, 171, 42-51.	1.1	35
54	Active Experience Shapes 10-Month-Old Infants’ Understanding of Collaborative Goals. <i>Infancy</i> , 2013, 18, 10-39.	0.9	34

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55	Children's expectations about conventional and moral behaviors of ingroup and outgroup members. <i>Journal of Experimental Child Psychology</i> , 2018, 165, 7-18.	0.7	29
56	Social Models Enhance Apes' Memory for Novel Events. <i>Scientific Reports</i> , 2017, 7, 40926.	1.6	27
57	The joint role of trained, untrained, and observed actions at the origins of goal recognition. , 2014, 37, 94-104.		26
58	Think fast! The relationship between goal prediction speed and social competence in infants. <i>Developmental Science</i> , 2015, 18, 815-823.	1.3	26
59	Child-directed teaching and social learning at 18 months of age: evidence from Yucatec Mayan and US infants. <i>Developmental Science</i> , 2016, 19, 372-381.	1.3	25
60	Constraining the Problem Space in Early Word Learning. , 2000, , 81-114.		25
61	Seven-Month-Old Infants Selectively Reproduce the Goals of Animate But Not Inanimate Agents. <i>Infancy</i> , 2009, 14, 667-679.	0.9	23
62	Preschoolers' selective learning is guided by the principle of relevance. <i>Cognition</i> , 2013, 126, 246-257.	1.1	23
63	Making Smart Social Judgments Takes Time: Infants' Recruitment of Goal Information When Generating Action Predictions. <i>PLoS ONE</i> , 2014, 9, e98085.	1.1	22
64	Goal prediction in 2-year-old children with and without autism spectrum disorder: An eye-tracking study. <i>Autism Research</i> , 2018, 11, 870-882.	2.1	21
65	Toddlers learn words in a foreign language: the role of native vocabulary knowledge. <i>Journal of Child Language</i> , 2012, 39, 322-337.	0.8	18
66	Why Do Child-Directed Interactions Support Imitative Learning in Young Children?. <i>PLoS ONE</i> , 2014, 9, e110891.	1.1	17
67	Infants' Understanding of the Actions Involved in Joint Attention. , 2005, , 110-128.		17
68	The Goal Trumps the Means: Highlighting Goals is More Beneficial than Highlighting Means in Means-End Training. <i>Infancy</i> , 2013, 18, 289-302.	0.9	15
69	To get the grasp: Seven-month-olds encode and selectively reproduce goal-directed grasping. <i>Journal of Experimental Child Psychology</i> , 2013, 116, 499-509.	0.7	15
70	Cultural and Developmental Influences on Overt Visual Attention to Videos. <i>Scientific Reports</i> , 2017, 7, 11264.	1.6	15
71	Neighborhood racial demographics predict infants' neural responses to people of different races. <i>Developmental Science</i> , 2021, 24, e13070.	1.3	15
72	Origins of homophily: Infants expect people with shared preferences to affiliate. <i>Cognition</i> , 2021, 212, 104695.	1.1	14

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73	Twelve-Month-Old Infants Generalize Novel Signed Labels, but Not Preferences Across Individuals. <i>Journal of Cognition and Development</i> , 2014, 15, 539-550.	0.6	13
74	Infant Foundations of Intentional Understanding. , 2013, , 75-80.		12
75	Labels Facilitate Infants' Comparison of Action Goals. <i>Journal of Cognition and Development</i> , 2014, 15, 197-212.	0.6	11
76	Verbal framing of statistical evidence drives children's preference inferences. <i>Cognition</i> , 2015, 138, 35-48.	1.1	11
77	Action Experience Changes Attention to Kinematic Cues. <i>Frontiers in Psychology</i> , 2016, 7, 19.	1.1	11
78	Shifting goals: effects of active and observational experience on infants' understanding of higher order goals. <i>Frontiers in Psychology</i> , 2015, 6, 310.	1.1	10
79	Occluding the face diminishes the conceptual accessibility of an animate agent. <i>Language, Cognition and Neuroscience</i> , 2019, 34, 273-288.	0.7	10
80	Learning From Others: The Effects of Agency on Event Memory in Young Children. <i>Child Development</i> , 2020, 91, 1317-1335.	1.7	10
81	Understanding infants' understanding of intentions: Two problems of interpretation. <i>Consciousness and Cognition</i> , 2003, 12, 770-772.	0.8	9
82	Actions speak louder than gestures when you are 2 years old.. <i>Developmental Psychology</i> , 2018, 54, 1809-1821.	1.2	9
83	Social context shapes neural processing of others' actions in 9-month-old infants. <i>Journal of Experimental Child Psychology</i> , 2022, 213, 105260.	0.7	8
84	The Roots of Verbs in Prelinguistic Action Knowledge. , 2006, , 208-227.		8
85	Baby steps on the path to understanding intentions. <i>Behavioral and Brain Sciences</i> , 2005, 28, 717-718.	0.4	7
86	Human Actions Support Infant Memory. <i>Journal of Cognition and Development</i> , 2019, 20, 772-789.	0.6	7
87	Person-centred positive emotions, object-centred negative emotions: 2-year-olds generalize negative but not positive emotions across individuals. <i>British Journal of Developmental Psychology</i> , 2015, 33, 391-397.	0.9	6
88	Three-year-olds' Perspective-taking in Social Interactions: Relations with Socio-cognitive Skills. <i>Journal of Cognition and Development</i> , 2021, 22, 537-560.	0.6	6
89	Changing language input following market integration in a Yucatec Mayan community. <i>PLoS ONE</i> , 2021, 16, e0252926.	1.1	6
90	Let's get it together: Infants generate visual predictions based on collaborative goals. , 2020, 59, 101446.		5

#	ARTICLE	IF	CITATIONS
91	Building Intentional Action Knowledge with One's Hands. , 2009, , 295-313.		5
92	Neural correlates of familiar and unfamiliar action in infancy. Journal of Experimental Child Psychology, 2022, 220, 105415.	0.7	4
93	What infants know about intentional action and how they might come to know it. Behavioral and Brain Sciences, 2004, 27, .	0.4	3
94	A developmental perspective on action and social cognition. Behavioral and Brain Sciences, 2014, 37, 208-209.	0.4	3
95	Neural correlates of infant action processing relate to theory of mind in early childhood. Developmental Science, 2020, 23, e12876.	1.3	3
96	Everyday interactions support toddlers' learning of conventional actions on artifacts. Journal of Experimental Child Psychology, 2021, 210, 105201.	0.7	3
97	Infants' Learning About Intentional Action. , 2008, , 227-248.		3
98	The Birth of Social Intelligence. Zero To Three, 2008, 28, 13-20.	1.0	3
99	History of the Cognitive Development Society: The First 16 Years. Journal of Cognition and Development, 2017, 18, 392-397.	0.6	1
100	A window to the structure of the mind. Trends in Cognitive Sciences, 2002, 6, 537-538.	4.0	0
101	Word learning. , 2007, , 616-626.		0
102	Counterpoint Commentary. , 2000, , 165-198.		0
103	Testing the Limits of Domain Specificity. PsycCritiques, 1996, 41, 828-829.	0.0	0