

# W Mick L Finlay

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6869798/publications.pdf>

Version: 2024-02-01

20  
papers

982  
citations

471509

17  
h-index

752698

20  
g-index

21  
all docs

21  
docs citations

21  
times ranked

717  
citing authors

#	ARTICLE	IF	CITATIONS
1	Acquiescence in Interviews With People Who Have Mental Retardation. <i>Mental Retardation</i> , 2002, 40, 14-29.	1.0	206
2	The Sexual Health Knowledge of People with Intellectual Disabilities: a Review. <i>Sexuality Research and Social Policy</i> , 2017, 14, 393-409.	2.3	67
3	Promoting choice and control in residential services for people with learning disabilities. <i>Disability and Society</i> , 2008, 23, 349-360.	2.2	66
4	Patients's™ perceptions of the impact of involuntary inpatient care on self, relationships and recovery. <i>Journal of Mental Health</i> , 2009, 18, 152-160.	1.9	65
5	Offering choices to people with intellectual disabilities: an interactional study. <i>Journal of Intellectual Disability Research</i> , 2008, 52, 1165-1175.	2.0	63
6	British National Party representations of Muslims in the month after the London bombings: Homogeneity, threat, and the conspiracy tradition. <i>British Journal of Social Psychology</i> , 2008, 47, 707-726.	2.8	61
7	Empowering words, disempowering actions: an analysis of interactions between staff members and people with learning disabilities in residents' meetings. <i>Journal of Intellectual Disability Research</i> , 2006, 50, 212-226.	2.0	56
8	Shaping Clients' Answers: Departures from neutrality in care-staff interviews with people with a learning disability. <i>Disability and Society</i> , 2002, 17, 435-455.	2.2	52
9	Social Identity and People with Learning Difficulties: Implications for self-advocacy groups. <i>Disability and Society</i> , 1998, 13, 37-51.	2.2	51
10	Rejecting the Label: A Social Constructionist Analysis. <i>Mental Retardation</i> , 2005, 43, 120-134.	1.0	46
11	Choices for People With Intellectual Disabilities: Official Discourse and Everyday Practice. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2009, 6, 260-266.	2.7	45
12	The dilemma for staff in "playing a game"™ with a person with profound intellectual disabilities: empowerment, inclusion and competence in interactional practice. <i>Sociology of Health and Illness</i> , 2008, 30, 531-549.	2.1	39
13	The staff are your friends: Intellectually disabled identities in official discourse and interactional practice. <i>British Journal of Social Psychology</i> , 2007, 46, 1-18.	2.8	37
14	Pathologizing dissent: Identity politics, Zionism and the self-hating Jew. <i>British Journal of Social Psychology</i> , 2005, 44, 201-222.	2.8	32
15	Symbols can improve the reading comprehension of adults with learning disabilities. <i>Journal of Intellectual Disability Research</i> , 2007, 51, 545-550.	2.0	28
16	Stigma and multiple social comparisons in people with schizophrenia. <i>European Journal of Social Psychology</i> , 2001, 31, 579-592.	2.4	24
17	A manifesto for the use of video in service improvement and staff development in residential services for people with learning disabilities. <i>British Journal of Learning Disabilities</i> , 2008, 36, 227-231.	1.1	10
18	Forms of resistance in people with severe and profound intellectual disabilities. <i>Sociology of Health and Illness</i> , 2021, 43, 642-659.	2.1	7

#	ARTICLE	IF	CITATIONS
19	It Does Take Two to Tango: An Applied Conversation Analysis of Interactions between a Psychiatrist and Service-Users Discussing Medication. <i>Health Communication</i> , 2019, 34, 1628-1636.	3.1	6
20	Tourette's Syndrome and Challenging Behaviour: A Case Study. <i>British Journal of Learning Disabilities</i> , 1996, 24, 80-83.	1.1	0