

Sara Goldrick-Rab

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6870356/publications.pdf>

Version: 2024-02-01

32
papers

1,849
citations

567281

15
h-index

477307

29
g-index

33
all docs

33
docs citations

33
times ranked

973
citing authors

#	ARTICLE	IF	CITATIONS
1	Challenges and Opportunities for Improving Community College Student Success. Review of Educational Research, 2010, 80, 437-469.	7.5	280
2	Following Their Every Move: An Investigation of Social-Class Differences in College Pathways. Sociology of Education, 2006, 79, 67-79.	2.6	257
3	Reducing Income Inequality in Educational Attainment: Experimental Evidence on the Impact of Financial Aid on College Completion. American Journal of Sociology, 2016, 121, 1762-1817.	0.5	166
4	Going Without: An Exploration of Food and Housing Insecurity Among Undergraduates. Educational Researcher, 2018, 47, 121-133.	5.4	143
5	Beyond Access: Explaining Socioeconomic Differences in College Transfer. Sociology of Education, 2009, 82, 101-125.	2.6	114
6	The Dark Side of College (Un)Affordability: Food and Housing Insecurity in Higher Education. Change, 2016, 48, 16-25.	0.5	75
7	What Higher Education Has to Say about the Transition to College. Teachers College Record, 2007, 109, 2444-2481.	0.9	57
8	What Happens to Students Placed Into Developmental Education? A Meta-Analysis of Regression Discontinuity Studies. Review of Educational Research, 2017, 87, 806-833.	7.5	52
9	On Second Chances and Stratification. Community College Review, 2015, 43, 27-45.	1.5	51
10	Why Financial Aid Matters (or Does Not) for College Success: Toward a New Interdisciplinary Perspective. Higher Education, 2009, , 1-45.	1.2	50
11	Unmarried Parents in College. Future of Children, 2010, 20, 179-203.	1.0	48
12	Working for College. Educational Evaluation and Policy Analysis, 2016, 38, 477-494.	2.5	45
13	Accounting for Socioeconomic Differences in Delaying the Transition to College. Review of Higher Education, 2011, 34, 423-445.	1.3	40
14	Addressing Community College Completion Rates by Securing Studentsâ€™ Basic Needs. New Directions for Community Colleges, 2018, 2018, 7-16.	0.5	35
15	The Community College Effect Revisited: The Importance of Attending to Heterogeneity and Complex Counterfactuals. Sociological Science, 2014, 1, 448-465.	2.0	28
16	The Costs of College Attendance: Examining Variation and Consistency in Institutional Living Cost Allowances. Journal of Higher Education, 2017, 88, 947-971.	2.7	23
17	Experimental Evidence on the Impacts of Need-Based Financial Aid: Longitudinal Assessment of the Wisconsin Scholars Grant. Journal of Policy Analysis and Management, 2020, 39, 720-739.	1.4	20
18	Aid after enrollment: Impacts of a statewide grant program at public two-year colleges. Economics of Education Review, 2018, 67, 148-157.	1.4	19

#	ARTICLE	IF	CITATIONS
19	Racial and Ethnic Differences in the Impact of Work-First Policies on College Access. Educational Evaluation and Policy Analysis, 2005, 27, 291-307.	2.5	14
20	Making Sense of Loan Aversion: Evidence from Wisconsin. , 2015, , 317-378.		12
21	Work-first federal policies: Eroding access to community colleges for Latinos and low-income populations. New Directions for Community Colleges, 2006, 2006, 61-70.	0.5	11
22	Improving the Productivity of Education Experiments: Lessons from a Randomized Study of Need-Based Financial Aid. Education Finance and Policy, 2012, 7, 143-169.	1.9	11
23	Accelerating College Knowledge: A Fiscal Analysis of a Targeted Early Commitment Pell Grant Program. Journal of Higher Education, 2015, 86, 199-232.	2.7	8
24	College on the Margins: Higher Education Professionalsâ€™ Perspectives on Campus Basic Needs Insecurity. Teachers College Record, 2020, 122, 1-32.	0.9	6
25	Experimental Evidence on Interventions to Improve Educational Attainment at Community Colleges. Handbooks of Sociology and Social Research, 2018, , 535-559.	0.1	5
26	A Matter of Trust. Policy Insights From the Behavioral and Brain Sciences, 2016, 3, 237-244.	2.4	4
27	Accelerating College Knowledge: A Fiscal Analysis of a Targeted Early Commitment Pell Grant Program. Journal of Higher Education, 2015, 86, 199-232.	2.7	4
28	Chapter 5: What No Child Left Behind Means for College Access. Review of Research in Education, 2005, 29, 107-129.	1.6	3
29	From the (Academic) middle to the top: an evaluation of the AVID/TOPS college access program. Journal of Education for Students Placed at Risk, 2018, 23, 304-335.	2.5	3
30	Reducing Inequality in an Age of Student Mobility. , 2007, , 836-851.		2
31	Comments on Mike Rose's Essay "Rethinking Remedial Education and the Academic-Vocational Divide": Mind, Culture, and Activity, 2012, 19, 26-28.	1.9	1
32	Policy Dialogue: The Problems and Promises of Higher Education in the United States. History of Education Quarterly, 2021, 61, 341-350.	0.1	0