

Jessi L Smith

List of Publications by Year in descending order

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74
papers

3,263
citations

159358

30
h-index

168136

53
g-index

81
all docs

81
docs citations

81
times ranked

2664
citing authors

#	ARTICLE	IF	CITATIONS
1	Interest Matters. Policy Insights From the Behavioral and Brain Sciences, 2016, 3, 220-227.	1.4	292
2	When Trying Hard Isn't Natural. Personality and Social Psychology Bulletin, 2013, 39, 131-143.	1.9	176
3	Quality of evidence revealing subtle gender biases in science is in the eye of the beholder. Proceedings of the National Academy of Sciences of the United States of America, 2015, 112, 13201-13206.	3.3	174
4	Understanding the Process of Stereotype Threat: A Review of Mediational Variables and New Performance Goal Directions. Educational Psychology Review, 2004, 16, 177-206.	5.1	132
5	Giving back or giving up: Native American student experiences in science and engineering.. Cultural Diversity and Ethnic Minority Psychology, 2014, 20, 413-429.	1.3	122
6	The Role of Altruistic Values in Motivating Underrepresented Minority Students for Biomedicine. BioScience, 2015, 65, 183-188.	2.2	122
7	The stereotyped task engagement process: The role of interest and achievement motivation.. Journal of Educational Psychology, 2007, 99, 99-114.	2.1	121
8	From bench to bedside: A communal utility value intervention to enhance students' biomedical science motivation.. Journal of Educational Psychology, 2015, 107, 1116-1135.	2.1	110
9	Interest and self-regulation. , 2000, , 341-372.		109
10	Title is missing!. Sex Roles, 2002, 47, 179-191.	1.4	107
11	Other People as a Source of Interest in an Activity. Journal of Experimental Social Psychology, 1999, 35, 239-265.	1.3	96
12	Beyond Performance: A Motivational Experiences Model of Stereotype Threat. Educational Psychology Review, 2013, 25, 211-243.	5.1	85
13	Interpersonal Reasons for Interpersonal Perceptions: Gender-incongruent Purpose Goals and Nonverbal Judgment Accuracy. Journal of Nonverbal Behavior, 2006, 30, 127-140.	0.6	82
14	Now Hiring! Empirically Testing a Three-Step Intervention to Increase Faculty Gender Diversity in STEM. BioScience, 2015, 65, 1084-1087.	2.2	75
15	Development of the Domain Identification Measure: A Tool for Investigating Stereotype Threat Effects. Educational and Psychological Measurement, 2001, 61, 1040-1057.	1.2	74
16	Closing the communal gap: The importance of communal affordances in science career motivation. Journal of Applied Social Psychology, 2015, 45, 662-673.	1.3	73
17	Feeling the Threat. Journal of Career Development, 2014, 41, 141-158.	1.6	69
18	No Place for a Woman: Evidence for Gender Bias in Evaluations of Presidential Candidates. Basic and Applied Social Psychology, 2007, 29, 225-233.	1.2	68

