

Carol-Anne Murphy

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6872296/publications.pdf>

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16
papers

1,526
citations

1163117

8
h-index

1199594

12
g-index

16
all docs

16
docs citations

16
times ranked

1202
citing authors

#	ARTICLE	IF	CITATIONS
1	Reflective practice across speech and language therapy and education: a protocol for an integrative review. HRB Open Research, 2021, 4, 29.	0.6	1
2	Addressing implementation considerations when developing universal interventions for speech, language and communication needs in the ordinary classroom: a protocol for a scoping review. HRB Open Research, 2021, 4, 41.	0.6	0
3	The Influence of Quantitative Intervention Dosage on Oral Language Outcomes for Children With Developmental Language Disorder: A Systematic Review and Narrative Synthesis. Language, Speech, and Hearing Services in Schools, 2021, 52, 738-754.	1.6	23
4	The Impact of Intervention Dose Form on Oral Language Outcomes for Children With Developmental Language Disorder. Journal of Speech, Language, and Hearing Research, 2021, 64, 3253-3288.	1.6	11
5	Why Clinicians Choose Their Language Intervention Approach: An International Perspective on Intervention for Children with Developmental Language Disorder. Folia Phoniatrica Et Logopaedica, 2021, 73, 537-551.	1.1	5
6	The characteristics, life circumstances and self-concept of 13 year olds with and without disabilities in Ireland: A secondary analysis of the Growing Up in Ireland (GUI) study. PLoS ONE, 2020, 15, e0229599.	2.5	11
7	Establishing premises for inter-professional collaborative practice in school: inclusion, difference and influence. Disability and Rehabilitation, 2020, 43, 1-10.	1.8	11
8	The limits of evidence and the implications of context: considerations when implementing pathways to intervention for children with language disorders. International Journal of Language and Communication Disorders, 2019, 54, 20-23.	1.5	4
9	Moving Beyond Traditional Understandings of Evidence-Based Practice: A Total Evidence and Knowledge Approach (TEKA) to Treatment Evaluation and Clinical Decision Making in Speech-Language Pathology. Seminars in Speech and Language, 2019, 40, 370-393.	0.8	18
10	Consequential differences in perspectives and practices concerning children with developmental language disorders: an integrative review. International Journal of Language and Communication Disorders, 2019, 54, 529-552.	1.5	21
11	What Our Hands Tell Us: A Two-Year Follow-Up Investigating Outcomes in Subgroups of Children With Language Delay. Journal of Speech, Language, and Hearing Research, 2019, 62, 356-366.	1.6	12
12	Phase 2 of CATALISE: a multinational and multidisciplinary Delphi consensus study of problems with language development: Terminology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 1068-1080.	5.2	886
13	CATALISE: A Multinational and Multidisciplinary Delphi Consensus Study. Identifying Language Impairments in Children. PLoS ONE, 2016, 11, e0158753.	2.5	498
14	Schools as sanctuaries: A systematic review of contextual factors which contribute to student retention in alternative education. International Journal of Inclusive Education, 2016, 20, 536-551.	2.6	23
15	Addressing implementation considerations when developing universal interventions for speech, language and communication needs in the ordinary classroom: a protocol for a scoping review. HRB Open Research, 0, 4, 41.	0.6	1
16	Addressing implementation considerations when developing universal interventions for speech, language and communication needs in the ordinary classroom: a protocol for a scoping review. HRB Open Research, 0, 4, 41.	0.6	1