

Rupert Higham

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6875673/publications.pdf>

Version: 2024-02-01

13
papers

304
citations

1478505

6
h-index

1372567

10
g-index

13
all docs

13
docs citations

13
times ranked

228
citing authors

#	ARTICLE	IF	CITATIONS
1	Peer-led focus groups as "dialogic spaces"™ for exploring young people's™ evolving values. Cambridge Journal of Education, 2020, 50, 657-672.	2.4	11
2	From voting to engaging: promoting democratic values across an international school network. Oxford Review of Education, 2018, 44, 669-685.	2.0	12
3	How has Dewey's™ democratic theory influenced the development of a new primary school? A headteacher's™ perspective. Education 3-13, 2018, 46, 385-392.	1.0	0
4	Reinterpreting the authority of heads. Educational Management Administration and Leadership, 2018, 46, 140-157.	3.8	9
5	After postmodernism in educational theory?. Educational Philosophy and Theory, 2018, 50, 1634-1635.	1.8	0
6	John Dewey's Democracy and Education 100 Years On. Journal of Philosophy of Education, 2018, 52, 284-286.	0.8	1
7	"To Be Is To Respond"™: Realising a Dialogic Ontology For Deweyan Pragmatism. Journal of Philosophy of Education, 2018, 52, 345-358.	0.8	4
8	Two secondary teachers'™ understanding and classroom practice of dialogic teaching: a case study. Educational Studies, 2017, 43, 497-515.	2.4	15
9	A Reappraisal of Children's™ "Potential"™. Studies in Philosophy and Education, 2016, 35, 573-587.	0.5	4
10	Developing a coding scheme for analysing classroom dialogue across educational contexts. Learning, Culture and Social Interaction, 2016, 9, 16-44.	1.8	198
11	Communication breakdown: how conflict can promote responsible leadership in students. School Leadership and Management, 2016, 36, 96-112.	1.6	6
12	Shifting the primary focus: assessing the case for dialogic education in secondary classrooms. Language and Education, 2014, 28, 86-99.	2.1	27
13	Developing responsible leadership through a "pedagogy of challenge"™: an investigation into the impact of leadership education on teenagers. School Leadership and Management, 2010, 30, 419-434.	1.6	17