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19	The Resource Replenishment Function of Interest. <i>Social Psychological and Personality Science</i> , 2011, 2, 592-599.	2.4	63
20	To grab and to hold: Cultivating communal goals to overcome cultural and structural barriers in first-generation college students' science interest.. <i>Translational Issues in Psychological Science</i> , 2015, 1, 331-341.	0.6	63
21	Losing its expected communal value: how stereotype threat undermines women's identity as research scientists. <i>Social Psychology of Education</i> , 2015, 18, 443-466.	1.2	54
22	The Grass Is Greener in Non-Science, Technology, Engineering, and Math Classes. <i>Psychology of Women Quarterly</i> , 2014, 38, 246-258.	1.3	53
23	Subtle Sexism? Examining Vote Preferences When Women Run Against Men for the Presidency. <i>Journal of Women, Politics and Policy</i> , 2008, 29, 451-476.	0.9	52
24	Keeping it dull or making it fun: Task variation as a function of promotion versus prevention focus. <i>Motivation and Emotion</i> , 2009, 33, 150-160.	0.8	51
25	Regulating interest when learning online: Potential motivation and performance trade-offs. <i>Internet and Higher Education</i> , 2012, 15, 141-149.	4.2	47
26	The Interplay among Stereotypes, Performance-Avoidance Goals, and Women's Math Performance Expectations. <i>Sex Roles</i> , 2006, 54, 287-296.	1.4	41
27	A Stereotype Boost or Choking Under Pressure? Positive Gender Stereotypes and Men Who Are Low in Domain Identification. <i>Basic and Applied Social Psychology</i> , 2006, 28, 51-63.	1.2	41
28	Women's Bragging Rights. <i>Psychology of Women Quarterly</i> , 2014, 38, 447-459.	1.3	40
29	A recipe for change: Creating a more inclusive academy. <i>Science</i> , 2016, 352, 148-149.	6.0	40
30	Open science, communal culture, and women's participation in the movement to improve science. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020, 117, 24154-24164.	3.3	36
31	Research Microcultures as Socialization Contexts for Underrepresented Science Students. <i>Psychological Science</i> , 2017, 28, 760-773.	1.8	35
32	Epistemological Dominance and Social Inequality. <i>Science Technology and Human Values</i> , 2017, 42, 743-774.	1.7	35
33	Motivation under the microscope: Understanding undergraduate science students' multiple motivations for research. <i>Motivation and Emotion</i> , 2014, 38, 496-512.	0.8	34
34	The influence of sexuality stereotypes on men's experience of gender-role incongruence.. <i>Psychology of Men and Masculinity</i> , 2011, 12, 77-96.	1.0	33
35	Investigating a Measure of Computer Technology Domain Identification: A Tool for Understanding Gender Differences and Stereotypes. <i>Educational and Psychological Measurement</i> , 2005, 65, 336-355.	1.2	31
36	Assessment of terms to describe mental retardation. <i>Research in Developmental Disabilities</i> , 2005, 26, 565-576.	1.2	28

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37	Interpersonal Orientation in Context: Correlates and Effects of Interpersonal Complementarity on Subjective and Cardiovascular Experiences. <i>Journal of Personality</i> , 2007, 75, 679-708.	1.8	28
38	Opposing Standards Within the Cultural Worldview: Terror Management and American Women's Desire for Uniqueness Versus Inclusiveness. <i>Psychology of Women Quarterly</i> , 2007, 31, 103-113.	1.3	22
39	Goals Can Be Threatened to Extinction. <i>Social Psychological and Personality Science</i> , 2013, 4, 74-81.	2.4	21
40	Grant-Writing Bootcamp: An Intervention to Enhance the Research Capacity of Academic Women in STEM. <i>BioScience</i> , 2017, 67, 638-645.	2.2	17
41	Sit Big to Eat Big. <i>Psychology of Women Quarterly</i> , 2013, 37, 325-336.	1.3	16
42	Academic Procrastination in STEM: Interactive Effects of Stereotype Threat and Achievement Goals. <i>Career Development Quarterly</i> , 2014, 62, 143-155.	0.8	16
43	That's a Boy's Toy: Gender-Typed Knowledge in Toddlers as a Function of Mother's Marital Status. <i>Journal of Genetic Psychology</i> , 2010, 171, 389-401.	0.6	14
44	Spoiled Milk: An Experimental Examination of Bias Against Mothers Who Breastfeed. <i>Personality and Social Psychology Bulletin</i> , 2011, 37, 867-878.	1.9	13
45	Added benefits: How supporting women faculty in STEM improves everyone's job satisfaction.. <i>Journal of Diversity in Higher Education</i> , 2018, 11, 502-517.	1.7	13
46	Caring for Our Own: The Role of Institutionalized Support Structures in Native American Nursing Student Success. <i>Journal of Nursing Education</i> , 2011, 50, 524-531.	0.4	12
47	Discounting input from older adults: the role of age salience on partner age effects in the social contagion of memory. <i>Memory</i> , 2017, 25, 704-716.	0.9	11
48	Assimilation Undercuts Authenticity: A Consequence of Women's Masculine Self-Presentation in Masculine Contexts. <i>Psychology of Women Quarterly</i> , 2020, 44, 488-502.	1.3	11
49	Diversity fatigue: A survey for measuring attitudes towards diversity enhancing efforts in academia.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2021, 27, 659-674.	1.3	11
50	Absent autonomy: Relational competence and gendered paths to faculty self-determination in the promotion and tenure process.. <i>Journal of Diversity in Higher Education</i> , 2018, 11, 366-383.	1.7	11
51	Fluctuating team science: Perceiving science as collaborative improves science motivation.. <i>Motivation Science</i> , 2018, 4, 347-361.	1.2	11
52	Identifying the stereotypical who, what, and why of physics and biology. <i>Physical Review Physics Education Research</i> , 2018, 14, .	1.4	11
53	Effects of Formal and Informal Support Structures on the Motivation of Native American Students in Nursing. <i>Journal of Nursing Education</i> , 2011, 50, 388-394.	0.4	11
54	An Initial Assessment of Exotic-Animal Pet Owners in Utah: A Survey With Special Emphasis on Personal Characteristics and Expenditure Tendencies. , 2002, 16, 115-122.		10

