

Thomas GÃ¼nther

List of Publications by Year in descending order

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Version: 2024-02-01

15
papers

231
citations

932766

10
h-index

996533

15
g-index

19
all docs

19
docs citations

19
times ranked

299
citing authors

#	ARTICLE	IF	CITATIONS
1	Attentional functions in children and adolescents with ADHD, depressive disorders, and the comorbid condition. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 324-331.	3.1	42
2	Kindergarteners'™ performance in a sound-symbol paradigm predicts early reading. <i>Journal of Experimental Child Psychology</i> , 2015, 139, 256-264.	0.7	25
3	Sex Differences in Attentional Performance and Their Modulation by Methylphenidate in Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2010, 20, 179-186.	0.7	22
4	The Influence of Risperidone on Attentional Functions in Children and Adolescents with Attention-Deficit/Hyperactivity Disorder and Co-Morbid Disruptive Behavior Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2006, 16, 725-735.	0.7	21
5	German Validation of the Conners 3U+00AE Rating Scales for Parents, Teachers, and Children. <i>Zeitschrift FÄr Kinder- Und Jugendpsychiatrie Und Psychotherapie</i> , 2016, 44, 139-147.	0.4	18
6	Modulation of Attention-Deficit/Hyperactivity Disorder Symptoms by Short- and Long-Acting Methylphenidate over the Course of a Day. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2012, 22, 131-138.	0.7	15
7	Performance in Sound-Symbol Learning Predicts Reading Performance 3 Years Later. <i>Frontiers in Psychology</i> , 2018, 9, 1716.	1.1	15
8	Development of Behavior Problems in Children with and without Specific Learning Disorders in Reading and Spelling from Kindergarten to Fifth Grade. <i>Scientific Studies of Reading</i> , 2020, 24, 57-71.	1.3	12
9	The Influence of Sertraline on Attention and Verbal Memory in Children and Adolescents with Anxiety Disorders. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2005, 15, 608-618.	0.7	10
10	Online-Processing of Grammatical Gender in Noun-Phrase Decoding: An Eye-Tracking Study With Monolingual German 3rd and 4th Graders. <i>Frontiers in Psychology</i> , 2019, 10, 2586.	1.1	8
11	The "ætree" pruning hypothesis in bilingualism. <i>Aphasiology</i> , 2007, 21, 548-557.	1.4	2
12	Gender dissimilarity between subject and object facilitates online-comprehension of agent-patient relations in German: An eye-tracking study with 6- to 10-year-old monolingual children. <i>Lingua</i> , 2021, 259, 103110.	0.4	2
13	Ursachen der Geschlechtsunterschiede in der PrÄvalenz der Aufmerksamkeitsdefizit-/HyperaktivitÄts-StÄrung. , 2007, , 223-239.		2
14	Reading without words or target detection? A re-analysis and replication fMRI study of the Landolt paradigm. <i>Brain Structure and Function</i> , 2018, 223, 3447-3461.	1.2	0
15	School Entry Plays an Insignificant Role in Attention Performance, Impulse Control, and Motor Activity of Same-Aged Children from Preschool and Elementary School. <i>Zeitschrift FÄr Kinder- Und Jugendpsychiatrie Und Psychotherapie</i> , 2021, , .	0.4	0