

# Tonya N Davis

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6868868/publications.pdf>

Version: 2024-02-01

38  
papers

1,107  
citations

623734

14  
h-index

414414

32  
g-index

38  
all docs

38  
docs citations

38  
times ranked

922  
citing authors

#	ARTICLE	IF	CITATIONS
1	Utilizing Telehealth to Coach Parents to Implement Trial-Based Functional Analysis and Treatment. <i>Journal of Behavioral Education</i> , 2023, 32, 703-725.	1.3	6
2	The Use of Technology to Teach Daily Living Skills for Adults with Autism: a Systematic Review. <i>Advances in Neurodevelopmental Disorders</i> , 2023, 7, 443-458.	1.1	5
3	Comparison of Picture- and Video-Presentation Preference Assessments for Social Interactions. <i>Journal of Behavioral Education</i> , 2022, 31, 367-387.	1.3	4
4	Parent-Implemented brief functional analysis and treatment with coaching via telehealth. <i>Journal of Applied Behavior Analysis</i> , 2021, 54, 54-69.	2.7	25
5	Comparing Performance Feedback and Video Self-Monitoring Within a BST Package to Train Pre-service Behavior Analysts to Conduct Preference Assessments. <i>Journal of Behavioral Education</i> , 2020, 29, 571-583.	1.3	4
6	Decreasing motor stereotypy in individuals with autism spectrum disorder: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2020, 77, 101611.	1.5	17
7	Parent-Implemented brief functional analysis in the home. <i>Behavioral Interventions</i> , 2020, 35, 691-703.	1.0	0
8	Brief intervention targeting letter sounds, letter naming, and segmenting frequency skills show promise for improving spelling accuracy <sup>1</sup> . <i>Evidence-Based Communication Assessment and Intervention</i> , 2020, 14, 138-145.	0.6	0
9	Self-Injurious Behavior, Rituals, and Stereotypies in Dual Diagnosis. <i>Autism and Child Psychopathology Series</i> , 2020, , 581-595.	0.2	0
10	Functional Communication Training and Demand Fading Using Concurrent Schedules of Reinforcement. <i>Journal of Behavioral Education</i> , 2018, 27, 343-357.	1.3	13
11	Exchange-based communication training has some benefits, but additional research is needed to develop interventions to specifically target the development of pure mands. <i>Evidence-Based Communication Assessment and Intervention</i> , 2018, 12, 124-127.	0.6	0
12	Correspondence Between Preference Assessment Outcomes and Stimulus Reinforcer Value for Social Interactions. <i>Journal of Behavioral Education</i> , 2017, 26, 238-249.	1.3	7
13	Analysis of Behavioral Indicators as a Measure of Satiation. <i>Behavior Modification</i> , 2017, 41, 308-322.	1.6	4
14	Behavioral Indicators of Satiation: a Systematic Review. <i>Journal of Developmental and Physical Disabilities</i> , 2016, 28, 919-930.	1.6	2
15	A Review and Treatment Selection Model for Individuals with Developmental Disabilities Who Engage in Inappropriate Sexual Behavior. <i>Behavior Analysis in Practice</i> , 2016, 9, 389-402.	2.0	24
16	Effects associated with on- and off-label stimulant treatment of core autism and ADHD symptoms exhibited by children with autism spectrum disorder. <i>Developmental Neurorehabilitation</i> , 2016, 19, 46-53.	1.1	8
17	A comparison of general and explicit delay cues to reinforcement for tangible-maintained challenging behaviour. <i>Developmental Neurorehabilitation</i> , 2015, 18, 395-401.	1.1	5
18	Music Therapy for Individuals with Autism Spectrum Disorder: a Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2015, 2, 39-54.	3.4	32

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19	iPod handwriting application intervention shows promise for children with developmental disabilities, but additional research is warranted. <i>Evidence-Based Communication Assessment and Intervention</i> , 2014, 8, 124-130.	0.6	0
20	A Picture-Based Activity Schedule Intervention to Teach Adults with Mild Intellectual Disability to Use an iPad During a Leisure Activity. <i>Journal of Behavioral Education</i> , 2014, 23, 247-257.	1.3	24
21	Examination of Systematic Durations of Pre-session Reinforcer Access on Functional Communication Training. <i>Journal of Developmental and Physical Disabilities</i> , 2014, 26, 263-270.	1.6	9
22	BRIEF REPORT: LATENCY FUNCTIONAL ANALYSIS OF ELOPEMENT. <i>Behavioral Interventions</i> , 2013, 28, 251-259.	1.0	20
23	The effects of a weighted vest on aggressive and self-injurious behavior in a child with autism. <i>Developmental Neurorehabilitation</i> , 2013, 16, 210-215.	1.1	24
24	Reduction of automatically maintained self-injurious behavior utilizing noncontingent matched stimuli. <i>Developmental Neurorehabilitation</i> , 2013, 16, 166-171.	1.1	10
25	Chelation treatment for autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 49-55.	1.5	55
26	Effects of tangible and social reinforcers on skill acquisition, stereotyped behavior, and task engagement in three children with autism spectrum disorders. <i>Research in Developmental Disabilities</i> , 2013, 34, 739-744.	2.2	14
27	Using iPods® and iPads® in teaching programs for individuals with developmental disabilities: A systematic review. <i>Research in Developmental Disabilities</i> , 2013, 34, 147-156.	2.2	457
28	Selection of communication interventions for children with autism spectrum disorders: Initial evidence is helpful, but limited. <i>Evidence-Based Communication Assessment and Intervention</i> , 2012, 6, 190-194.	0.6	0
29	Sensory integration therapy for autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2012, 6, 1004-1018.	1.5	183
30	Examination of an antecedent communication intervention to reduce tangibly maintained challenging behavior: A controlled analog analysis. <i>Research in Developmental Disabilities</i> , 2012, 33, 1462-1468.	2.2	13
31	The effects of a brushing procedure on stereotypical behavior. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 1053-1058.	1.5	24
32	EFFECTS OF MOTIVATING OPERATIONS ON PROBLEM AND ACADEMIC BEHAVIOR IN CLASSROOMS. <i>Journal of Applied Behavior Analysis</i> , 2011, 44, 187-192.	2.7	34
33	Father residency and symptoms of ADHD: adult male involvement as a mediator. <i>Early Child Development and Care</i> , 2011, 181, 649-663.	1.3	1
34	Aided AAC Systems Among Individuals with Hearing Loss and Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2010, 22, 241-256.	1.6	17
35	Unsubstantiated treatments for individuals with autism. <i>Developmental Neurorehabilitation</i> , 2010, 13, 231-233.	1.1	2
36	A SYSTEMATIC EXAMINATION OF DIFFERENT PARAMETERS OF PRESESSION EXPOSURE TO TANGIBLE STIMULI THAT MAINTAIN PROBLEM BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 773-783.	2.7	37

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37	Attitudes as a predictor of college students requesting accommodations. Journal of Vocational Rehabilitation, 2009, 31, 189-198.	0.9	18
38	Impact of Preession Access to Toys Maintaining Challenging Behavior on Functional Communication Training: a Single Case Study. Journal of Developmental and Physical Disabilities, 2009, 21, 515-521.	1.6	9