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55	Too exhausted to remember: Ego depletion undermines subsequent event-based prospective memory. <i>International Journal of Psychology</i> , 2013, 48, 1303-1312.	1.7	10
56	Precision in Career Motivation Assessment. <i>Journal of Career Assessment</i> , 2014, 22, 489-504.	1.4	10
57	Diversity Interventions in the Classroom: From Resistance to Action. <i>CBE Life Sciences Education</i> , 2021, 20, ar52.	1.1	10
58	When practice doesn't make perfect: Effort expenditure as an active behavioral self-handicapping strategy. <i>Journal of Research in Personality</i> , 2009, 43, 95-98.	0.9	9
59	Motivational climates: assessing and testing how science classroom environments contribute to undergraduates' self-determined and achievement-based science goals. <i>Learning Environments Research</i> , 2018, 21, 245-266.	1.8	9
60	Self-Regulation of Motivation. , 2019, , 87-110.		9
61	Social influences of interest: Conceptualizing group differences in education through a self-regulation of motivation model. <i>Group Processes and Intergroup Relations</i> , 2019, 22, 330-355.	2.4	8
62	Missing or seizing the opportunity? The effect of an opportunity hire on job offers to science faculty candidates. <i>Equality, Diversity and Inclusion</i> , 2019, 38, 160-177.	0.7	8
63	Stigma Consciousness in the Classroom: A Comparison of Pakistani Women's Motivation and Well-being in Science and Non-science Fields of Study. <i>Sex Roles</i> , 2007, 57, 3-13.	1.4	7
64	Men's Interpersonal (mis)Perception: Fitting in with Gender Norms Following Social Rejection. <i>Sex Roles</i> , 2009, 61, 252-264.	1.4	7
65	Cultural Processes of Ethnoracial Disadvantage among Native American College Students. <i>Social Forces</i> , 2019, 98, 355-380.	0.9	6
66	Nevertheless, she persisted (in science research): Enhancing women students' science research motivation and belonging through communal goals. <i>Social Psychology of Education</i> , 2021, 24, 939-964.	1.2	5
67	The "Gift" of Time: Documenting Faculty Decisions to Stop the Tenure Clock During a Pandemic. <i>Innovative Higher Education</i> , 2022, 47, 875-893.	1.5	5
68	Academically contingent self-worth and vulnerability: When approach self-validation goals are more threatening than avoidance self-validation goals. <i>Self and Identity</i> , 2017, 16, 353-372.	1.0	4
69	The Role of Prosocial Goal Congruity on Student Motivation in Electrical Engineering. <i>IEEE Transactions on Education</i> , 2019, 62, 256-263.	2.0	4
70	Appealing to Faculty Gatekeepers: Motivational Processes for Intentions to Adopt an Evidence-Based Intervention. <i>BioScience</i> , 2022, 72, 664-672.	2.2	3
71	The Relation Between Social Identity Integration and Psychological Adjustment: A Focus on Mainstream and Marginalized Cultural Identities. <i>Identity</i> , 2010, 10, 201-221.	1.2	2
72	"Broad" Impact: Perceptions of Sex/Gender-Related Psychology Journals. <i>Frontiers in Psychology</i> , 2022, 13, 796069.	1.1	2

#	ARTICLE	IF	CITATIONS
73	Department Leaders as Critical Conduits for the Advancement of Gender Equity Programs. Journal of Women and Gender in Higher Education, 2022, 15, 41-64.	0.5	2
74	The Reproducibility Movement in Psychology: Does Researcher Gender Affect How People Perceive Scientists With a Failed Replication?. Frontiers in Psychology, 0, 13, .	1.1	0